2018-19 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: WALLER H S

Campus Number: **237904002**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	68% 70%	68% 70%	64% 62%	63% 70%	77% 73%	*	50% 43%	-	84% 94%	26% 41%	50% 20%	71% 75%	61% 58%	63% 65%	52% 62%
At Meets Grade Level or Above	2019 2018	50% 44%	49% 46%	49% 46%	41% 39%	44% 43%	60% 51%	*	50% 29%	-	68% 65%	19% 28%	0% 0%	51% 50%	45% 35%	41% 40%	33% 32%
At Masters Grade Level	2019 2018	11% 7%	9% 7%	9% 7%	1% 3%	7% 4%	12% 10%	*	17% 14%	-	16% 24%	11% 17%	0% 0%	9% 7%	7% 6%	6% 5%	3% 2%
End of Course English II At Approaches Grade Level or				- , -										. , ,			
Above	2019 2018	68% 67%	71% 64%	71% 64%	66% 53%	69% 60%	75% 77%	*	67% 50%	-	75% 73%	20% 23%	20% *	74% 67%	62% 58%	66% 58%	53% 40%
At Meets Grade Level or Above	2019 2018	49% 48%	49% 43%	49% 43%	43% 31%	45% 39%	58% 56%	*	50% 33%	-	50% 67%	17% 17%	0% *	51% 45%	43% 38%	42% 36%	29% 17%
At Masters Grade Level	2019 2018	8% 8%	5% 5%	5% 5%	3% 6%	4% 2%	8% 9%	*	17% 17%	-	19% 13%	10% 10%	0% *	5% 6%	5% 3%	4% 4%	1% 1%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	90% 90%	88% 86%	94% 87%	87% 86%	86% 86%	*	*	-	78% 86%	66% 55%	100% 60%	88% 86%	87% 86%	87% 84%	85% 83%
At Meets Grade Level or Above	2019 2018	61% 55%	63% 62%	55% 51%	47% 37%	58% 51%	50% 55%	*	*	-	56% 57%	34% 29%	67% 20%	54% 51%	55% 50%	53% 47%	52% 43%
At Masters Grade Level	2019 2018	37% 32%	32% 33%	21% 22%	26% 19%	21% 23%	20% 23%	*	*	-	11% 0%	12% 19%	17% 0%	20% 21%	22% 25%	19% 20%	15% 20%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	91% 94%	91% 94%	89% 92%	89% 92%	96% 97%	*	* 100%	-	94% 100%	61% 86%	100% *	92% 95%	89% 91%	88% 91%	85% 84%
At Meets Grade Level or Above	2019 2018	62% 59%	66% 66%	66% 66%	58% 57%	61% 65%	77% 73%	*	* 80%	-	76% 54%	23% 36%	60% *	70% 69%	58% 60%	59% 59%	50% 51%
At Masters Grade Level	2019 2018	25% 24%	24% 24%	24% 24%	11% 17%	18% 22%	34% 30%	*	* 40%	-	41% 31%	9% 7%	0% *	27% 27%	16% 17%	17% 18%	11% 11%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	93% 91%	93% 91%	90% 91%	95% 90%	91% 93%	*	* 60%	- *	100% 92%	60% 69%	*	94% 92%	92% 87%	92% 89%	89% 83%
At Meets Grade Level or Above	2019 2018	73% 70%	71% 68%	71% 68%	54% 60%	72% 62%	76% 81%	*	* 20%	- *	71% 85%	33% 23%	*	74% 70%	65% 63%	65% 62%	56% 40%
At Masters Grade Level	2019 2018	45% 40%	41% 36%	41% 36%	26% 28%	39% 30%	49% 45%	*	20%	*	57% 54%	27% 15%	*	42% 38%	38% 30%	36% 31%	22% 14%
All Grades All Subjects At Approaches Grade Level or Above	2019	78% 77%	81% 80%	81% 80%	79% 75%	79% 78%	85% 84%	50% *	76%	- *	87%	47% 54%	73%	83% 82%	77% 74%	78% 76%	70% 67%
At Meets Grade Level or Above	2018 2019 2018	50%	51%	58%	48%	55%	65%	33% *	64% 62%	- *	89% 65%	25%	48% 38%	60%	53%	51%	42%
At Masters Grade Level	2018	48% 24%	50% 22%	54% 19%	44% 12%	51% 17%	63% 24%	17%	44% 24%	-	66% 29%	26% 13%	14% 4%	57% 20%	48% 17%	48% 15%	35% 9%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	. &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	22%	21%	18%	13%	15%	23%	*	24%	*	26%	14%	10%	19%	15%	15%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	69%	65%	66%	76%	*	58%	_	80%	23%	36%	73%	61%	64%	52%
715070	2018	74%	75%	67%	58%	64%	75%	*	46%	_	84%	32%	11%	71%	58%	61%	50%
At Meets Grade Level or Above	2019	48%	47%	49%	42%	44%	59%	*	50%	_	60%	18%	0%	51%	44%	42%	31%
	2018	46%	45%	45%	35%	41%	54%	*	31%	-	66%	22%	0%	47%	37%	38%	24%
At Masters Grade Level	2019	21%	18%	7%	2%	6%	10%	*	17%	-	17%	10%	0%	7%	6%	5%	2%
	2018	19%	17%	6%	4%	3%	10%	*	15%	-	19%	14%	0%	6%	4%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	86%	88%	94%	87%	86%	*	*	_	78%	66%	100%	88%	87%	87%	85%
	2018	81%	85%	86%	87%	86%	86%	*	*	_	86%	55%	60%	86%	86%	84%	83%
At Meets Grade Level or Above	2019	52%	54%	55%	47%	58%	50%	*	*	_	56%	34%	67%	54%	55%	53%	52%
	2018	50%	51%	51%	37%	51%	55%	*	*	-	57%	29%	20%	51%	50%	47%	43%
At Masters Grade Level	2019	26%	25%	21%	26%	21%	20%	*	*	-	11%	12%	17%	20%	22%	19%	15%
	2018	24%	23%	22%	19%	23%	23%	*	*	-	0%	19%	0%	21%	25%	20%	20%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	87%	91%	89%	89%	96%	*	*	_	94%	61%	100%	92%	89%	88%	85%
,	2018	80%	86%	94%	92%	92%	97%	*	100%	_	100%	86%	*	95%	91%	91%	84%
At Meets Grade Level or Above	2019	54%	63%	66%	58%	61%	77%	*	*	-	76%	23%	60%	70%	58%	59%	50%
	2018	51%	58%	66%	57%	65%	73%	*	80%	-	54%	36%	*	69%	60%	59%	51%
At Masters Grade Level	2019	25%	31%	24%	11%	18%	34%	*	*	-	41%	9%	0%	27%	16%	17%	11%
	2018	23%	26%	24%	17%	22%	30%	*	40%	-	31%	7%	*	27%	17%	18%	11%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	86%	93%	90%	95%	91%	*	*	_	100%	60%	*	94%	92%	92%	89%
,	2018	78%	85%	91%	91%	90%	93%	*	60%	*	92%	69%	*	92%	87%	89%	83%
At Meets Grade Level or Above	2019	55%	58%	71%	54%	72%	76%	*	*	-	71%	33%	*	74%	65%	65%	56%
	2018	53%	60%	68%	60%	62%	81%	*	20%	*	85%	23%	*	70%	63%	62%	40%
At Masters Grade Level	2019	33%	33%	41%	26%	39%	49%	*	*	_	57%	27%	*	42%	38%	36%	22%
	2018	31%	35%	36%	28%	30%	45%	*	20%	*	54%	15%	*	38%	30%	31%	14%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

		•			Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
cademic	Growth	1 Score b	y Grade a	nd Subject												
2019 2018	69 67	71 63	71 63	78 57	69 62	71 68	*	*	- -	65 67	58 48	*	69 64	75 60	69 60	65 53
2019 2018	75 72	75 75	71 70	72 64	74 72	64 71	* -	*	-	79 71	47 48	*	70 71	72 69	71 69	70 63
2019 2018 2019 2018 2019	69 69 68 69 70	70 69 68 67 72	71 66 71 63 71	75 60 78 57 72	72 66 69 62 74	68 69 71 68 64	* - * - *	90 * * * *	- - - -	70 68 65 67 79	52 48 58 48 47	75 29 * *	70 67 69 64 70	74 64 75 60 72	70 64 69 60 71	68 57 65 53 70 63
•	2019 2018 2019 2018 2019 2018 2019 2018 2019 2018	2019 69 2018 67 2018 75 2018 72 2019 69 2018 69 2019 68 2019 68 2018 69 2019 70	2019 69 71 2018 67 63 2019 75 75 2018 72 75 2018 69 69 2019 69 69 2019 68 68 2018 69 67 2019 69 67	2019 69 71 71 2018 67 63 63 2019 75 75 71 2018 72 75 70 2019 69 70 71 2018 69 69 66 2019 68 68 71 2018 69 67 63 2019 70 72 71	State District Campus American Cademic Growth Score by Grade and Subject	State District Campus American Hispanic	State District Campus American Hispanic White	State District Campus American Hispanic White Indian	State District Campus American Hispanic White Indian Asian	State District Campus American Hispanic White Indian Asian Islander	African Hispanic White Indian Asian Islander Races Cademic Growth Score by Grade and Subject 2019 69 71 71 78 69 71 * * - 65 2018 67 63 63 57 62 68 - * - 79 2018 72 75 70 64 72 71 - * - 71 2019 69 70 71 75 72 68 * 90 - 71 2019 69 66 60 66 69 - * - 70 2018 69 69 66 60 66 69 - * - 68 2019 68 68 71 78 69 71 * * - 65 2018 69 67 63 57 62 68 - * - 67 2018 69 69 66 60 66 69 - * - 68 2019 68 68 71 78 69 71 * * - 65 2018 69 67 63 57 62 68 - * - 67 2019 69 70 71 75 72 68 - * - 68 2019 68 68 71 78 69 71 * * - 65 2018 69 67 63 57 62 68 - * - 67 2019 70 72 71 72 74 64 * * * - 79	African State District Campus American Hispanic White Indian Asian Islander Races (Current) Coademic Growth Score by Grade and Subject 2019 69 71 71 78 69 71 * * - 65 58 2018 67 63 63 57 62 68 - * - 67 48 2019 75 75 71 72 74 64 * * - 79 47 2018 72 75 70 64 72 71 - * - 71 48 2019 69 70 71 75 72 68 * 90 - 71 48 2019 69 66 60 66 69 - * - 63 2018 69 69 66 60 66 69 - * - 68 2019 68 68 71 78 69 71 * * - 68 2018 69 67 63 57 62 68 - * - 665 2018 69 69 66 68 71 78 69 71 * * - 68 2019 68 68 71 78 69 71 * * - 65 2018 69 67 63 57 62 68 - * - 67 2018 69 67 63 57 62 68 - * - 67 2018 69 67 63 57 62 68 - * - 67 2019 70 72 71 72 74 64 * * * - 79 47	African State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) Academic Growth Score by Grade and Subject 2019 69 71 71 78 69 71 * * * - 65 58 * * 2018 67 63 63 57 62 68 - * - 67 48 * * 2019 75 75 71 72 74 64 * * * - 79 47 * 2018 72 75 70 64 72 71 - * - 71 48 * * 2019 69 70 71 75 72 68 * 90 - 71 48 * * 2019 69 66 60 66 69 - * - 68 48 29 2019 68 68 71 78 69 71 * * * - 68 48 29 2019 68 68 71 78 69 71 * * * - 65 58 * * 2019 69 67 63 57 62 68 * 90 - * - 68 48 29 2019 68 68 71 78 69 71 * * - 68 48 * * 2019 70 72 71 72 74 64 * * * - 65 58 * * 2018 69 67 63 57 62 68 - * - 67 48 * * 2019 70 72 71 72 74 64 * * * - 67 48 * *	State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled	State District Campus African Hispanic White American Indian Asian Pacific Islander Races Current Special Ed Ed Current Continuously Enrolled Enrolle	State District Campus African Hispanic White Indian Asia Islander Saces Special Ed Continuously Continuously Econ Disade Continuously Continuously Econ Continuously Continuousl

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

Grade Span: 09 - 12 School Type: High School

Total Students: 2,031

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,031 Grade Span: 09 - 12 (Current EL Students)

						BE-Trans E					ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	81%	81%	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	77%	80%	80%	-	-	-	-	-	54%	-	54%	*	54%	54%
At Meets Grade Level or Above	2019	50%	51%	58%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	48%	50%	54%	-	-	-	-	-	18%	-	18%	*	18%	18%
At Masters Grade Level	2019	24%	22%	19%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	21%	18%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	69%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	74%	75%	67%	-	-	-	-	-	32%	-	32%	*	32%	32%
At Meets Grade Level or Above	2019	48%	47%	49%	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	46%	45%	45%	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	21%	18%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	17%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	88%	_	_	_	_	_	81%	_	81%	_	81%	81%
· ··· • • • • · · · · · · · · · · · · ·	2018	81%	85%	86%	_	_	_	_	_	74%	_	74%	_	74%	74%
At Meets Grade Level or Above	2019	52%	54%	55%	_	_	_	_	_	42%	_	42%	_	42%	42%
7 11.11.00.13 0.1440 2010.0.7 13010	2018	50%	51%	51%	_	_	_	_	_	29%	_	29%	_	29%	29%
At Masters Grade Level	2019	26%	25%	21%	_	_	_	_	_	11%	_	11%	_	11%	11%
A Masters Grade Level	2018	24%	23%	22%	_	_	_	_	_	12%	_	12%	_	12%	12%
All Grades Science		, ,	2070							,		,,		,,	,0
At Approaches Grade Level or Above	2019	81%	87%	91%	_	_		_	_	80%	_	80%	_	80%	80%
Altappioaches Grade Level of Above	2018	80%	86%	94%	_	_	_	_	_	76%	_	76%		76%	76%
At Meets Grade Level or Above	2019	54%	63%	66%	_					35%		35%		35%	35%
ACTIVICES GLAGE LEVEL OF ABOVE	2018	51%	58%	66%	_		_	_		29%	_	29%		29%	29%
At Masters Grade Level	2019	25%	31%	24%	_	_		_	_	4%	_	4%	_	4%	4%
At Masters Grade Level	2019	23%	26%	24%	_	_		_	_	3%	_	3%	_	3%	3%
All Grades Social Studies	2010	23 /0	2070	24 /0						3 /0		370		370	370
	2019	81%	86%	93%						83%	_	83%	_	83%	83%
At Approaches Grade Level or Above			85%	93% 91%	-	-	-	-	-	73%	-	83% 73%	-	83% 73%	73%
At Manta Cunda Lavial au Abavia	2018	78%			-	-	-	-	-		-		-		
At Meets Grade Level or Above	2019	55%	58%	71%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	53%	60%	68%	-	-	-	-	-	23%	-	23%	-	23%	23%
At Masters Grade Level	2019	33%	33%	41%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	31%	35%	36%	-	-	-	-	-	5%	-	5%	-	5%	5%
School Drogross Domoin Academic Crow	th Coore														
School Progress Domain - Academic Grow	tn Score 2019	69%	70%	71%						64%		64%		64%	64%
All Grades Both Subjects					-	-	-	-	-		-		-		
All Condend El A/Dendies	2018	69%	69%	66%	-	-	-	-	-	48%	-	48%	-	48%	48%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	62%	-	62%	-	62%	62%
All C Mail 12	2018	69%	67%	63%	-	-	-	-	-	41%	-	41%	-	41%	41%
All Grades Mathematics	2019	70%	72%	71%	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	70%	70%	70%	-	-	-	-	-	56%	-	56%	-	56%	56%

District Name: WALLER ISD

Campus Name: WALLER H S

Campus Number: 237904002

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

				A f			A a! a a		Da elfi e	Two or	Cassial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suic	District	Campas	7 tillerieuri	mopanie	vviiice	maian	7131411	isianiaei	races		Disuav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	99% 89%	100% 94%	99% 95%	100% 100%	100% 100%	-	100% 97%	100% 88%	100% 93%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	4% 2%	9% 1%	3% 3%	4% 0%	0% 0%	0% 0%	-	3% 0%	4% 7%	4% 2%	3% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 94%	100% 95%	100% 94%	98% 95%	86% 57%	100% 86%	*	100% 98%	98% 87%	99% 94%	99% 88%
Mobile Other Exclusions	4% 1%	5% 0%	4% 1%	5% 0%	3% 2%	3% 0%	0% 29%	14% 0%	*	2% 0%	4% 7%	4% 2%	4% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	14% 14% 0%	0% 0% 0%	* * *	0% 0% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	93.6%	94.4%	93.6%	93.4%	84.3%	95.7%	*	93.6%	90.9%	93.6%	93.3%
2016-17	95.7%	95.9%	94.2%	94.2%	94.3%	93.9%	91.2%	95.6%	*	94.5%	92.6%	94.3%	93.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	0.9%	1.4%	0.9%	0.7%	0.0%	0.0%	*	0.0%	1.6%	0.8%	1.6%
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)												
Graduated	90.0%	96.8%	96.8%	95.7%	96.8%	97.0%	*	*	_	100.0%	95.5%	96.8%	91.1%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.4%	2.2%
Continued HS	3.8%	1.1%	1.1%	2.1%	1.2%	0.6%	*	*	-	0.0%	4.5%	1.1%	4.4%
Dropped Out	5.7%	1.9%	1.9%	2.1%	1.6%	2.4%	*	*	-	0.0%	0.0%	1.8%	2.2%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.1%	97.1%	95.7%	97.2%	97.0%	*	*	-	100.0%	95.5%	97.2%	93.3%
and Continuers	94.3%	98.1%	98.1%	97.9%	98.4%	97.6%	*	*		100.0%	100.0%	98.2%	97.8%
Class of 2017	94.5%	90.1%	90.1%	97.9%	90.4%	97.0%			-	100.0%	100.0%	90.2%	97.0%
Graduated	89.7%	96.5%	96.5%	95.7%	96.5%	97.1%	*	*	-	90.9%	90.9%	96.4%	85.2%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	1.2%	1.2%	2.2%	1.0%	1.2%	*	*	-	0.0%	0.0%	0.8%	3.7%
Dropped Out	5.9%	2.3%	2.3%	2.2%	2.5%	1.8%	*	*	-	9.1%	9.1%	2.8%	11.1%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.5%	96.5%	95.7%	96.5%	97.1%	*	*	-	90.9%	90.9%	96.4%	85.2%
and Continuers	94.1%	97.7%	97.7%	97.8%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
5-Year Extended Longitudinal R Class of 2017	tate (Gr 9-12)												
Graduated	92.0%	97.7%	97.7%	97.8%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.3%	2.3%	2.2%	2.5%	1.8%	*	*	-	9.1%	9.1%	2.8%	11.1%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.7%	97.7%	97.8%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
and Continuers Class of 2016	93.7%	97.7%	97.7%	97.8%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
Graduated	91.6%	97.9%	97.9%	95.7%	99.4%	97.3%	*	*	-	92.3%	100.0%	97.7%	100.0%
Received TxCHSE	0.7%	0.5%	0.5%	0.0%	0.6%	0.7%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.5%	1.5%	4.3%	0.0%	2.0%	*	*	-	7.7%	0.0%	1.9%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	98.5%	95.7%	100.0%	98.0%	*	*	-	92.3%	100.0%	98.1%	100.0%
and Continuers	93.4%	98.5%	98.5%	95.7%	100.0%	98.0%	*	*	-	92.3%	100.0%	98.1%	100.0%
6-Year Extended Longitudinal R Class of 2016	tate (Gr 9-12)												
Graduated	92.1%	97.9%	97.9%	95.7%	99.4%	97.4%	*	*	-	92.3%	100.0%	97.7%	100.0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

										Two or			
	-		_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	<u>Hispanic</u>	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	0.5%	0.0%	0.6%	0.7%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.5%	1.5%	4.3%	0.0%	2.0%	*	*	-	7.7%	0.0%	1.9%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.5%	98.5%	95.7%	100.0%	98.0%	*	*	-	92.3%	100.0%	98.1%	100.0%
and Continuers Class of 2015	93.4%	98.5%	98.5%	95.7%	100.0%	98.0%	*	*	-	92.3%	100.0%	98.1%	100.0%
Graduated	91.8%	99.1%	99.1%	94.4%	99.3%	100.0%	*	*	_	100.0%	100.0%	99.4%	100.0%
Received TxCHSE	1.0%	0.3%	0.3%	2.8%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
			0.6%		0.0%	0.0%	*	*	-	0.0%	0.0%		0.0%
Dropped Out	6.7%	0.6%		2.8%			*	*	-			0.6%	
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	99.4%	99.4%	97.2%	99.3%	100.0%		*	-	100.0%	100.0%	99.4%	100.0%
and Continuers	93.3%	99.4%	99.4%	97.2%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	.12)										
Class of 2018	90.0%	96.7%	96.7%	93.9%	96.8%	97.0%	*	*	_	100.0%	95.5%	96.5%	91.1%
Class of 2017	89.7%	95.7%	95.7%	93.6%	96.1%	97.1%	*	*	_	83.3%	90.9%	95.7%	79.3%
Class 01 2017	09.7 70	93.7 70	33.7 /0	93.070	90.170	37.170				03.370	90.970	93.7 70	79.570
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	-	*
Class of 2017	88.5%	97.0%	97.0%	100.0%	100.0%	93.0%	-	*	-	100.0%	*	96.9%	*
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	13.5%	13.5%	17.8%	16.8%	7.7%	*	*	_	11.1%	21.4%	18.1%	28.2%
Class of 2017	6.0%	25.6%	25.6%	8.3%	32.3%	22.2%	*	-	-	0.0%	6.7%	26.3%	31.6%
FHSP-DLA Graduates (Longitud	linal Date)												
Class of 2018	82.0%	77.7%	77.7%	73.3%	72.7%	85.3%	*	*	_	88.9%	7.1%	73.8%	48.7%
Class of 2017	60.8%	29.1%	29.1%	50.0%	25.8%	25.0%	*	-	-	60.0%	6.7%	30.0%	15.8%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	91.0%	91.0%	91.1%	89.1%	92.9%	*	*	_	100.0%	28.6%	91.9%	75.0%
Class of 2017	85.9%	85.1%	85.1%	88.4%	86.6%	83.0%	*	*	-	80.0%	11.8%	83.3%	54.5%
DUCD/DAD Creductor / A	Zata)												
RHSP/DAP Graduates (Annual F		*		*	*	*					*	*	*
2017-18	37.7%		00.00/			02.20/	-	-	-	100.00/	*		*
2016-17	87.2%	96.0%	96.0%	96.8%	99.3%	92.3%	-	*	-	100.0%	*	96.5%	*
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	13.4%	13.4%	19.6%	16.6%	7.3%	*	*	-	12.5%	20.0%	18.3%	27.5%
2016-17	7.2%	25.4%	25.4%	8.3%	32.8%	20.5%	*	-	-	0.0%	6.3%	27.0%	35.3%
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	77.2%	77.2%	71.7%	72.6%	84.1%	*	*	_	87.5%	6.7%	73.3%	47.5%
2016-17	56.5%	31.4%	31.4%	50.0%	27.9%	25.6%	*	-	-	80.0%	6.3%	32.4%	17.6%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date\											
2017-18	85.1%	89.7%	89.7%	89.4%	88.5%	90.9%	*	*	-	100.0%	25.0%	91.3%	73.2%
2017-18	84.0%	85.0%	85.0%	86.0%	87.2%	81.7%	*	*		90.0%	10.5%	83.8%	60.0%
2010-17	U+.U /0	03.070	05.0 /0	00.070	07.270	01.770			-	50.070	10.570	03.070	00.070

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

Grade Span: 09 - 12 School Type: High School

Total Students: 2,031

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)	•			
Total Graduates	475	100.0%	475	347,893
By Ethnicity:				
African American	47	9.9%	47	43,502
Hispanic	245	51.6%	245	173,272
White	170	35.8%	170	107,052
American Indian	2 3	0.4%	2	1,226
Asian		0.6%	3	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	8	1.7%	8	6,724
By Graduation Type:				
Minimum H.S. Program	4	0.8%	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	51	10.7%	51	49,432
Foundation H.S. Program (Endorsement)	62	13.1%	62	16,542
Foundation H.S. Program (DLA)	358	75.4%	358	272,526
Special Education Graduates	23	4.8%	23	25,962
Economically Disadvantaged Graduates	257	54.1%	257	166,956
LEP Graduates	42	8.8%	42	21,359
At-Risk Graduates	151	31.8%	151	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

			_	African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Read	State	District	Campus Achievement	American \ ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	,	•	-cinevenient	,									
2017-18	65.5%	68.3%	68.3%	60.6%	62.0%	80.3%	*	*	-	68.8%	87.0%	64.8%	57.1%
College Ready Graduates ***													
College Ready (Annual Graduates)												
2017-18	50.0%	41.9%	41.9%	38.3%	33.1%	55.9%	*	*	-	50.0%	0.0%	36.2%	11.9%
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2017-18	58.2%	54.7%	54.7%	57.4%	44.1%	68.8%	*	*	-	75.0%	13.0%	48.6%	11.9%
Mathematics													
2017-18	46.0%	40.8%	40.8%	31.9%	34.7%	52.4%	*	*	-	50.0%	0.0%	36.6%	9.5%
Both Subjects 2017-18	42.1%	38.1%	38.1%	29.8%	30.2%	51.8%	*	*	_	50.0%	0.0%	32.3%	4.8%
2017 10	72.170	30.170	30.170	23.070	30.270	31.070				30.070	0.070	32.370	4.070
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18	20.7%	19.6%	19.6%	27.7%	9.4%	32.4%	*	*	_	25.0%	0.0%	13.2%	2.4%
2016-17	19.9%	23.2%	23.2%	29.5%	13.3%	33.5%	*	*	-	20.0%	0.0%	15.1%	0.0%
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	8.4%	8.4%	2.1%	7.8%	10.6%	*	*	_	12.5%	0.0%	6.6%	9.5%
2016-17	20.1%	11.8%	11.8%	0.0%	12.2%	14.1%	*	*	-	20.0%	0.0%	9.6%	4.8%
Associate's Degree Associate's Degree (Annual Gra	iduates)												
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Causau/Militaus Baadu Cuaduataa													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduatos)												
2017-18	28.7%	42.5%	42.5%	37.2%	42.4%	45.3%	*	*	_	31.3%	87.0%	43.4%	47.6%
2016-17	13.2%	38.3%	38.3%	40.9%	42.3%	33.2%	*	*	-	25.0%	79.5%	41.1%	31.0%
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	24.2%	24.2%	17.0%	25.3%	25.9%	*	*	_	12.5%	26.1%	24.5%	28.6%
2016-17	2.7%	23.0%	23.0%	18.2%	28.1%	18.8%	*	*	-	10.0%	27.3%	25.2%	23.8%
Graduate with Completed IEP and	Workforce F	Readiness (A	nnual Gradua	ites)									
2017-18	1.7%	2.5%	2.5%	4.3%	2.0%	2.9%	*	*	-	0.0%	52.2%	1.2%	4.8%
2016-17	1.0%	3.1%	3.1%	6.8%	2.0%	3.5%	*	*	-	0.0%	59.1%	3.7%	0.0%
CTE Coherent Sequence Coursev													
2017-18	38.7%	49.9%	49.9%	42.6%	50.2%	51.8%	*	*	-	50.0%	47.8%	51.8%	52.4%
2016-17	17.3%	37.4%	37.4%	47.7%	38.8%	32.4%	*	*	-	40.0%	40.9%	38.1%	28.6%

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

Grade Span: 09 - 12 School Type: High School

Total Students: 2,031

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistmer	nt (Annual Gradu	ates)											
2017-18	4.3%	2.9%	2.9%	2.1%	2.4%	4.1%	*	*	_	0.0%	0.0%	3.5%	2.4%
2016-17	2.2%	4.0%	4.0%	2.3%	4.6%	4.1%	*	*	-	0.0%	0.0%	5.0%	0.0%
Graduates under an Advance	d Degree Plan a	nd Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	0.8%	0.8%	4.3%	0.4%	0.6%	*	*	-	0.0%	17.4%	1.6%	2.4%
Graduates with Level Lor Leve	el II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	0.6%	0.0%	0.0%				*	*					

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Reading	Criterion) (Annu	al Graduates	s)										
2017-18 2016-17	32.1% 23.4%	39.4% 16.1%	39.4% 16.1%	36.2% 20.5%	28.2% 16.8%	56.5% 14.1%	*	*	-	50.0% 20.0%	4.3% 0.0%	32.3% 14.7%	4.8% 0.0%
Mathematics													
2017-18	23.7%	29.7%	29.7%	21.3%	26.5%	38.2%	*	*	-	12.5%	0.0%	28.0%	9.5%
2016-17 Both Subjects	19.8%	15.6%	15.6%	20.5%	16.3%	14.7%	*	*	-	0.0%	0.0%	12.8%	0.0%
2017-18	18.1%	24.8%	24.8%	19.1%	18.8%	36.5%	*	*	_	12.5%	0.0%	20.6%	2.4%
2017-18	12.9%	7.8%	7.8%	15.9%	9.2%	4.7%	*	*	-	0.0%	0.0%	7.8%	0.0%
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	68.6%	68.6%	57.4%	69.8%	71.2%	*	*	_	50.0%	69.6%	70.8%	69.0%
2016-17	50.5%	69.4%	69.4%	72.7%	70.4%	67.1%	*	*	-	70.0%	72.7%	70.2%	52.4%
Completed and Received Cre English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	8.4%	8.4%	10.6%	12.2%	2.9%	*	*	_	0.0%	8.7%	12.5%	7.1%
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	6.5%	6.5%	4.3%	9.8%	2.9%	*	*	-	0.0%	0.0%	9.3%	4.8%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	2.3%	2.3%	0.0%	4.1%	0.6%	*	*	-	0.0%	0.0%	4.3%	2.4%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	15.9%	15.9%	11.1%	13.3%	19.7%	*	25.0%	*	35.3%	n/a	13.7%	n/a
2017	26.2%	16.2%	15.9%	7.7%	13.0%	20.6%	20.0%	12.5%	*	36.8%	n/a	13.0%	n/a
English Language Arts													
2018	15.3%	9.5%	9.5%	8.1%	7.6%	11.3%	*	25.0%	*	29.4%	n/a	8.6%	n/a
2017 Mathematics	15.9%	6.7%	6.4%	4.4%	5.7%	6.8%	20.0%	12.5%	7	21.1%	n/a	6.4%	n/a
2018	7.3%	2.4%	2.4%	1.0%	1.6%	2.9%	*	12.5%	*	17.6%	n/a	1.7%	n/a
2017	7.2%	2.5%	2.5%	0.0%	1.1%	4.8%	0.0%	12.5%	*	0.0%	n/a	1.7%	n/a
Science													
2018	10.8%	4.6%	4.6%	2.0%	3.6%	6.4%	*	12.5%	*	11.8%	n/a	3.7%	n/a
2017	10.9%	4.8%	4.8%	2.2%	2.1%	7.9%	20.0%	12.5%	*	15.8%	n/a	2.4%	n/a
Social Studies	4.4-04	2 22/		- 404	2.20/	44.00/		a= aa/	*	44.00/			
2018 2017	14.5% 15.0%	8.2% 9.7%	8.2% 9.7%	5.1% 4.4%	6.2% 7.6%	11.6% 13.5%	* 0.0%	25.0% 12.5%	*	11.8% 15.8%	n/a	5.6% 8.1%	n/a
2017	15.0%	9.7%	9.7%	4.4%	7.0%	13.5%	0.0%	12.5%		15.0%	n/a	0.1%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	34.8%	34.8%	18.2%	32.8%	39.7%	*	*	-	16.7%	n/a	27.2%	n/a
2017	49.1%	36.5%	37.0%	14.3%	29.8%	45.2%	*	*	-	28.6%	n/a	31.0%	n/a
English Language Arts	43 E0/	20.00/	20.00/	10 50/	10 40/	41.00/	*	*		0.00/	/-	14 00/	1.
2018 2017	42.5% 41.3%	26.9% 18.0%	26.9% 18.6%	12.5%	18.4% 12.0%	41.0% 29.2%	*	*	-	0.0%	n/a n/a	11.8% 17.1%	n/a n/a
Mathematics	41.570	10.070	10.0 %	•	12.070	∠9.∠ /0	,	•	-	·	II/d	17.170	11/4
2018	52.8%	56.5%	56.5%	*	62.5%	60.0%	_	*	_	*	n/a	50.0%	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
2017	51.3%	78.3%	78.3%	American	60.0%	82.4%	iiiuiaii -	*	isianuei -	- Races	n/a	77.8%	(Current) n/a
Science	31.370	70.570	70.570		00.070	02.470					11/4	77.070	11/4
2018	38.0%	24.4%	24.4%	*	11.1%	31.8%	_	*	_	*	n/a	18.2%	n/a
2017	38.3%	31.8%	31.8%	*	11.1%	39.3%	*	*	_	*	n/a	30.8%	n/a
Social Studies													
2018	44.6%	23.8%	23.8%	40.0%	12.9%	27.5%	_	*	_	*	n/a	12.1%	n/a
2017	41.4%	34.8%	34.8%	*	18.2%	43.8%	-	*	-	*	n/a	22.7%	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	81.3%	81.3%	87.2%	78.4%	82.4%	*	*	-	100.0%	n/a	81.9%	n/a
2016-17	73.5%	83.2%	83.2%	93.2%	81.6%	80.0%	100.0%	100.0%	-	100.0%	n/a	80.7%	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	26.9%	22.0%	14.1%	45.0%	*	*	-	50.0%	n/a	15.6%	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1030	1030	968	975	1096	*	*	-	*	n/a	979	n/a
English Language Arts													
and Writing													
2017-18	521	518	518	488	488	554	*	*	-	*	n/a	491	n/a
Mathematics													
2017-18	515	512	512	480	487	542	*	*	-	*	n/a	488	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	20.6	10.3	40.0	17.0	167	20.2	*			24 5	1-	17.0	1-
2017-18	20.6	18.2	18.2	17.6	16.7	20.2	•	•	-	21.5	n/a	17.2	n/a
English Language Arts 2017-18	20.2	17.4	17.4	17.0	15.7	10.0	*	*		20.7	/	10.2	-/-
Mathematics	20.3	17.4	17.4	17.2	15.7	19.8	*	7	-	20.7	n/a	16.3	n/a
2017-18	20.6	10.4	18.4	17.4	171	20.2	*	*		21.6	2/2	17.4	2/2
2017-18 Science	20.6	18.4	10.4	17.4	17.1	20.2	*	7	-	21.6	n/a	17.4	n/a
2017-18	20.9	18.9	18.9	18.1	17.8	20.7	*	*	_	22.1	n/a	18.1	n/a
2017-10	20.9	10.9	10.9	10.1	17.0	20.7			-	۷۷.۱	II/a	10.1	11/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)				-		-	-	-	-	-	
Any Subject													
2017-18	43.4%	39.6%	39.6%	30.8%	34.6%	48.8%	40.0%	60.0%	*	52.2%	11.9%	33.2%	26.2%
2016-17	37.1%	30.6%	30.6%	28.8%	24.3%	38.8%	20.0%	57.1%	*	40.0%	7.3%	24.6%	9.4%
English Language Arts													
2017-18	17.3%	14.9%	14.9%	11.7%	11.8%	19.9%	20.0%	13.3%	*	27.3%	3.8%	11.0%	15.0%
2016-17	16.8%	12.9%	12.9%	14.4%	8.4%	18.2%	11.1%	23.1%	*	20.5%	0.0%	9.3%	7.6%
Mathematics													
2017-18	20.7%	13.8%	13.8%	14.2%	10.8%	18.0%	0.0%	20.0%	*	17.8%	0.0%	10.5%	2.7%
2016-17	19.5%	14.6%	14.6%	15.5%	11.3%	18.8%	0.0%	38.5%	*	17.5%	0.0%	11.5%	0.5%
Science													
2017-18	21.2%	19.9%	19.9%	19.0%	16.4%	25.2%	40.0%	13.3%	*	27.3%	5.3%	16.1%	7.3%
2016-17	5.7%	2.9%	2.9%	1.9%	1.3%	4.9%	12.5%	0.0%	*	8.6%	0.0%	1.2%	0.0%
Social Studies													
2017-18	22.8%	22.5%	22.5%	13.3%	17.3%	32.4%	*	50.0%	*	29.7%	0.0%	15.1%	1.0%
2016-17	21.8%	21.5%	21.5%	23.7%	14.6%	29.7%	10.0%	28.6%	*	36.8%	0.0%	14.8%	0.0%
Graduates Enrolled in Texas Ir	nstitution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	39.3%	39.3%	54.5%	32.7%	42.4%	*	*	-	50.0%	13.6%	34.4%	18.2%
2015-16	54.7%	47.7%	47.7%	68.1%	38.0%	51.7%	*	*	-	53.8%	13.3%	40.8%	22.2%
Graduates in TX IHE Completi	ing One Year W	ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	58.6%	58.6%	60.9%	54.7%	63.8%	-	*	-	40.0%	*	50.0%	*
2015-16	55.7%	57.7%	57.7%	46.7%	56.9%	61.1%	*	*	-	83.3%	*	48.8%	0.0%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

Campus	
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	Ca			
Student Information	Count	Percent	District	State
Total Students	2,031	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.7%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	554	27.3%	7.5%	8.1%
Grade 10	503	24.8%	6.8%	7.4%
Grade 11	515	25.4%	7.0%	6.9%
Grade 12	459	22.6%	6.2%	6.5%
Ethnic Distribution:				
African American	201	9.9%	10.5%	12.6%
Hispanic	1,085	53.4%	54.1%	52.6%
White	673	33.1%	31.8%	27.4%
American Indian	6	0.3%	0.4%	0.4%
Asian	13	0.6%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	53	2.6%	2.4%	2.4%
Economically Disadvantaged	1,205	59.3%	64.5%	60.6%
Non-Educationally Disadvantaged	826	40.7%	35.5%	39.4%
Section 504 Students	189	9.3%	7.6%	6.5%
English Learners (EL)	301	14.8%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	67	3.2%	1.3%	1.4%
Students w/ Dyslexia	49	2.4%	2.9%	3.6%
At-Risk	921	45.3%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	129			
By Type of Primary Disability				
Students with Intellectual Disabilities	83	64.3%	42.9%	42.4%
Students with Physical Disabilities	*	*	20.5%	21.9%
Students with Autism	**	**	15.8%	13.7%
Students with Behavioral Disabilities	25	19.4%	18.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	202	9.6%	10.9%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	25	1.2%		
Hispanic	102	4.9%		
White	68	3.2%		
American Indian	1	0.0%		
Asian	2	0.1%		
Pacific Islander	1	0.0%		
Two or More Races	3	0.1%		

	Non-S	Special Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.4%	1.7%	-	4.3%	6.2%		
Grade 1	-	1.9%	3.1%	-	1.9%	5.5%		
Grade 2	-	1.2%	1.8%	-	0.0%	2.3%		
Grade 3	-	0.6%	1.1%	-	0.0%	0.9%		
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.5%	0.5%	-	0.0%	0.6%		
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%		
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%		
Grade 9	1.7%	1.7%	7.2%	10.0%	10.0%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	18.0	18.9
Grade 1	-	17.5	18.8
Grade 2	-	17.2	18.7
Grade 3	-	16.7	18.9
Grade 4	-	19.1	19.2
Grade 5	-	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	19.6	17.9	16.6
Foreign Languages	24.0	22.8	18.9
Mathematics	22.8	21.4	17.8
Science	24.1	23.7	18.9
Social Studies	23.2	23.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

	Campus	
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	Ca				
Staff Information	Count/Average	Percent	District	State	
Total Staff	169.6	100.0%	100.0%	100.0%	
Professional Staff:	148.5	87.6%	60.0%	64.1%	
Teachers	126.6	74.7%	45.9%	49.8%	
Professional Support	13.0	7.6%	9.9%	10.1%	
Campus Administration (School Leadership)	8.9	5.3%	3.0%	3.0%	
Educational Aides:	21.0	12.4%	11.0%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	6.0	4,414.0	
Part-time	1.0	n/a	2.0	572.0	
Counselors					
Full-time	6.0	n/a	17.0	12,433.0	
Part-time	0.0	n/a	1.0	1,097.0	
Total Minority Staff:	42.0	24.8%	40.0%	50.4%	
Teachers by Ethnicity and Sex:					
African American	15.0	11.8%	11.4%	10.6%	
Hispanic	10.8	8.5%	20.3%	27.7%	
White	96.8	76.5%	66.1%	58.4%	
American Indian	1.0	0.8%	0.4%	0.3%	
Asian	1.0	0.8%	0.4%	1.7%	
Pacific Islander	1.0	0.8%	0.2%	0.2%	
Two or More Races	1.0	0.8%	1.1%	1.1%	
Males	57.0	45.0%	20.5%	23.8%	
Females	69.6	55.0%	79.5%	76.2%	
Teachers by Highest Degree Held:					
No Degree	3.0	2.4%	0.6%	1.4%	
Bachelors	84.9	67.0%	77.5%	73.6%	
Masters	37.8	29.8%	21.7%	24.3%	
Doctorate	1.0	0.8%	0.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	11.0	8.7%	8.8%	7.0%	
1-5 Years Experience	32.7	25.8%	28.8%	28.9%	
6-10 Years Experience	18.9	15.0%	18.1%	19.0%	
11-20 Years Experience	38.1	30.1%	31.4%	29.3%	
Over 20 Years Experience	25.8	20.4%	12.9%	15.7%	
Number of Students per Teacher	16.0	n/a	15.9	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.3
Average Years Experience of Principals with District	9.0	5.1	5.4
Average Years Experience of Assistant Principals	5.2	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	12.2	10.3	11.1
Average Years Experience of Teachers with District:	6.8	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,990	\$56,213	\$47,218
1-5 Years Experience	\$59,583	\$57,150	\$50,408
6-10 Years Experience	\$60,588	\$58,344	\$52,786
11-20 Years Experience	\$61,103	\$60,195	\$56,041
Over 20 Years Experience	\$70,164	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,038	\$59,656	\$54,122
Professional Support	\$70,900	\$68,081	\$64,069
Campus Administration (School Leadership)	\$86,018	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

Texas Academic Performance Report

2018-19 Campus Staff Information

Total Students: 2,031 Grade Span: 09 - 12 School Type: High School

	Cai			
Program Information	Count	Percent	District	State
6. 1. 5. 11. 11. 5.				
Student Enrollment by Program:				
Bilingual/ESL Education	301	14.8%	28.7%	19.7%
Career & Technical Education	1,718	84.6%	24.5%	26.3%
Gifted & Talented Education	120	5.9%	5.6%	8.1%
Special Education	129	6.4%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	6.4%
Career & Technical Education	25.3	20.0%	5.6%	4.9%
Compensatory Education	0.0	0.0%	3.2%	2.7%
Gifted & Talented Education	16.9	13.3%	3.8%	2.0%
Regular Education	71.1	56.1%	68.5%	71.4%
Special Education	13.4	10.6%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: WALLER ISD

Campus Name: WALLER H S Campus Number: 237904002

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: WALLER J H

Campus Number: 237904041

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	67% 66%	68% 62%	52% 54%	64% 57%	83% 74%	*	*	-	* 71%	27% 53%	40% 83%	68% 58%	69% 71%	62% 56%	58% 55%
At Meets Grade Level or Above	2019 2018	37% 39%	36% 35%	37% 29%	17% 32%	32% 25%	55% 37%	*	*	-	* 57%	13% 41%	20% 50%	38% 32%	36% 24%	29% 26%	29% 27%
At Masters Grade Level	2019 2018	18% 19%	15% 15%	17% 13%	7% 11%	11% 7%	35% 25%	*	*	-	* 43%	7% 18%	0% 33%	19% 12%	14% 13%	11% 9%	10% 7%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	81%	82%	62%	79%	95%	*	*	_	*	47%	40%	82%	80%	79%	75%
At Meets Grade Level or Above	2018 2019 2018	77% 47%	77% 44%	74% 42% 32%	66% 21% 21%	70% 37% 26%	84% 59%	*	* *	-	100% * 71%	71% 20% 47%	100% 0% 33%	69% 44% 32%	86% 38% 32%	70% 38% 27%	69% 37%
At Masters Grade Level	2018 2018 2018	44% 21% 18%	39% 14% 13%	13% 11%	7% 10%	11% 8%	47% 20% 18%	*	*	- - -	71% * 0%	0% 24%	0% 0%	14% 11%	9% 10%	11% 8%	25% 13% 7%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	78% 77%	73% 71%	68% 71%	70% 70%	86% 73%	*	*	-	71% 60%	35% 58%	*	73% 72%	74% 69%	68% 66%	68% 68%
At Meets Grade Level or Above	2019 2018	49% 48%	47% 47%	41% 42%	39% 37%	35% 40%	57% 53%	*	*	-	57% 40%	30% 42%	*	41% 41%	42% 45%	35% 40%	32% 41%
At Masters Grade Level	2019 2018	29% 29%	25% 25%	21% 23%	23% 13%	19% 21%	29% 34%	*	*	-	29% 40%	5% 17%	*	21% 21%	21% 28%	18% 20%	15% 21%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	78% 76%	76% 71%	75% 62%	70% 72%	88% 75%	*	*	-	100% 60%	52% 54%	*	77% 71%	72% 72%	69% 68%	63% 70%
At Meets Grade Level or Above	2019 2018	43% 40%	48% 44%	47% 43%	44% 28%	42% 43%	61% 54%	*	*	-	57% 20%	29% 31%	*	47% 45%	46% 38%	41% 36%	35% 44%
At Masters Grade Level	2019 2018	17% 18%	15% 21%	14% 21%	3% 13%	11% 17%	25% 33%	*	*	-	43% 0%	10% 23%	*	17% 20%	7% 23%	12% 13%	11% 17%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	71% 68%	64% 64%	53% 58%	58% 63%	86% 73%	*	*	-	71% 60%	29% 31%	*	60% 65%	75% 64%	56% 59%	53% 62%
At Meets Grade Level or Above	2019 2018	42% 43%	39% 41%	32% 36%	25% 24%	29% 33%	43% 51%	*	*	-	43% 20%	24% 31%	*	32% 35%	30% 38%	27% 32%	27% 32%
At Masters Grade Level	2019 2018	18% 15%	15% 11%	8% 11%	9% 8%	7% 8%	10% 21%	*	*	-	14% 0%	10% 8%	*	9% 9%	4% 17%	7% 8%	8% 8%
Grade 8 Reading [^] At Approaches Grade Level or						•							_	0.571	0.571	0551	
Above	2019 2018	86% 86%	87% 89%	89% 88%	85% 91%	88% 85%	95% 93%	*	*	-	* 100%	56% 45%	*	90% 89%	86% 87%	85% 85%	86% 81%
At Meets Grade Level or Above	2019 2018	55% 49%	56% 52%	58% 48%	51% 48%	54% 44%	70% 54%	*	*	-	* 71%	38% 27%	*	58% 47%	59% 50%	50% 42%	47% 38%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

		State		Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28% 27%	27% 25%	31%	22%	25% 19%	48% 28%	*	*	-	* 43%	25% 9%	*	30%	33%	24%	21%
Grade 8 Mathematics [^] At Approaches Grade Level or	2018	2/%	25%	23%	21%	19%	28%	*	•	-	43%	9%	*	23%	21%	16%	14%
Above	2019	88%	92%	93%	89%	93%	97%	*	*	-	*	75%	*	95%	86%	93%	92%
At Meets Grade Level or Above	2018 2019 2018	86% 57% 51%	87% 60% 45%	88% 64% 38%	87% 75% 35%	87% 59% 37%	88% 66% 36%	* *	* *	- - -	* *	55% 56% 18%	* * *	90% 63% 38%	82% 66% 39%	86% 60% 37%	86% 58% 33%
At Masters Grade Level	2019 2018	17% 15%	13% 10%	15% 6%	17% 17%	14% 4%	16% 4%	*	*	-	*	31% 9%	*	14% 7%	18% 6%	13% 7%	11% 1%
Grade 8 Science At Approaches Grade Level or																	
Above	2019 2018	81% 76%	86% 83%	85% 81%	83% 76%	82% 79%	91% 89%	*	*	-	* 100%	56% 36%	*	85% 80%	83% 82%	82% 78%	79% 73%
At Meets Grade Level or Above	2019 2018	51% 52%	62% 64%	59% 55%	44% 42%	56% 50%	77% 72%	*	*	-	* 86%	50% 27%	*	59% 54%	62% 56%	51% 48%	50% 39%
At Masters Grade Level	2019 2018	25% 28%	36% 37%	36% 24%	20% 12%	31% 20%	59% 37%	*	*	-	* 57%	31% 9%	*	37% 24%	31% 26%	26% 18%	23% 15%
Grade 8 Social Studies At Approaches Grade Level or	2010	600 /	700/		720/	740/	020/				*	500/		770/	700/	720/	C 10/
Above	2019 2018	69% 65%	78% 78%	77% 73%	73% 76%	71% 66%	92% 87%	*	*	-	86%	69% 36%	*	77% 74%	78% 71%	72% 70%	64% 60%
At Meets Grade Level or Above	2019 2018	37% 36%	43% 50%	42% 41%	39% 36%	36% 39%	56% 43%	*	*	-	* 71%	44% 18%	*	39% 44%	53% 35%	33% 38%	28% 33%
At Masters Grade Level	2019 2018	21% 21%	25% 34%	26% 26%	22% 21%	20% 25%	41% 26%	*	*	-	* 43%	19% 9%	*	24% 26%	31% 24%	19% 24%	15% 19%
End of Course Algebra I At Approaches Grade Level or	20.0						2070				.570	370		2070			
Above	2019 2018	85% 83%	90% 90%	99% 100%	100% 100%	97% 100%	100% 100%	*	*	-	*	-	-	98% 100%	100% 100%	97% 100%	94% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	63% 62%	91% 88%	100% 80%	92% 96%	88% 82%	*	*	-	*	-	-	92% 87%	86% 92%	89% 93%	89% 93%
At Masters Grade Level	2019 2018	37% 32%	32% 33%	67% 62%	40% 20%	72% 79%	66% 59%	*	*	-	*	-	-	66% 60%	71% 69%	59% 63%	67% 73%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	81%	79%	73%	75%	91%	94%	94%	_	74%	49%	73%	79%	78%	74%	71%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	80% 51% 50%	74% 48% 42%	71% 42% 35%	72% 43% 38%	81% 62% 52%	60% 76% 7%	93% 69% 63%	-	84% 46% 61%	50% 33% 33%	72% 40% 34%	74% 48% 42%	76% 47% 41%	71% 41% 37%	69% 38% 35%
At Masters Grade Level	2019	24%	22%	22%	15%	18%	35%	6%	31%	-	26%	15%	17%	23%	19%	17%	15%
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	21%	19%	14%	16%	28%	0%	41%	-	32%	15%	10%	18%	20%	14%	13%
Above	2019 2018	75% 74%	76% 75%	77% 73%	70% 73%	73% 70%	88% 79%	83% 80%	92% 89%	-	69% 79%	39% 53%	73% 73%	77% 72%	75% 75%	71% 68%	70% 67%
At Meets Grade Level or Above	2019 2018	48% 46%	47% 45%	45% 40%	38% 39%	40% 36%	61% 48%	67% 0%	67% 33%	-	54% 58%	27% 38%	36% 36%	46% 40%	44% 39%	37% 36%	35% 35%
At Masters Grade Level	2019 2018	21% 19%	18% 17%	23% 19%	18% 15%	18% 15%	38% 29%	0% 0%	25% 22%	-	31% 42%	12% 15%	18% 18%	23% 19%	21% 21%	17% 15%	15% 14%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	` &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
All Grades Mathematics					,				7 10.0			(545)	(. 0				
At Approaches Grade Level or																	
Above	2019	82%	86%	84%	77%	81%	94%	100%	100%	-	92%	58%	73%	86%	80%	81%	77%
At Mareta Corada I avail an Abassa	2018	81%	85%	78%	72%	76%	83%	80%	100%	-	89%	61%	82%	77%	81%	75%	75%
At Meets Grade Level or Above	2019	52%	54%	53%	51%	48%	65%	83%	83%	-	54%	35%	36%	55%	50%	48%	44%
At Maratana Guarda Lavad	2018	50%	51%	42%	33%	39%	53%	20%	78%	-	63%	34%	36%	43%	40%	36%	37%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	19% 18%	11% 14%	16% 14%	28% 27%	0% 0%	42% 44%	-	31% 16%	13% 20%	9% 0%	21% 18%	15% 17%	15% 13%	15% 13%
All Grades Writing								-,-							,•		
At Approaches Grade Level or																	
Above	2019	68%	66%	64%	53%	58%	86%	*	*	-	71%	29%	*	60%	75%	56%	53%
	2018	66%	66%	64%	58%	63%	73%	*	*	-	60%	31%	*	65%	64%	59%	62%
At Meets Grade Level or Above	2019	38%	32%	32%	25%	29%	43%	*	*	-	43%	24%	*	32%	30%	27%	27%
	2018	41%	40%	36%	24%	33%	51%	*	*	-	20%	31%	*	35%	38%	32%	32%
At Masters Grade Level	2019	14%	10%	8%	9%	7%	10%	*	*	-	14%	10%	*	9%	4%	7%	8%
	2018	13%	10%	11%	8%	8%	21%	*	*	-	0%	8%	*	9%	17%	8%	8%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	87%	85%	83%	82%	91%	*	*	-	*	56%	*	85%	83%	82%	79%
	2018	80%	86%	81%	76%	79%	89%	*	*	-	100%	36%	*	80%	82%	78%	73%
At Meets Grade Level or Above	2019	54%	63%	59%	44%	56%	77%	*	*	-	*	50%	*	59%	62%	51%	50%
	2018	51%	58%	55%	42%	50%	72%	*	*	-	86%	27%	*	54%	56%	48%	39%
At Masters Grade Level	2019	25%	31%	36%	20%	31%	59%	*	*	-	*	31%	*	37%	31%	26%	23%
	2018	23%	26%	24%	12%	20%	37%	*	*	-	57%	9%	*	24%	26%	18%	15%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	86%	77%	73%	71%	92%	*	*	_	*	69%	*	77%	78%	72%	64%
Above	2018	78%	85%	73%	76%	66%	87%	*	*	_	86%	36%	*	74%	71%	70%	60%
At Meets Grade Level or Above	2019	55%	58%	42%	39%	36%	56%	*	*	_	*	44%	*	39%	53%	33%	28%
ALTRICOS GIAGO LOVOI OI ADOVE	2018	53%	60%	41%	36%	39%	43%	*	*	_	71%	18%	*	44%	35%	38%	33%
At Masters Grade Level	2019	33%	33%	26%	22%	20%	41%	*	*	_	/ I /U *	19%	*	24%	31%	19%	15%
A MASICIS GIAGE LEVEL	2018	31%	35%	26%	21%	25%	26%	*	*	_	43%	9%	*	26%	24%	24%	19%
	2010	J 1 /0	JJ /0	20/0	Z 1 /0	23/0	20/0			-	- 5/0	5/0		2070	∠ -1 /0	Z+ /0	13/0

Texas Academic Performance Report 2018-19 Campus Progress

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	37 44	40 42	34 34	32 41	60 46	*	*	- -	* 57	30 50	30 58	38 39	45 48	33 39	29 40
Grade 6 Mathematics	2019 2018	54 56	53 51	51 47	39 40	48 45	60 54	*	*	-	*	27 62	40 92	49 44	56 55	51 44	44 45
Grade 7 ELA/Reading	2019 2018	77 76	81 76	78 72	86 76	75 74	81 67	*	*	-	71 *	71 75	*	79 73	75 70	76 72	78 75
Grade 7 Mathematics	2019 2018	63 67	70 73	74 69	75 63	71 70	79 73	*	*	-	79 *	65 73	*	77 69	65 69	70 64	67 66
Grade 8 ELA/Reading	2019 2018	77 79	78 80	83 82	74 83	82 80	91 91	*	*	-	* 86	68 80	*	83 82	85 82	81 80	82 82
Grade 8 Mathematics	2019 2018	84 81	88 89	90 89	93 100	91 88	86 78	*	*	-	*	86 90	*	90 90	90 84	93 90	89 92
End of Course Algebra I	2019 2018	75 72	75 75	86 89	100 85	89 94	78 83	* -	*	-	- *	-	-	87 88	79 92	91 93	83 83
All Grades Both Subjects	2019 2018	69 69	70 69	69 66	69 67	65 65	75 67	79 50	86 57	-	71 72	58 69	64 86	69 65	67 68	66 64	64 65
All Grades ELA/Reading	2019 2018	68 69	68 67	66 65	66 66	62 64	76 66	67 50	82 36	-	69 72	57 65	59 77	67 64	66 66	62 63	62 64
All Grades Mathematics	2019 2018	70 70	72 70	71 67	72 67	69 67	74 68	92 50	91 79	-	73 72	59 73	68 95	72 67	68 69	70 65	66 65

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	47% 47%	46% 40%	41% 33%	43% 41%	69% 47%	- *	*	-	*	15% *	42% 34%	40% 38%
Mathematics	2019 2018	45% 47%	57% 54%	60% 51%	61% 52%	54% 51%	78% 46%	*	- *	-	*	32% *	57% 53%	51% 54%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level on				9 =0/	020/	0.407	000/	*	*		*	260/	000/	720/
Students Requiring Accelerated Instruction	2019 2019	78% 22%	82% 18%	85% 15%	82% 18%	84% 16%	89% 11%	*	*	-	*	36% 64%	80% 20%	73% 27%
STAAR Cumulative Met Standard	2019	85%	87%	89%	85%	88%	95%	*	*	-	*	36%	85%	80%
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAA	R Adminis	tration											
5	2019	82%	87%	91%	88%	90%	97%	*	*	-	*	55%	92%	89%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	18%	13%	9%	12%	10%	3%	*	*	-	*	45%	8%	11%
317 VIX Carrialative Wet Startdard	2019	88%	92%	93%	88%	93%	97%	*	*	-	*	64%	93%	91%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 820 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans I Early Exit				ESL	ESL	ESL		LEP with Services	Total EL
STAAR Performance Rate by Subject and P	erformance	State	DISTRICT	Campus	Education	Early Exit	Late Exit	I wo-way	One-way	ESL	Content	Pull-Out	Services	Services	<u> </u>
All Grades All Subjects	enomiance	Levei													
At Approaches Grade Level or Above	2019	78%	81%	79%	_	_	_	_	_	62%	_	62%	83%	62%	62%
7 tt 7 tpp 1 dad 1 dd 2 d 1 d 1 d 1 d 1 d 1 d 1 d 1 d 1	2018	77%	80%	74%	_	_	_	_	_	59%	_	59%	*	59%	59%
At Meets Grade Level or Above	2019	50%	51%	48%	_	_	_	_	_	27%	_	27%	67%	27%	27%
	2018	48%	50%	42%	_	_	_	_	_	21%	_	21%	*	21%	21%
At Masters Grade Level	2019	24%	22%	22%	-	-	-	-	_	8%	_	8%	17%	8%	9%
	2018	22%	21%	19%	-	_	-	-	-	4%	_	4%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	77%	_	_	_	_	_	62%	_	62%	*	62%	61%
	2018	74%	75%	73%	_	_	_	_	_	55%	_	55%	*	55%	54%
At Meets Grade Level or Above	2019	48%	47%	45%	-	-	-	-	_	25%	_	25%	*	25%	25%
	2018	46%	45%	40%	-	-	-	-	_	18%	_	18%	*	18%	18%
At Masters Grade Level	2019	21%	18%	23%	-	-	-	-	_	8%	_	8%	*	8%	7%
	2018	19%	17%	19%	-	_	-	-	-	4%	_	4%	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	84%	_	_	_	_	_	70%	_	70%	*	70%	70%
· · · · · · · · · · · · · · · · · · ·	2018	81%	85%	78%	_	_	_	_	_	67%	_	67%	*	67%	67%
At Meets Grade Level or Above	2019	52%	54%	53%	_	_	_	_	_	35%	_	35%	*	35%	36%
	2018	50%	51%	42%	_	_	_	_	_	24%	_	24%	*	24%	24%
At Masters Grade Level	2019	26%	25%	19%	_	_	_	_	_	10%	_	10%	*	10%	10%
	2018	24%	23%	18%	_	_	_	_	_	5%	_	5%	*	5%	5%
All Grades Writing		, ,	2070	1070						0,0		• 70		0,0	0,0
At Approaches Grade Level or Above	2019	68%	66%	64%	_	_	_	_	_	37%	_	37%	_	37%	37%
At Approaches Grade Level of Above	2018	66%	66%	64%	_	_	_	_	_	50%	_	50%	_	50%	50%
At Meets Grade Level or Above	2019	38%	32%	32%	_	_	_	_	_	11%	_	11%	_	11%	11%
A THEOLO CIAGO ECVELOI A BOVE	2018	41%	40%	36%	_	_	_	_	_	15%	_	15%	_	15%	15%
At Masters Grade Level	2019	14%	10%	8%	_	_	_	_	_	3%	_	3%	_	3%	3%
A Masters Crade Level	2018	13%	10%	11%	_	_	_	_	_	1%	_	1%	_	1%	1%
All Grades Science	2010	1370	1070	,0						1 70		1,0		170	1,0
At Approaches Grade Level or Above	2019	81%	87%	85%	_	_	_	_	_	72%	_	72%	*	72%	72%
The representation of the service of	2018	80%	86%	81%	_	_	_	_	_	63%	_	63%	_	63%	63%
At Meets Grade Level or Above	2019	54%	63%	59%	_	_	_	_	_	38%	_	38%	*	38%	39%
ACTIVICES Grade Level of Above	2018	51%	58%	55%	_	_	_	_	_	29%	_	29%	_	29%	29%
At Masters Grade Level	2019	25%	31%	36%	_	_	_	_	_	14%	_	14%	*	14%	15%
A Cividate S Grade Level	2018	23%	26%	24%	_	_	_	_	_	5%	_	5%	_	5%	5%
All Grades Social Studies	2010	2370	2070							370		370		370	370
At Approaches Grade Level or Above	2019	81%	86%	77%	_	_	_	_	_	52%	_	52%	*	52%	53%
A to approaches Grade Level of Above	2018	78%	85%	73%	_	_	_	_	_	49%	_	49%	_	49%	49%
At Meets Grade Level or Above	2019	55%	58%	42%	_	_	_	_	_	14%	_	14%	*	14%	14%
At Meets Grade Level of Above	2018	53%	60%	41%	_	_	_	_	_	22%	_	22%	_	22%	22%
At Masters Grade Level	2019	33%	33%	26%	_	_	_	_	_	8%	_	8%	*	8%	8%
7 tividsters Grade Level	2018	31%	35%	26%	_	_	_	_	_	6%	_	6%	_	6%	6%
	2010	3170	3370	_0,0						070		070		070	070
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	70%	69%	_	_	_	_	_	60%	_	60%	*	60%	60%
, iii Grades Bour Subjects	2018	69%	69%	66%	_	_	_	_	_	62%	_	62%	*	62%	62%
All Grades ELA/Reading	2019	68%	68%	66%	_	_	_	_	_	58%	_	58%	*	58%	58%
, Grades EL vicedaling	2018	69%	67%	65%	_	_	_	_	-	60%	_	60%	*	60%	60%
All Grades Mathematics	2019	70%	72%	71%	_	_	_	_	_	61%	_	61%	*	61%	62%
7 th Grades ividu lemanes	2018	70%	70%	67%	_	_	_	_	_	63%	_	63%	*	63%	63%
	2010	7070	7 0 70	U 7 /0	-	≟	-	-	_	03/0	-	03/0		03/0	05/0
Progress of Prior Year STAAR Non-Proficie	nt Studente	(Percent	of Non-Pro	ficient Da	ssing STA	AD)									
Reading	2019	41%	47%	46%		-	_	_	_	40%	_	40%	_	40%	40%
i todding	2013	-T 1 / 0	77 /0	TO /0						TO /0		TO / 0		4070	TO /0

District Name: WALLER ISD

Campus Name: WALLER J H

Campus Number: 237904041

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 820 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-	Trans BE-Tr		ESL	ESL	LEP No	LEP with	Total		
		State	District	Campus	Education Ear	ly Exit Late E	xit Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	47%	40%	-	-		-	38%	-	38%	-	38%	38%
Mathematics	2019	45%	57%	60%	-		-	-	51%	-	51%	-	51%	51%
	2018	47%	54%	51%	-		-	-	54%	-	54%	-	54%	54%

District Name: WALLER ISD

Campus Name: WALLER J H

Campus Number: 237904041

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 98%	100% 95%	100% 96%	100% 100%	100% 100%	-	100% 91%	99% 97%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	2% 0%	5% 0%	4% 0%	0% 0%	0% 0%	- -	9% 0%	2% 0%	4% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	99% 91%	100% 95%	100% 93%	100% 100%	100% 90%	-	100% 100%	100% 91%	100% 94%	100% 96%
Mobile Other Exclusions	4% 1%	5% 0%	6% 0%	9% 0%	5% 0%	7% 0%	0% 0%	0% 10%	-	0% 0%	9% 0%	5% 0%	3% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD
Campus Name: WALLER J H
Campus Number: 237904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.8%	96.7%	97.0%	96.4%	*	97.4%	_	96.8%	95.6%	96.8%	97.3%
2016-17	95.7%	95.9%	96.6%	96.7%	96.8%	95.8%	*	97.5%	-	95.7%	93.2%	96.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	96.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	1.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	97.7%	-	-	-	_	-	-	-	-	-	_	-
Received TxCHSE	0.6%	0.0%	-	-	-	_	-	-	-	-	-	_	-
Continued HS	1.1%	0.0%	-	-	-	_	-	-	-	-	-	_	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	97.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	97.9%	_	_	_	_	_	_	_	_	_	_	_
Ciddatta	J 1 /0	37.370											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 820 Grade Span: 06 - 08 School Type: Middle

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	Callipus	American	HISPAIIIC -	vviiite	iliulali	ASIAII	ISIAITUEI	Races	<u>Eu</u>	DISAUV	(Current)
Continued HS	0.5%	0.0%	-	_	_		_		_	_		_	
Dropped Out	6.6%	1.5%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.5%		-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	99.1%		_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	0.6%	_	_		_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Class of 2018	Without Excl 90.0%	usions (Gr 9- 96.7%	12)										
Class of 2016 Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		*											
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		12 50/											
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		77.70/											
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F		, a.											
2017-18	37.7%	*	•	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				-
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	_	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

Texas Academic Performance Report

District Name: WALLER ISD 2018-19 Campus College, Career, and Military Readiness (CCMR) Campus Name: WALLER J H Campus Number: 237904041

				African			American		Pacific	Two or More	Special	Econ	EL
Callery Commend Military David	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Acnievement)										
College, Career, or Military Ready 2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	41.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi Any Subject	uates)												
2017-18	20.7%	19.6%	-	_	-	-	-	_	-	-	_	_	_
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 1 2017-18	Workforce F 1.7%	Readiness (A 2.5%	nnual Graduat -	tes)	_	_	_	_	_	_	_	_	-
2016-17	1.0%	3.1%	-	-	-	-	_	-	-	-	-	-	_
CTE Coherent Sequence Coursew		with Industry	-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	49.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

	African						American			Two or Pacific More		Econ	con EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	nnual Gradu	ates)											
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-	_			-	
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2017-18	58.4%	68.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	69.4%	_	_	_	_	_	_	_	_	_	_	_
2010 17	33.370	001170											
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	8.4%	-	-	_	_	_	_	_	_	-	-	_
2016-17	0.8%	0.0%	-	-	-	_	-	_	_	-	_	-	_
Mathematics													
2017-18	3.9%	6.5%	-	-	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.2%	?	-	?	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	6.7%	?	-	?	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/												
2018	10.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4 = 0.7	0.20/									,		,
2018	14.5%	8.2% 9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >: All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	36.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	518	-	-	-	-	-	_	-	-	n/a	_	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	18.2	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	17.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.0												
2017-18	20.6	18.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	10.4									11/4		1.74
2017-18	20.9	18.9	_	_	_	_	_	_	_	_	n/a	_	n/a
_017 10	20.5	.0.5									11,4		,u

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 820 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course													(
Any Subject	•	•											
2017-18	43.4%	39.6%	-	_	-	-	-	_	_	-	_	_	-
2016-17	37.1%	30.6%	-	-	_	-	-	_	-	-	-	_	-
English Language Arts													
2017-18	17.3%	14.9%	-	_	-	-	-	_	_	-	_	_	-
2016-17	16.8%	12.9%	-	_	-	-	-	_	_	-	_	_	-
Mathematics													
2017-18	20.7%	13.8%	-	_	-	-	-	_	_	-	_	_	-
2016-17	19.5%	14.6%	-	-	_	-	-	_	-	-	-	_	-
Science													
2017-18	21.2%	19.9%	-	_	_	_	_	_	_	-	_	_	-
2016-17	5.7%	2.9%	-	_	-	-	-	_	_	-	_	_	-
Social Studies													
2017-18	22.8%	22.5%	-	_	_	_	_	_	_	-	_	_	-
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	nstitution of Hi	gher Education	n (TX IHE)										
2016-17	54.6%	39.3%		_	-	-	-	_	_	-	_	_	-
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complete	ng One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	58.6%	-	-	-	-	_	_	_	-	_	_	_
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD

Campus Name: WALLER J H

Campus Number: 237904041

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

(Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	820	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.7%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	290	35.4%	8.8%	7.7%
Grade 7	259	31.6%	7.5%	7.5%
Grade 8	271	33.0%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	108	13.2%	10.5%	12.6%
Hispanic	480	58.5%	54.1%	52.6%
White	201	24.5%	31.8%	27.4%
American Indian	6	0.7%	0.4%	0.4%
Asian	12	1.5%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	13	1.6%	2.4%	2.4%
Economically Disadvantaged	568	69.3%	64.5%	60.6%
Non-Educationally Disadvantaged	252	30.7%	35.5%	39.4%
Section 504 Students	73	8.9%	7.6%	6.5%
English Learners (EL)	249	30.4%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	23	2.9%	1.3%	1.4%
Students w/ Dyslexia	26	3.2%	2.9%	3.6%
At-Risk	500	61.0%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability Students with Intellectual Disabilities	26	52.0%	42.9%	42.4%
Students with Physical Disabilities	20 5	52.0% 10.0%	42.9% 20.5%	42.4% 21.9%
Students with Autism	5 8	16.0%	20.5% 15.8%	13.7%
Students with Adulshi Students with Behavioral Disabilities	o 11	22.0%	18.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.4%
Stadents with Norr-Categorical Edity Childhood	U	0.070	2.070	1.4%
Mobility (2017-18):	74	0.00/	10.00/	4E 404
Total Mobile Students	71	9.0%	10.9%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	19	2.4%		
Hispanic	35	4.4%		
White	15	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	1.7%	-	4.3%	6.2%
Grade 1	-	1.9%	3.1%	-	1.9%	5.5%
Grade 2	-	1.2%	1.8%	-	0.0%	2.3%
Grade 3	-	0.6%	1.1%	-	0.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.5%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.2%	0.4%	0.0%	2.2%	0.5%
Grade 7	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	3.1%	0.7%
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	18.0	18.9
Grade 1	<u>-</u>	17.5	18.8
Grade 2	-	17.2	18.7
Grade 3	-	16.7	18.9
Grade 4	-	19.1	19.2
Grade 5	-	19.4	21.2
Grade 6	21.9	21.9	20.4
Secondary:			
English/Language Arts	15.6	17.9	16.6
Foreign Languages	21.7	22.8	18.9
Mathematics	19.2	21.4	17.8
Science	21.6	23.7	18.9
Social Studies	25.0	23.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041 Total Students: 820 Grade Span: 06 - 08 School Type: Middle

----- Campus -----

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff:	61.0	84.3%	60.0%	64.1%
Teachers	49.4	68.4%	45.9%	49.8%
Professional Support	7.6	10.5%	9.9%	10.1%
Campus Administration (School Leadership)	3.9	5.4%	3.0%	3.0%
Educational Aides:	11.3	15.7%	11.0%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	2.0	n/a	17.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	24.5	33.8%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	10.1%	11.4%	10.6%
Hispanic	10.3	20.9%	20.3%	27.7%
White	33.1	67.0%	66.1%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.0%	1.1%	1.1%
Males	12.1	24.5%	20.5%	23.8%
Females	37.3	75.5%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	41.4	83.8%	77.5%	73.6%
Masters	8.0	16.2%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.1%	8.8%	7.0%
1-5 Years Experience	16.1	32.6%	28.8%	28.9%
6-10 Years Experience	6.0	12.1%	18.1%	19.0%
11-20 Years Experience	16.3	33.0%	31.4%	29.3%
Over 20 Years Experience	6.0	12.1%	12.9%	15.7%
Number of Students per Teacher	16.6	n/a	15.9	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.3
Average Years Experience of Principals with District	2.0	5.1	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	9.7	10.3	11.1
Average Years Experience of Teachers with District:	4.2	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,717	\$56,213	\$47,218
1-5 Years Experience	\$56,293	\$57,150	\$50,408
6-10 Years Experience	\$57,694	\$58,344	\$52,786
11-20 Years Experience	\$60,287	\$60,195	\$56,041
Over 20 Years Experience	\$68,717	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,334	\$59,656	\$54,122
Professional Support	\$67,334	\$68,081	\$64,069
Campus Administration (School Leadership)	\$80,564	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	1.0	6.4	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041 Total Students: 820 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	246	30.0%	28.7%	19.7%
Career & Technical Education	39	4.8%	24.5%	26.3%
Gifted & Talented Education	61	7.4%	5.6%	8.1%
Special Education	50	6.1%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.8%	4.4%	6.4%
Career & Technical Education	0.2	0.4%	5.6%	4.9%
Compensatory Education	2.3	4.7%	3.2%	2.7%
Gifted & Talented Education	0.0	0.0%	3.8%	2.0%
Regular Education	32.6	65.9%	68.5%	71.4%
Special Education	3.5	7.1%	10.4%	9.1%
Other	10.5	21.2%	4.2%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{***&#}x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: SCHULTZ J H

Campus Number: **237904043**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	67% 66%	67% 71%	58% 52%	61% 61%	74% 87%	*	*	*	86% 80%	33% 48%	71% *	68% 77%	66% 59%	57% 64%	57% 57%
At Meets Grade Level or Above	2019 2018	37% 39%	36% 35%	35% 41%	37% 29%	26% 32%	44% 51%	*	*	- *	29% 80%	27% 22%	43% *	35% 41%	34% 41%	28% 34%	21% 27%
At Masters Grade Level	2019 2018	18% 19%	15% 15%	13% 17%	5% 0%	9% 17%	18% 18%	*	*	- *	0% 40%	0% 0%	14% *	14% 16%	10% 18%	8% 13%	5% 15%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	81%	81%	68%	74%	89%	*	*	-	86%	45%	86%	82%	77%	73%	75%
At Meets Grade Level or Above	2018 2019	77% 47%	77% 44%	80% 45%	54% 32%	77% 35%	90% 58%	*	*	*	100% 43%	64% 27%	60% 43%	82% 47%	76% 41%	75% 33%	74% 32%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	39% 14% 13%	45% 15% 15%	25% 5% 4%	32% 12% 10%	65% 20% 22%	* * *	* * *	* - *	80% 14% 40%	32% 6% 12%	40% 14% 20%	49% 16% 18%	39% 15% 11%	34% 11% 10%	31% 10% 9%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	78% 77%	81% 83%	59% 80%	76% 77%	92% 88%	*	*	*	100% 86%	50% 60%	80% -	84% 82%	76% 84%	76% 80%	69% 74%
At Meets Grade Level or Above	2019 2018	49% 48%	47% 47%	53% 53%	36% 53%	43% 37%	66% 70%	*	*	*	86% 43%	18% 53%	60% -	56% 49%	47% 61%	48% 46%	31% 34%
At Masters Grade Level	2019 2018	29% 29%	25% 25%	27% 27%	18% 33%	19% 15%	36% 37%	*	*	*	71% 29%	4% 7%	40%	28% 24%	26% 32%	24% 21%	9% 13%
Grade 7 Mathematics At Approaches Grade Level or								*	*	*			1000/				
Above	2019 2018	75% 72%	78% 76%	81% 80%	68% 73%	77% 76%	90% 84%	_	*	-	86% 100%	46% 61%	100%	84% 82%	77% 77%	77% 75%	72% 75%
At Meets Grade Level or Above	2019 2018	43% 40%	48% 44%	48% 45%	27% 33%	41% 36%	60% 55%	*	*	*	57% 57%	25% 44%	60%	54% 44%	37% 47%	43% 41%	32% 39%
At Masters Grade Level	2019 2018	17% 18%	15% 21%	15% 22%	5% 7%	11% 16%	21% 29%	*	*	*	29% 43%	11% 6%	20% *	19% 20%	9% 28%	13% 17%	6% 16%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	71%	77%	64%	71%	86%	*	*	*	86%	32%	80%	82%	68%	71%	65%
At Meets Grade Level or Above	2018 2019	69% 42%	68% 39%	73% 46%	75% 27%	65% 33%	83% 64%	- *	*	- *	43% 57%	41% 14%	* 60%	73% 51%	71% 36%	71% 39%	58% 19%
At Masters Grade Level	2018 2019 2018	43% 18% 15%	41% 15% 11%	47% 21% 11%	63% 18% 0%	34% 17% 6%	60% 24% 18%	- * -	* *	- * -	43% 43% 29%	35% 7% 6%	* 0% *	48% 21% 12%	44% 20% 10%	39% 19% 7%	33% 3% 5%
Grade 8 Reading [^] At Approaches Grade Level or Above	2019	86%	87%	85%	79%	83%	88%	*	*	-	86%	43%	*	86%	83%	82%	76%
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	89% 56% 52%	89% 54% 55%	80% 53% 40%	86% 42% 47%	93% 67% 62%	- * -	* *	-	100% 57% 83%	50% 21% 36%	*	90% 55% 55%	87% 52% 53%	84% 43% 45%	81% 34% 38%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		Ctata	District	C	African	Hissoria	\A/l=!4=	American		Pacific	More	Ed	Ed	ously	ously	Econ	& Manitanad)
At Masters Grade Level	2019 2018	28% 27%	27% 25%	23% 28%	American 16% 40%	Hispanic 15% 24%	31% 30%	Indian * -	Asian * *	<u>Islander</u> - -	29% 33%	4% 21%	(Former) * *	Enrolled 24% 32%	19% 18%	16% 20%	Monitored) 11% 18%
Grade 8 Mathematics [^]	2010	2,70	2370	2070	1070	2170	3070				3370	2170		3270	1070	2070	1070
At Approaches Grade Level or																	
Above	2019 2018	88% 86%	92% 87%	91% 86%	88% 89%	91% 82%	91% 90%	*	*	-	*	56% 53%	*	93% 85%	88% 86%	90% 82%	90% 75%
At Meets Grade Level or Above	2019 2018	57% 51%	60% 45%	56% 51%	71% 67%	51% 45%	61% 55%	*	*	-	*	26% 40%	*	56% 50%	56% 53%	55% 47%	51% 38%
At Masters Grade Level	2019 2018	17% 15%	13% 10%	10% 13%	12% 11%	8% 13%	13% 13%	*	*	-	*	7% 20%	*	10% 14%	11% 11%	10% 11%	6% 10%
Grade 8 Science	2010	1370	10 /0	13 /0	1170	1370	1370					2070		1-70	1170	1170	1070
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	86% 83%	87% 84%	84% 80%	85% 80%	88% 89%	*	*	-	100% 83%	44% 53%	*	88% 86%	84% 80%	81% 78%	76% 74%
At Meets Grade Level or Above	2019 2018	51% 52%	62% 64%	64% 71%	58% 60%	50% 64%	80% 79%	*	*	-	57% 67%	30% 47%	*	67% 75%	57% 63%	56% 60%	43% 53%
At Masters Grade Level	2019 2018	25% 28%	36% 37%	36% 46%	32% 20%	25% 39%	48% 55%	*	*	-	43% 67%	7% 20%	*	38% 52%	32% 35%	30% 34%	19% 34%
Grade 8 Social Studies	2010	2070	37 70	40 /0	2070	3370	3370				07 70	2070		3270	3370	J-70	3470
At Approaches Grade Level or																	
Above	2019	69%	78%	79%	79%	73%	84%	*	*	_	86%	37%	*	80%	76%	73%	63%
	2018	65%	78%	82%	80%	76%	89%	-	*	-	83%	50%	*	84%	80%	74%	67%
At Meets Grade Level or Above	2019	37%	43%	45%	32%	36%	57%	*	*	-	43%	26%	*	48%	38%	37%	33%
At Marataura Cura da Lavral	2018	36%	50%	57%	60%	48%	66%	- *	*	-	83%	31%	*	61%	51%	46%	39%
At Masters Grade Level	2019 2018	21% 21%	25% 34%	25% 41%	11% 50%	20% 31%	33% 50%	_	*	-	14% 67%	15% 19%	*	27% 44%	20% 36%	19% 28%	15% 24%
End of Course Algebra I	2010	2170	J4 /0	4170	J0 /0	J170	30 /0				07 70	1370		44 /0	3070	20 /0	2470
At Approaches Grade Level or																	
Above	2019	85%	90%	100%	*	100%	100%	-	_	_	*	-	-	100%	100%	100%	100%
	2018	83%	90%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	93%	*	94%	94%	-	-	-	*	-	-	91%	100%	95%	100%
	2018	55%	62%	92%	*	100%	86%	-	-	-	*	*	-	92%	94%	97%	100%
At Masters Grade Level	2019 2018	37% 32%	32% 33%	70% 61%	*	83% 71%	65% 52%	-	-	-	*	*	-	67% 63%	82% 56%	68% 62%	80% 81%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	81%	81%	72%	76%	87%	82%	93%	*	90%	43%	79%	83%	77%	75%	71%
	2018	77%	80%	82%	70%	77%	89%	*	93%	*	85%	54%	77%	83%	78%	76%	71%
At Meets Grade Level or Above	2019	50%	51%	50%	41%	40%	62%	45% *	60%	*	52%	24%	48%	52%	44%	42%	32%
At Masters Grade Level	2018 2019	48% 24%	50% 22%	54% 21%	44% 14%	44% 16%	64% 28%	27%	86% 47%	*	69% 30%	37% 7%	27% 15%	55% 23%	51% 19%	45% 17%	39% 10%
At Masters Grade Level	2019	24%	21%	27%	15%	21%	33%	∠/ 70 *	57%	*	30% 44%	12%	8%	23% 28%	23%	19%	18%
All Grades ELA/Reading	2010	ZZ /U	∠ I /U	£1 /0	13/0	∠1/0	JJ /0		J1 /0			14/0	0 /0	20/0	23/0	13/0	10 /0
At Approaches Grade Level or																	
Above	2019	75%	76%	77%	65%	72%	84%	*	80%	*	90%	42%	77%	78%	75%	71%	66%
	2018	74%	75%	81%	67%	75%	90%	*	*	*	89%	52%	100%	83%	77%	76%	70%
At Meets Grade Level or Above	2019	48%	47%	46%	42%	37%	58%	*	40%	*	57%	22%	46%	48%	44%	39%	28%
At Mantaga Cur de Level	2018	46%	45%	50%	39%	39%	61%	*	* 400/	*	67%	35%	43%	49%	51%	42%	33%
At Masters Grade Level	2019 2018	21% 19%	18% 17%	20% 24%	13% 20%	14% 19%	27% 29%	*	40% *	*	33% 33%	2% 8%	23% 14%	21% 24%	18% 22%	16% 18%	8% 15%
	2010	15/0	17.70	44 /0	20 70	1970	25/0	•		-	33 70	0 70	1470	Z470	ZZ 70	1070	1370

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	` &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics												,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
At Approaches Grade Level or																	
Above	2019	82%	86%	85%	75%	80%	91%	*	100%	*	90%	49%	92%	87%	81%	80%	79%
	2018	81%	85%	84%	67%	80%	89%	*	100%	*	100%	61%	70%	85%	81%	79%	77%
At Meets Grade Level or Above	2019	52%	54%	52%	43%	43%	62%	*	80%	*	48%	26%	54%	55%	46%	44%	39%
	2018	50%	51%	52%	37%	43%	63%	*	100%	*	78%	39%	30%	54%	49%	45%	41%
At Masters Grade Level	2019	26%	25%	17%	8%	14%	22%	*	60%	*	24%	8%	15%	19%	14%	13%	10%
	2018	24%	23%	22%	8%	19%	27%	*	60%	*	44%	14%	10%	24%	20%	16%	17%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	66%	77%	64%	71%	86%	*	*	*	86%	32%	80%	82%	68%	71%	65%
	2018	66%	66%	73%	75%	65%	83%	-	*	-	43%	41%	*	73%	71%	71%	58%
At Meets Grade Level or Above	2019	38%	32%	46%	27%	33%	64%	*	*	*	57%	14%	60%	51%	36%	39%	19%
	2018	41%	40%	47%	63%	34%	60%	-	*	-	43%	35%	*	48%	44%	39%	33%
At Masters Grade Level	2019	14%	10%	21%	18%	17%	24%	*	*	*	43%	7%	0%	21%	20%	19%	3%
	2018	13%	10%	11%	0%	6%	18%	-	*	-	29%	6%	*	12%	10%	7%	5%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	87%	87%	84%	85%	88%	*	*	_	100%	44%	*	88%	84%	81%	76%
	2018	80%	86%	84%	80%	80%	89%	_	*	_	83%	53%	*	86%	80%	78%	74%
At Meets Grade Level or Above	2019	54%	63%	64%	58%	50%	80%	*	*	_	57%	30%	*	67%	57%	56%	43%
	2018	51%	58%	71%	60%	64%	79%	-	*	-	67%	47%	*	75%	63%	60%	53%
At Masters Grade Level	2019	25%	31%	36%	32%	25%	48%	*	*	-	43%	7%	*	38%	32%	30%	19%
	2018	23%	26%	46%	20%	39%	55%	-	*	-	67%	20%	*	52%	35%	34%	34%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	86%	79%	79%	73%	84%	*	*	_	86%	37%	*	80%	76%	73%	63%
Above	2018	78%	85%	82%	80%	76%	89%	_	*	_	83%	50%	*	84%	80%	74%	67%
At Meets Grade Level or Above	2019	55%	58%	45%	32%	36%	57%	*	*	_	43%	26%	*	48%	38%	37%	33%
A THICK STAGE LEVEL OF ABOVE	2018	53%	60%	57%	60%	48%	66%	_	*	_	83%	31%	*	61%	51%	46%	39%
At Masters Grade Level	2019	33%	33%	25%	11%	20%	33%	*	*	_	14%	15%	*	27%	20%	19%	15%
, a masters drade Level	2013	31%	35%	41%	50%	31%	50%	_	*	_	67%	19%	*	44%	36%	28%	24%
	2010	J 1 /0	5570	4170	30 /0	3170	30 /0				0, 70	1370		7770	3070	20 /0	2-770

Texas Academic Performance Report 2018-19 Campus Progress

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academio	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	37 44	35 46	28 38	33 43	36 52	*	*	- *	86 60	25 41	43 *	34 47	38 44	32 44	28 41
Grade 6 Mathematics	2019 2018	54 56	53 51	54 55	69 38	47 55	60 56	*	*	*	64 90	52 48	64 60	53 52	56 60	48 52	47 55
Grade 7 ELA/Reading	2019 2018	77 76	81 76	84 81	73 77	86 78	81 86	*	*	*	100 71	75 73	60	83 79	85 85	84 78	86 82
Grade 7 Mathematics	2019 2018	63 67	70 73	67 77	58 73	68 71	66 82	*	*	*	71 100	41 67	90 *	68 76	64 79	66 73	66 75
Grade 8 ELA/Reading	2019 2018	77 79	78 80	73 78	68 80	78 80	68 76	*	*	-	86 83	68 89	*	74 77	70 82	73 79	77 81
Grade 8 Mathematics	2019 2018	84 81	88 89	86 90	100 72	88 92	81 89	*	*	-	86 *	83 73	*	86 91	87 89	88 89	89 91
End of Course Algebra I	2019 2018	75 72	75 75	85 84	*	94 91	80 76	- -	-	-	*	- *	-	84 83	90 84	79 86	100 90
All Grades Both Subjects	2019 2018	69 69	70 69	65 71	66 58	65 70	64 74	44 *	70 94	*	82 85	56 62	63 79	65 70	66 74	63 69	62 70
All Grades ELA/Reading	2019 2018	68 69	68 67	62 69	57 60	64 67	59 72	*	60 *	*	90 72	55 63	50 93	61 68	64 71	61 67	60 67
All Grades Mathematics	2019 2018	70 70	72 70	68 74	75 56	66 73	68 75	*	80 100	*	74 97	57 61	77 70	68 72	68 76	65 71	64 73

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	47% 47%	38% 49%	21%	37% 51%	43% 49%	-	-	-	71% *	19%	33% 50%	33% 45%
Mathematics	2019 2018	45% 47%	57% 54%	58% 50%	50%	61% 49%	59% 57%	*	-	- -	*	17% 25%	58% 44%	64% 38%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or Students Requiring Accelerated Instruction STAAR CumulativeMet Standard	2019 2019	78% 22%	82% 18%	78% 22%	79% 21%	74% 26%	83% 17%	*	*	-	71% 29%	21% 79%	73% 27%	56% 44%
Grade 8 Mathematics Students Meeting Approaches Grade Level or				85%	79%	82%	88%	*	*	-	86%	33%	81%	69%
Students Requiring Accelerated Instruction STAAR CumulativeMet Standard	2019 2019	82% 18%	87% 13%	85% 15%	82% 18%	84% 16%	85% 15%	*	*	-	*	33% 67%	83% 17%	80% 20%
	2019	88%	92%	90%	88%	90%	90%	*	*	-	*	48%	89%	90%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 941 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus						ESL	Content	_		Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance l	Level		-		<u>-</u>			-						
At Approaches Grade Level or Above	2019	78%	81%	81%	-	-	-	-	-	65%	-	65%	83%	65%	65%
• • • • • • • • • • • • • • • • • • • •	2018	77%	80%	82%	-	-	-	-	-	59%	-	59%	40%	59%	59%
At Meets Grade Level or Above	2019	50%	51%	50%	-	-	-	-	-	24%	-	24%	17%	24%	24%
	2018	48%	50%	54%	-	-	-	-	-	23%	-	23%	0%	23%	22%
At Masters Grade Level	2019 2018	24% 22%	22% 21%	21% 27%	-	-	-	-	-	6% 8%	-	6% 8%	0% 0%	6% 8%	6% 8%
All Grades ELA/Reading	20.0		2170	_,,0						070		070	070	070	070
At Approaches Grade Level or Above	2019	75%	76%	77%	_	_	_	_	_	58%	_	58%	*	58%	59%
7117 Approaches Grade Level of 7150ve	2018	74%	75%	81%	_	_	_	_	_	57%	_	57%	*	57%	57%
At Meets Grade Level or Above	2019	48%	47%	46%	_	_	_	_	_	18%	_	18%	*	18%	18%
A Civicolo Grade Ecver of Above	2018	46%	45%	50%	_	_	_	_	_	16%	_	16%	*	16%	16%
At Masters Grade Level	2019	21%	18%	20%	_	_	_	_	_	4%	_	4%	*	4%	4%
At Masters Grade Level	2018	19%	17%	24%	_	_	_	_	_	6%	_	6%	*	6%	6%
All Grades Mathematics	2010	1370	17 70	2470						070		070		070	0 /0
	2019	82%	86%	85%						75%	_	75%	*	75%	75%
At Approaches Grade Level or Above		o∠% 81%	85%	84%	-	-	-	-	-	75% 68%		75% 68%	*		75% 68%
At Masta Cuada Laval au Abava	2018				-	-	-	-	-		-		*	68%	
At Meets Grade Level or Above	2019	52%	54%	52%	-	-	-	-	-	31%	-	31%	*	31%	31%
At Masteria Consider Level	2018	50%	51%	52%	-	-	-	-	-	27%	-	27%	*	27%	27%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	24%	23%	22%	-	-	-	-	-	11%	-	11%	*	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	77%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	66%	66%	73%	-	-	-	-	-	46%	-	46%	*	46%	44%
At Meets Grade Level or Above	2019	38%	32%	46%	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	41%	40%	47%	-	-	-	-	-	21%	-	21%	*	21%	20%
At Masters Grade Level	2019	14%	10%	21%	-	-	-	-	-	1%	-	1%	-	1%	1%
	2018	13%	10%	11%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	87%	_	_	_	_	_	70%	_	70%	*	70%	69%
7 tt / tpp://ddis.105	2018	80%	86%	84%	_	_	_	_	_	58%	_	58%	_	58%	58%
At Meets Grade Level or Above	2019	54%	63%	64%	_	_	_	_	_	37%	_	37%	*	37%	36%
The Miceles Glade Ecter of Theore	2018	51%	58%	71%	_	_	_	_	_	36%	_	36%	_	36%	36%
At Masters Grade Level	2019	25%	31%	36%	_	_	_	_	_	14%	_	14%	*	14%	14%
71 Wasters Grade Level	2018	23%	26%	46%	_	_	_	_	_	19%	_	19%	_	19%	19%
All Grades Social Studies	2010	2570	2070	40 /0						1370		1370		1370	1370
At Approaches Grade Level or Above	2019	81%	86%	79%						53%	_	53%	*	53%	53%
At Approaches Grade Level of Above	2019	78%	85%	75% 82%	-	-	-	-	-	52%	-	52%	_	52%	52%
At Marta Cuada Laval au Abava					-	-	-	-	-		-		*		
At Meets Grade Level or Above	2019	55%	58%	45%	-	-	-	-	-	25%	-	25%	•	25%	24%
	2018	53%	60%	57%	-	-	-	-	-	15%	-	15%	*	15%	15%
At Masters Grade Level	2019	33%	33%	25%	-	-	-	-	-	11%	-	11%		11%	10%
	2018	31%	35%	41%	-	-	-	-	-	6%	-	6%	-	6%	6%
School Progress Domain - Academic Grow															
All Grades Both Subjects	2019	69%	70%	65%	-	-	-	-	-	59%	-	59%	75%	59%	59%
	2018	69%	69%	71%	-	-	-	-	-	67%	-	67%	*	67%	67%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	56%	-	56%	*	56%	56%
-	2018	69%	67%	69%	-	-	-	-	-	62%	-	62%	*	62%	62%
All Grades Mathematics	2019	70%	72%	68%	-	-	-	-	-	62%	-	62%	*	62%	62%
	2018	70%	70%	74%	-	-	-	-	-	71%	-	71%	*	71%	71%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	47%	38%	-	´ -	_	_	_	31%	_	31%	*	31%	33%
3		•													

District Name: WALLER ISD

Campus Name: SCHULTZ J H

Campus Number: 237904043

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 941 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE	-Trans E	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ear	ly Exit I	_ate Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	47%	49%	-	-	-	-	-	44%	-	44%	*	44%	45%
Mathematics	2019	45%	57%	58%	-	-	-	-	-	63%	-	63%	*	63%	64%
	2018	47%	54%	50%	-	-	-	-	-	37%	-	37%	*	37%	38%

District Name: WALLER ISD

Campus Name: SCHULTZ J H

Campus Number: 237904043

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	піѕрапіс	wille	Illulali	ASIdii	isianuer	Races	Eu	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 96%	100% 95%	100% 94%	100% 100%	100% 100%	*	100% 94%	99% 96%	100% 93%	100% 93%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	4% 0%	4% 1%	6% 0%	0% 0%	0% 0%	*	6% 0%	3% 0%	7% 0%	5% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	99% 90%	100% 96%	100% 96%	*	100% 100%	*	100% 100%	98% 98%	100% 95%	99% 98%
Mobile Other Exclusions	4% 1%	5% 0%	4% 0%	10% 0%	4% 0%	4% 0%	*	0% 0%	*	0% 0%	0% 0%	4% 0%	1% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	* * *	0% 0% 0%	2% 1% 1%	0% 0% 0%	1% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.3%	96.1%	97.1%	95.3%	*	*	*	96.3%	95.8%	96.4%	97.5%
2016-17	95.7%	95.9%	96.7%	97.2%	97.3%	96.0%	-	*	-	95.5%	96.2%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.1%	0.2%	2.6%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	96.8%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	-	_	_	_	_	_	_	-	_	_	-
Continued HS	3.8%	1.1%	-	_	-	_	-	_	-	_	_	_	-
Dropped Out	5.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	97.9%	-	_	-	_	-	_	-	_	_	_	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 941 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	99.1%	_										
Received TxCHSE	1.0%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	96.7%	· -	-	-	_	-	_	-	-	-	-	-
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	*	-	-	-	_	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)												
2017-18	81.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD

Campus Name: SCHULTZ J H

Campus Number: 237904043

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read								7.0					(34.13.14)
College, Career, or Military Ready	(Annual Gra	aduates)											
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	41.9%	_	_	_	_	_	_	_	_	_	_	_
20.7 .0	00.070												
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2017-18	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	46.00/	40.00/											
2017-18	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42 10/	20 10/											
2017-10	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grado Any Subject	uates)												
2017-18	20.7%	19.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	duates)											
2017-18	20.4%	8.4%	-	-	_	_	_	-	-	_	-	_	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	-l k \												
Associate's Degree (Annual Grad 2017-18	duates) 1.4%	0.0%											
2017-16 2016-17	0.8%	0.0%	-	_	_	_	_	_	_	_	-	_	_
2010-17	0.070	0.070	_										
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	24.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and		Readiness (A	Innual Graduat	tes)									
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	49.9%		-	-	_	_	_	_	_	_	_	_
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

		African				American			Two or More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmer	nt (Annual Gradu	uates)											
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.8%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Criter	ion) (Annu	al Graduates)										
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduatos)												
2017-18	58.4%	68.6%	_	_	_	_	_			_	_	_	_
2016-17	50.5%	69.4%	_	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	09.470	_										
Completed and Received Credit fo English Language Arts	or College P	rep Courses	(Annual Gra	iduates)									
2017-18	2.0%	8.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	6.5%	-	_	_	-	-	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grad All Subjects	des 11-12)												
2018	25.8%	15.9%	-	-	_	-	_	_	_	_	n/a	_	n/a
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.5%	-	_	_	-	-	_	_	_	n/a	_	n/a
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crite All Subjects	erion) (Grad	des 11-12)											
2018	50.7%	34.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	36.5%	-	-	-	-	_	-	-	_	n/a	_	n/a
English Language Arts													
2018	42.5%	26.9%	-	-	_	_	_	_	-	_	n/a	_	n/a
2017	41.3%	18.0%	-	-	-	-	_	-	-	_	n/a	_	n/a
Mathematics													
2018	52.8%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	518	-	-	-	-	-	_	-	-	n/a	_	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	18.2	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	17.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.0												
2017-18	20.6	18.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	10.4									11/4		1.74
2017-18	20.9	18.9	_	_	_	_	_	_	_	_	n/a	_	n/a
_017 10	20.5	.0.5									11,4		,u

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	39.6%	-	_	-	-	-	_	_	-	-	_	_
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	_	-	-	-	_	_	-	-	_	_
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2017-18	20.7%	13.8%	-	-	-	-	-	-	-	-	-	_	-
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	941	100.0%	7,382	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	0	0.0%	3.4%	4.4%	
Kindergarten	0	0.0%	6.8%	6.9%	
Grade 1	0	0.0%	6.7%	7.1%	
Grade 2	0	0.0%	7.3%	7.2%	
Grade 3	0	0.0%	7.7%	7.3%	
Grade 4	0	0.0%	8.3%	7.6%	
Grade 5	0	0.0%	8.2%	7.7%	
Grade 6	360	38.3%	8.8%	7.7%	
Grade 7	293	31.1%	7.5%	7.5%	
Grade 8	288	30.6%	7.6%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.8%	7.4%	
Grade 11	0	0.0%	7.0%	6.9%	
Grade 12	0	0.0%	6.2%	6.5%	
Ethnic Distribution:					
African American	65	6.9%	10.5%	12.6%	
Hispanic	448	47.6%	54.1%	52.6%	
White	396	42.1%	31.8%	27.4%	
American Indian	4	0.4%	0.4%	0.4%	
Asian	5	0.5%	0.8%	4.5%	
Pacific Islander	1	0.1%	0.1%	0.2%	
Two or More Races	22	2.3%	2.4%	2.4%	
Economically Disadvantaged	555	59.0%	64.5%	60.6%	
Non-Educationally Disadvantaged	386	41.0%	35.5%	39.4%	
Section 504 Students	116	12.3%	7.6%	6.5%	
English Learners (EL)	249	26.5%	29.0%	19.5%	
Students w/ Disciplinary Placements (2017-18)	10	1.1%	1.3%	1.4%	
Students w/ Dyslexia	44	4.7%	2.9%	3.6%	
At-Risk	536	57.0%	56.6%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	89				
By Type of Primary Disability	47	E2 00/	42.00/	40.407	
Students with Intellectual Disabilities	47	52.8%	42.9%	42.4%	
Students with Physical Disabilities	7	7.9%	20.5%	21.9%	
Students with Autism	10	11.2%	15.8%	13.7%	
Students with Behavioral Disabilities	25	28.1%	18.7%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.4%	
Mobility (2017-18):		a ==/	40.007		
Total Mobile Students	76	8.7%	10.9%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

Cal			
Count	Percent	District	State
11	1.3%		
34	3.9%		
30	3.4%		
0	0.0%		
0	0.0%		
0	0.0%		
1	0.1%		
	20 Count 11 34 30 0 0	11 1.3% 34 3.9% 30 3.4% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 11 1.3% 34 3.9% 30 3.4% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.4%	1.7%	-	4.3%	6.2%	
Grade 1	-	1.9%	3.1%	-	1.9%	5.5%	
Grade 2	-	1.2%	1.8%	-	0.0%	2.3%	
Grade 3	-	0.6%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.5%	0.5%	-	0.0%	0.6%	
Grade 6	0.4%	0.2%	0.4%	3.4%	2.2%	0.5%	
Grade 7	0.4%	0.2%	0.6%	0.0%	0.0%	0.6%	
Grade 8	0.0%	0.0%	0.4%	5.6%	3.1%	0.7%	
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	17.5	18.8
Grade 2	-	17.2	18.7
Grade 3	-	16.7	18.9
Grade 4	-	19.1	19.2
Grade 5	-	19.4	21.2
Grade 6	22.0	21.9	20.4
Secondary:			
English/Language Arts	16.9	17.9	16.6
Foreign Languages	21.3	22.8	18.9
Mathematics	20.0	21.4	17.8
Science	24.2	23.7	18.9
Social Studies	25.3	23.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

CI (CI C II)				
Staff Information	Count/Average	Percent	District	State
Total Staff	84.1	100.0%	100.0%	100.0%
Professional Staff:	68.1	81.0%	60.0%	64.1%
Teachers	57.3	68.2%	45.9%	49.8%
Professional Support	6.9	8.2%	9.9%	10.1%
Campus Administration (School Leadership)	3.9	4.7%	3.0%	3.0%
Educational Aides:	15.9	19.0%	11.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians	1.0	1-	6.0	4 44 4 0
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	2.0	n/a	17.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	31.3	37.2%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	14.0%	11.4%	10.6%
Hispanic	7.3	12.8%	20.3%	27.7%
White	40.0	69.8%	66.1%	58.4%
American Indian	1.0	1.7%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.7%	1.1%	1.1%
Males	10.2	17.8%	20.5%	23.8%
Females	47.1	82.2%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	47.5	82.9%	77.5%	73.6%
Masters	9.8	17.1%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	14.0%	8.8%	7.0%
1-5 Years Experience	10.2	17.8%	28.8%	28.9%
6-10 Years Experience	10.0	17.4%	18.1%	19.0%
11-20 Years Experience	23.1	40.4%	31.4%	29.3%
Over 20 Years Experience	6.0	10.5%	12.9%	15.7%
Number of Students per Teacher	16.4	n/a	15.9	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.3
Average Years Experience of Principals with District	1.0	5.1	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	10.5	10.3	11.1
Average Years Experience of Teachers with District:	6.7	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,338	\$56,213	\$47,218
1-5 Years Experience	\$56,249	\$57,150	\$50,408
6-10 Years Experience	\$57,967	\$58,344	\$52,786
11-20 Years Experience	\$60,264	\$60,195	\$56,041
Over 20 Years Experience	\$64,521	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,187	\$59,656	\$54,122
Professional Support	\$67,425	\$68,081	\$64,069
Campus Administration (School Leadership)	\$77,781	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043 Total Students: 941 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	245	26.0%	28.7%	19.7%
Career & Technical Education	54	5.7%	24.5%	26.3%
Gifted & Talented Education	87	9.2%	5.6%	8.1%
Special Education	89	9.5%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	6.4%
Career & Technical Education	0.5	0.9%	5.6%	4.9%
Compensatory Education	0.0	0.0%	3.2%	2.7%
Gifted & Talented Education	0.0	0.0%	3.8%	2.0%
Regular Education	39.8	69.5%	68.5%	71.4%
Special Education	8.2	14.3%	10.4%	9.1%
Other	8.8	15.4%	4.2%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: ROBERTS ROAD EL

Campus Number: 237904101

2019 Accountability Rating: B

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: ROBERTS ROAD EL Campus Number: 237904101

District Name: WALLER ISD

Total Students: 700 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 79%	70% 82%	88% 81%	70% 76%	68% 96%	-	*	-	*	67% 50%	*	72% 82%	65% 82%	70% 79%	63% 77%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 41%	32% 53%	38% 56%	38% 47%	16% 60%	-	*	-	*	11% 33%	*	35% 56%	23% 45%	26% 49%	28% 42%
At Masters Grade Level	2019 2018	27% 25%	25% 21%	20% 32%	0% 25%	27% 27%	11% 48%	-	*	-	*	0% 17%	*	23% 35%	12% 24%	19% 27%	19% 25%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	83%	82%	75%	84%	89%	_	*	_	*	44%	*	86%	73%	80%	81%
At Meets Grade Level or Above	2018 2019	78% 49%	84% 53%	91% 49%	75% 38%	95% 56%	88% 32%	-	*	-	*	33% 22%	*	94% 48%	85% 54%	92% 49%	100% 56%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	52% 28% 24%	65% 27% 27%	44% 13% 25%	67% 31% 26%	72% 16% 28%	- - -	* * *	- - -	* * *	17% 0% 17%	* * *	65% 28% 27%	64% 23% 27%	61% 27% 24%	67% 33% 25%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 74%	80% 75%	81% 64%	76% 74%	87% 80%	*	*	-	*	50% 86%	83% *	81% 70%	79% 84%	74% 69%	73% 64%
At Meets Grade Level or Above	2019 2018	44% 46%	44% 46%	46% 44%	44% 21%	42% 42%	50% 60%	- *	*	-	*	20% 43%	50% *	45% 40%	46% 51%	43% 37%	40% 36%
At Masters Grade Level	2019 2018	22% 24%	18% 21%	22% 25%	19% 21%	21% 20%	20% 32%	- *	*	-	*	10% 14%	17% *	27% 23%	15% 27%	19% 21%	16% 21%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	85% 86%	89% 87%	94% 86%	88% 85%	87% 96%	*	*	-	*	70% 86%	83%	89% 88%	88% 86%	85% 85%	87% 85%
At Meets Grade Level or Above	2019 2018	48% 49%	57% 58%	67% 42%	50% 21%	68% 37%	70% 60%	*	*	-	*	30% 29%	83% *	75% 41%	54% 43%	62% 42%	64% 36%
At Masters Grade Level	2019 2018	28% 27%	33% 31%	44% 21%	31% 7%	44% 18%	43% 36%	*	*	-	*	10% 0%	67% *	49% 22%	35% 19%	43% 18%	36% 17%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	67%	56%	67%	73%	_	*	_	*	18%	50%	67%	69%	63%	65%
At Meets Grade Level or Above	2018 2019	63% 35%	63% 27%	64% 28%	36% 19%	66% 25%	76% 33%	* -	*	-	*	33% 9%	*	58% 29%	78% 25%	60% 27%	62% 18%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	40% 6% 10%	43% 5% 11%	29% 0% 14%	40% 5% 8%	60% 7% 20%	* - *	- * -	- - -	* * *	33% 0% 17%	* 0% *	41% 6% 8%	47% 2% 17%	36% 3% 5%	40% 2% 9%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	88%	86%	69%	85%	96%	*	*	-	*	50%	*	83%	93%	82%	82%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	88% 50% 53%	90% 46% 54%	87% 23% 40%	87% 42% 51%	100% 62% 71%	* *	* * *	- - -	*	* 13% *	* * *	90% 45% 54%	90% 46% 55%	87% 38% 48%	81% 42% 40%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	26%	8%	25%	38%	*	*	-	*	0%	*	25%	29%	22%	28%
Grade 5 Mathematics [^] At Approaches Grade Level or	2018	26%	25%	27%	20%	23%	38%	*	*	-	-	*	*	27%	27%	21%	17%
Above	2019 2018	90% 91%	92% 93%	91% 92%	92% 87%	90% 91%	96% 100%	*	*	-	*	75% *	*	90% 95%	93% 88%	86% 91%	90% 87%
At Meets Grade Level or Above	2016 2019 2018	58% 58%	54% 53%	38% 47%	0% 27%	33% 47%	69% 57%	*	*	-	*	25%	*	36% 53%	43% 38%	33% 44%	30% 40%
At Masters Grade Level	2018 2019 2018	36% 30%	35% 21%	23% 11%	0% 7%	19% 11%	42% 19%	*	*	-	*	0%	*	24% 14%	21% 8%	21% 10%	22% 13%
Grade 5 Science At Approaches Grade Level or	2010	3070	2170	1170	7 70	1170	1370							1470	070	1070	1570
Above	2019 2018	75% 76%	85% 81%	83% 80%	62% 87%	84% 74%	92% 90%	*	*	-	*	50% *	*	85% 82%	79% 78%	84% 78%	82% 63%
At Meets Grade Level or Above	2019 2018	49% 41%	61% 45%	51% 34%	23% 40%	48% 28%	69% 43%	*	*	-	*	38%	*	51% 34%	50% 34%	44% 28%	42% 24%
At Masters Grade Level	2019 2018	24% 17%	32% 19%	22% 12%	8% 20%	16% 9%	42% 10%	*	*	-	*	13% *	*	23% 14%	21% 10%	15% 7%	20% 11%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	81% 80%	81% 83%	77% 76%	80% 81%	86% 90%	100% 100%	60% 100%	-	79% 69%	52% 55%	68% 70%	82% 82%	80% 84%	78% 80%	78% 77%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 50%	45% 48%	29% 35%	44% 45%	52% 61%	100% 75%	10% 62%	-	62% 54%	21% 32%	32% 60%	45% 48%	43% 46%	40% 44%	40% 41%
At Masters Grade Level	2019 2018	24% 22%	22% 21%	24% 21%	11% 18%	24% 18%	28% 29%	83% 33%	0% 23%	-	31% 38%	4% 9%	16% 35%	25% 22%	19% 19%	21% 17%	22% 17%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 75%	79% 82%	78% 78%	77% 79%	85% 92%	*	* 100%	-	73% 80%	56% 65%	73% 75%	79% 80%	79% 86%	75% 78%	73% 74%
At Meets Grade Level or Above	2018 2019 2018	48% 46%	47% 45%	42% 50%	35% 40%	40% 47%	45% 63%	*	* 80%	-	64% 60%	15% 41%	36% 75%	42% 50%	40% 51%	36% 45%	37% 39%
At Masters Grade Level	2019 2018	21% 19%	18% 17%	23% 28%	11% 22%	24% 23%	24% 39%	*	40%	-	27% 40%	4% 12%	9% 50%	25% 29%	18% 26%	20% 23%	21% 21%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	86% 85%	88% 90%	89% 82%	87% 90%	91% 94%	*	* 100%	-	73% 80%	63% 59%	73% 75%	89% 92%	85% 87%	84% 89%	86% 91%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 51%	52% 51%	30% 31%	53% 50%	60% 63%	*	* 40%	-	55% 80%	26% 24%	45% 50%	52% 53%	51% 47%	49% 49%	50% 48%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	32% 20%	16% 13%	32% 18%	36% 28%	*	*	-	55% 60%	4% 6%	36% 38%	33% 21%	28% 16%	31% 17%	30% 19%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	66% 66%	67% 64%	56% 36%	67% 66%	73% 76%	- *	*	-	*	18% 33%	50% *	67% 58%	69% 78%	63% 60%	65% 62%
At Meets Grade Level or Above	2019 2018	38% 41%	32% 40%	28% 43%	19% 29%	25% 40%	33% 60%	- *	*	-	*	9% 33%	0%	29% 41%	25% 47%	27% 36%	18% 40%
At Masters Grade Level	2019 2018	14% 13%	10% 10%	5% 11%	0% 14%	5% 8%	7% 20%	- *	*	-	*	0% 17%	0% *	6% 8%	2% 17%	3% 5%	2% 9%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science												,					
At Approaches Grade Level or																	
Above	2019	81%	87%	83%	62%	84%	92%	*	*	-	*	50%	*	85%	79%	84%	82%
	2018	80%	86%	80%	87%	74%	90%	*	*	-	-	*	*	82%	78%	78%	63%
At Meets Grade Level or Above	2019	54%	63%	51%	23%	48%	69%	*	*	-	*	38%	*	51%	50%	44%	42%
	2018	51%	58%	34%	40%	28%	43%	*	*	-	-	*	*	34%	34%	28%	24%
At Masters Grade Level	2019	25%	31%	22%	8%	16%	42%	*	*	-	*	13%	*	23%	21%	15%	20%
	2018	23%	26%	12%	20%	9%	10%	*	*	-	-	*	*	14%	10%	7%	11%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	66 59	62 60	66 61	62 58	57 59	- *	*	-	*	56 79	42 *	65 58	57 64	57 57	59 54
Grade 4 Mathematics	2019 2018	65 65	76 71	76 61	84 75	73 54	75 72	*	*	-	*	100 86	75 *	80 58	68 67	74 57	65 45
Grade 5 ELA/Reading	2019 2018	81 80	82 80	78 76	85 67	80 75	72 83	*	*	-	* -	57 *	*	82 75	67 79	81 77	85 70
Grade 5 Mathematics	2019 2018	83 81	75 67	68 65	65 53	66 69	80 61	*	*	-	*	71 *	*	69 70	66 60	64 64	66 68
All Grades Both Subjects	2019 2018	69 69	70 69	71 66	75 64	70 64	71 68	* 81	* 81	-	75 58	72 75	50 81	74 64	64 68	69 64	68 59
All Grades ELA/Reading	2019 2018	68 69	68 67	70 68	74 64	71 67	64 70	*	*	-	83	56 77	39 *	74 65	60 73	68 67	71 61
All Grades Mathematics	2019 2018	70 70	72 70	72 63	76 64	69 62	77 67	*	*	-	67 *	88 73	61 *	74 63	67 63	69 61	66 56

Texas Academic Performance Report

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

2018-19 Campus Prior Year and Student Success Initiative

								_			Two or			
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts	Suic	District	Cumpus	7 American	тизратие	Wince	maian	ASian	isiariaci	Ruces	Lu	Disuav	(Current)
Sum of Grades 4-8														
Reading	2019	41%	47%	46%	25%	43%	100%	- *	- *	-	*	43%	44%	42%
Mathematics	2018 2019 2018	38% 45% 47%	47% 57% 54%	57% 55% 58%	63% 67% 63%	45% 53% 53%	89% 57% *	- -	- -	- - -	*	57% *	49% 46% 54%	33% 60% 38%
Student Success Initiative														
Grade 5 Reading	First CTA	ND Adminia	tration											
Students Meeting Approaches Grade Level or	2019	78%	79%	76%	62%	72%	92%	*	*	-	*	43%	67%	56%
Students Requiring Accelerated Instruction	2019	22%	21%	24%	38%	28%	8%	*	*	_	*	57%	33%	44%
STAAR Cumulative Met Standard	2019	86%	88%	86%	69%	85%	100%	*	*	-	*	57%	82%	77%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	tration 83%	79%	85%	73%	92%	*	*	_	*	71%	73%	64%
Students Requiring Accelerated Instruction	2019	17%	17%	21%	15%	27%	8%	*	*	_	*	29%	27%	36%
STAAR CumulativeMet Standard				91%			96%	*	*		*			87%
	2019	90%	92%	91%	92%	90%	90%	Ŧ	Ψ.	-	T	71%	86%	8/%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 700 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL		Pull-Out			EL
STAAR Performance Rate by Subject and F	Performance	Level		-				<u>-</u>	- - -						
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	81%	81%	73%	73%	-	-	-	76%	-	76%	-	75%	75%
	2018	77%	80%	83%	85%	85%	-	-	-	73%	-	73%	100%	75%	76%
At Meets Grade Level or Above	2019	50%	51%	45%	42%	42%	-	-	-	33%	-	33%	-	35%	35%
	2018	48%	50%	48%	49%	49%	-	-	-	34%	-	34%	40%	37%	38%
At Masters Grade Level	2019	24%	22%	24%	27%	27%	-	-	-	16%	-	16%	-	18%	18%
	2018	22%	21%	21%	18%	18%	-	-	-	15%	-	15%	0%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	79%	58%	58%	-	-	-	73%	-	73%	-	70%	70%
	2018	74%	75%	82%	69%	69%	-	-	-	72%	-	72%	*	71%	72%
At Meets Grade Level or Above	2019	48%	47%	42%	23%	23%	-	-	-	35%	-	35%	-	32%	32%
	2018	46%	45%	50%	31%	31%	-	-	-	39%	-	39%	*	37%	37%
At Masters Grade Level	2019	21%	18%	23%	16%	16%	-	-	-	18%	-	18%	-	17%	17%
	2018	19%	17%	28%	17%	17%	-	-	-	20%	-	20%	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	88%	87%	87%	-	-	-	84%	-	84%	-	85%	85%
	2018	81%	85%	90%	100%	100%	-	-	-	86%	-	86%	*	90%	90%
At Meets Grade Level or Above	2019	52%	54%	52%	61%	61%	-	-	-	44%	-	44%	-	48%	48%
	2018	50%	51%	51%	67%	67%	-	-	-	38%	-	38%	*	46%	45%
At Masters Grade Level	2019	26%	25%	32%	39%	39%	-	-	-	25%	-	25%	-	28%	28%
	2018	24%	23%	20%	19%	19%	-	-	-	17%	-	17%	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	67%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	66%	66%	64%	-	-	-	-	-	58%	-	58%	*	58%	59%
At Meets Grade Level or Above	2019	38%	32%	28%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	41%	40%	43%	-	-	-	-	-	35%	-	35%	*	35%	36%
At Masters Grade Level	2019	14%	10%	5%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	13%	10%	11%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	83%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	80%	86%	80%	-	-	-	-	-	59%	-	59%	-	59%	59%
At Meets Grade Level or Above	2019	54%	63%	51%	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	51%	58%	34%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	25%	31%	22%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	23%	26%	12%	-	-	-	-	-	7%	-	7%	-	7%	7%
School Progress Domain - Academic Grow															
All Grades Both Subjects	2019	69%	70%	71%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	69%	69%	66%	-	-	-	-	-	59%	-	59%	*	59%	58%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	69%	67%	68%	-	-	-	-	-	62%	-	62%	*	62%	61%
All Grades Mathematics	2019	70%	72%	72%	-	-	-	-	-	66%	-	66%	-	66%	66%
	2018	70%	70%	63%	-	-	-	-	-	56%	-	56%	*	56%	55%
Donner of Delay Vera CTAAD N . D. S.	and Charles !	(D ·	- f N P	. C - !											
Progress of Prior Year STAAR Non-Proficie					assing STA	AAR)				430/		430/		430/	430/
Reading	2019	41%	47%	46%	-	-	-	-	-	42%	-	42%	-	42%	42%
NA-Managaritan	2018	38%	47%	57%	-	-	-	-	-	33%	-	33%	-	33%	33%
Mathematics	2019	45%	57%	55% 50%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	47%	54%	58%	-	-	-	-	-	38%	-	38%	-	38%	38%

District Name: WALLER ISD

Campus Number: 237904101

Campus Name: ROBERTS ROAD EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL

Campus Number: 237904101

				A 6.1			.		D!6'-	Two or	C		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Succ	District	campas	American	rnspame	VIIIC	malan	ASidii	isianaci	Nuccs		Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 94%	100% 93%	99% 93%	100% 96%	100% 100%	100% 100%	*	100% 100%	98% 90%	99% 93%	100% 95%
Mobile Other Exclusions	4% 1%	4% 1%	6% 0%	7% 0%	6% 0%	4% 0%	0% 0%	0% 0%	*	0% 0%	7% 0%	6% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 93%	100% 94%	99% 94%	100% 91%	100% 100%	100% 100%	- -	100% 87%	96% 86%	99% 93%	100% 96%
Mobile Other Exclusions	4% 1%	5% 0%	6% 0%	6% 0%	5% 0%	9% 0%	0% 0%	0% 0%	-	13% 0%	10% 0%	6% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	4% 4% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.6%	97.4%	96.4%	96.4%	*	97.1%	_	97.7%	95.9%	96.5%	97.3%
2016-17	95.7%	95.9%	96.9%	96.7%	96.9%	96.7%	*	*	*	97.4%	95.4%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	96.8%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	1.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.1%	_										_
Graduates, TxCHSE,	30.470	37.170	_	_	_	_	_	_	_	_	_	_	_
and Continuers Class of 2017	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_										
Continued HS	4.0%	1.2%	_										
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.176	90.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	97.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.0%	-	_	-	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	_	-	_	-
Dropped Out	6.3%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	97.7%											_
Class of 2016			_	_	_	_	_	_	_	_	_	_	_
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 700 Grade Span: PK - 05 School Type: Elementary

Campus Name: ROBERTS ROAD EL Campus Number: 237904101

District Name: WALLER ISD

										Two or			
	Ct-t-	District	C	African	Hanania	\A/l=:4-	American	A -!	Pacific	More	Special	Econ	EL (Cet)
Received TxCHSE	<u>State</u> 0.8%	District 0.5%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed -	Disadv	(Current)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.970	90.570	_										
and Continuers	93.4%	98.5%											
Class of 2015	93.470	90.570	-	-	-	-	-	-	-	-	-	-	-
	01.00/	00 10/											
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	*	=.	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	=.	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)												
2017-18	81.5%	77.2%	-	-	-	_	_	-	-	_	-	_	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	89.7%	-	_	_	-	_	_	_	_	_	_	-
2016-17	84.0%	85.0%	-	_	_	-	_	_	_	_	_	_	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	_	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

Grade Span: PK - 05 School Type: Elementary

Total Students: 700

	Chala	District.	C	African	. Ulan anta	14 <i>0</i> 1-24 -	American	A !	Pacific	Two or More	Special	Econ	EL (Company)
College, Career, and Military Ready	State Graduator	District CStudent	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevenient										
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	41.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	19.6%	_	_	-	_	_	_	-	_	_	_	_
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject		duates)											
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual of 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce F 1.7%	Readiness (A 2.5%	Annual Graduat	es) -	_	_	_	_	_	-	_	_	_
2016-17	1.0%	3.1%	-	_	-	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursew			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	49.9%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

Grade Span: PK - 05 School Type: Elementary

Total Students: 700

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (Annual Gradu	ıates)											
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced [Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level I	l Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL

Campus Number: 237904101

				African			American		Pacific	Two or More	Smarial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
TSIA Results (Graduates >=				American	Hispanic	vviiite	mulan	Asian	isiariuei	Naces	Lu	Disauv	(Current)
Reading	Cincilon, vania	a. G. addates,	,										
2017-18	32.1%	39.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	16.1%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	20.170												
2017-18	23.7%	29.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	15.6%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	10.070											
2017-18	18.1%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	anual Graduates)												
2017-18	58.4%	68.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	69.4%	_	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	03.470	_										
Completed and Received Cre	edit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	2.20/											
2017-18	0.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	2= 22/	4= 00/											
2018	25.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	0.50/									,		,
2018	15.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	2 40/									,		,
2018	7.3%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4.60/									1-		1-
2018 2017	10.8% 10.9%	4.6% 4.8%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.9%	4.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
	14 50/	0.20/									/		/
2018 2017	14.5% 15.0%	8.2% 9.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	15.0%	9.770	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	EO 70/	24 90/									2/2		2/2
2018 2017	50.7% 49.1%	34.8% 36.5%	-	-	-	-		-	-		n/a n/a	-	n/a n/a
English Language Arts	49.1%	30.5%	-	-	-	-	-	-	-	-	II/d	-	n/a
2018	42.5%	26.9%									2/2		2/2
2018	42.5% 41.3%	26.9% 18.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
Mathematics	41.570	10.070	-	-	-	-	-	-	-	-	II/d	-	n/a
2018	52.8%	56.5%									2/2		n/-
2010	32.0%	50.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

Grade Span: PK - 05 School Type: Elementary

Total Students: 700

										Two or			
	Ciata	District	C	African	Historia	\A/la:4.a	American Indian	A -!	Pacific	More	Special Ed	Econ	EL (Commont)
2017	<u>State</u> 51.3%	78.3%	Campus -	American -	Hispanic	White	<u>indian</u>	Asian	<u>Islander</u>	Races	n/a	<u>Disadv</u>	(Current) n/a
Science	31.370	70.570	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	38.0%	24.4%	-	_							n/a		n/a
2017	38.3%	31.8%		-	_	-	_	_	-	-	n/a	-	n/a
Social Studies	30.370	31.070									TI/A		11/a
2018	44.6%	23.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C	Graduates) ***												
Tested	•												
2017-18	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	l Graduates) ***												
2017-18	1036	1030									n/a		n/a
English Language Arts	1030	1030	-	-	-	-	-	-	-	-	II/a	-	II/a
and Writing													
2017-18	521	518									n/a		n/a
Mathematics	J2 I	310	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	515	512	_	_	_	_		_	_	_	n/a	_	n/a
2017-10	313	312	_	_	_	_	_	_	_	_	II/a	_	II/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

									i wo or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races		Disadv	(Current)
pletion (G												(
	,											
43.4%	39.6%	-	_	_	_	_	_	_	_	_	_	_
37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
17.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
20.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
21.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
22.8%	22.5%	-	-	-	-	-	-	-	-	-	-	-
21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
tion of Hic	her Educatio	n (TX IHE)										
54.6%	39.3%	` <u>-</u>	-	-	-	-	-	-	-	-	-	-
54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
ne Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	ırse							
59.2%	58.6%	-	-	-	-	-	-	-	-	-	-	-
55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-
•	43.4% 37.1% 17.3% 16.8% 20.7% 19.5% 21.2% 5.7% 22.8% 21.8% tion of Hig 54.6% 54.7% ne Year W	pletion (Grades 9-12) 43.4% 39.6% 37.1% 30.6% 17.3% 14.9% 16.8% 12.9% 20.7% 13.8% 19.5% 14.6% 21.2% 19.9% 5.7% 2.9% 22.8% 22.5% 21.8% 21.5% tion of Higher Educations 54.6% 39.3% 54.7% 47.7% The Year Without Enroll 59.2% 58.6%	43.4% 39.6% - 37.1% 30.6% - 17.3% 14.9% - 16.8% 12.9% - 20.7% 13.8% - 19.5% 14.6% - 21.2% 19.9% - 5.7% 2.9% - 22.8% 22.5% - 21.8% 21.5% - 25.6% 39.3% - 54.7% 47.7% - ne Year Without Enrollment in a De 58.6% -	## Pletion (Grades 9-12) ## 43.4%	State District Campus American Hispanic pletion (Grades 9-12) 43.4% 39.6% - - - - - 37.1% 30.6% -	State pletion (Grades 9-12) American Hispanic White Pletion (Grades 9-12) 43.4% 39.6% 30.6% 3	State District Campus American Hispanic White Indian	State District Campus American Hispanic White Indian Asian 43.4% 39.6% -	State District Campus American Hispanic White Indian Asian Islander 43.4% 39.6% -	Name	State District Campus American Hispanic White Indian Asian Pacific Islander Races Ed	State District Campus African Hispanic White Indian Asian Pacific Races Special Econ Disadv

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

	Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	700	100.0%	7,382	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	55	7.9%	3.4%	4.4%	
Kindergarten	101	14.4%	6.8%	6.9%	
Grade 1	96	13.7%	6.7%	7.1%	
Grade 2	100	14.3%	7.3%	7.2%	
Grade 3	102	14.6%	7.7%	7.3%	
Grade 4	128	18.3%	8.3%	7.6%	
Grade 5	118	16.9%	8.2%	7.7%	
Grade 6	0	0.0%	8.8%	7.7%	
Grade 7	0	0.0%	7.5%	7.5%	
Grade 8	0	0.0%	7.6%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.8%	7.4%	
Grade 11	0	0.0%	7.0%	6.9%	
Grade 12	0	0.0%	6.2%	6.5%	
Ethnic Distribution:					
African American	86	12.3%	10.5%	12.6%	
Hispanic	426	60.9%	54.1%	52.6%	
White	156	22.3%	31.8%	27.4%	
American Indian	2	0.3%	0.4%	0.4%	
Asian	9	1.3%	0.8%	4.5%	
Pacific Islander	1	0.1%	0.1%	0.2%	
Two or More Races	20	2.9%	2.4%	2.4%	
Economically Disadvantaged	487	69.6%	64.5%	60.6%	
Non-Educationally Disadvantaged	213	30.4%	35.5%	39.4%	
Section 504 Students	18	2.6%	7.6%	6.5%	
English Learners (EL)	279	39.9%	29.0%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%	
Students w/ Dyslexia	14	2.0%	2.9%	3.6%	
At-Risk	448	64.0%	56.6%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	49				
Students with Intellectual Disabilities	**	**	42.9%	42.4%	
Students with Physical Disabilities	16	32.7%	20.5%	21.9%	
Students with Autism	23	46.9%	15.8%	13.7%	
Students with Behavioral Disabilities	*	+0. <i>5</i> /0 *	18.7%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.4%	
States its with thorrest egoneal Early Childrigot	V	0.070	2.0 /0	1.470	
Mobility (2017-18):	92	13.00/	10.00/	15 40/	
Total Mobile Students	83	13.8%	10.9%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

Ca			
Count	Percent	District	State
10	1.7%		
47	7.8%		
23	3.8%		
0	0.0%		
0	0.0%		
0	0.0%		
3	0.5%		
	23 0 0	Count Percent 10 1.7% 47 7.8% 23 3.8% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 10 1.7% 47 7.8% 23 3.8% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Special Education F	Rates	S	ates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.4%	1.7%	9.1%	4.3%	6.2%
Grade 1	2.3%	1.9%	3.1%	0.0%	1.9%	5.5%
Grade 2	0.0%	1.2%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.6%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.0	18.9
Grade 1	17.7	17.5	18.8
Grade 2	15.4	17.2	18.7
Grade 3	16.3	16.7	18.9
Grade 4	19.5	19.1	19.2
Grade 5	22.0	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	22.8	18.9
Mathematics	-	21.4	17.8
Science	-	23.7	18.9
Social Studies	-	23.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

Grade Span: PK - 05 School Type: Elementary

Total Students: 700

----- Campus -----

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	69.2	100.0%	100.0%	100.0%
Professional Staff:	56.2	81.2%	60.0%	64.1%
Teachers	45.8	66.2%	45.9%	49.8%
Professional Support	7.7	11.2%	9.9%	10.1%
Campus Administration (School Leadership)	2.7	3.8%	3.0%	3.0%
Educational Aides:	13.0	18.8%	11.0%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	17.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	25.3	36.6%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.4%	11.4%	10.6%
Hispanic	14.0	30.6%	20.3%	27.7%
White	28.8	62.9%	66.1%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.2%	1.1%	1.1%
Males	2.0	4.4%	20.5%	23.8%
Females	43.8	95.6%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	36.7	80.3%	77.5%	73.6%
Masters	9.0	19.7%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	8.5%	8.8%	7.0%
1-5 Years Experience	15.0	32.8%	28.8%	28.9%
6-10 Years Experience	8.0	17.5%	18.1%	19.0%
11-20 Years Experience	11.0	24.1%	31.4%	29.3%
Over 20 Years Experience	7.8	17.2%	12.9%	15.7%
Number of Students per Teacher	15.3	n/a	15.9	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

Staff Information	Campus	District	State
Everyion of Compute Londovskins			
Experience of Campus Leadership: Average Years Experience of Principals	1.0	6.1	6.3
j i	1.0	5.1	5.4
Average Years Experience of Principals with District	9.0	4.8	5.4 5.3
Average Years Experience of Assistant Principals			
Average Years Experience of Assistant Principals with District	9.0	4.5	4.7
Average Years Experience of Teachers:	9.7	10.3	11.1
Average Years Experience of Teachers with District:	6.7	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,999	\$56,213	\$47,218
1-5 Years Experience	\$55,705	\$57,150	\$50,408
6-10 Years Experience	\$58,215	\$58,344	\$52,786
11-20 Years Experience	\$59,548	\$60,195	\$56,041
Over 20 Years Experience	\$64,418	\$68,121	\$62,039
Over 20 Tears Experience	φο-,10	\$00,121	402,033
Average Actual Salaries (regular duties only):			
Teachers	\$58,420	\$59,656	\$54,122
Professional Support	\$66,992	\$68,081	\$64,069
Campus Administration (School Leadership)	\$80,331	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: ROBERTS ROAD EL Campus Number: 237904101

District Name: WALLER ISD

Total Students: 700 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	201	40.10/	20.70/	10.70/
Bilingual/ESL Education	281	40.1%	28.7%	19.7%
Career & Technical Education	0	0.0%	24.5%	26.3%
Gifted & Talented Education	20	2.9%	5.6%	8.1%
Special Education	49	7.0%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	8.2%	4.4%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	2.2	4.9%	3.2%	2.7%
Gifted & Talented Education	0.0	0.1%	3.8%	2.0%
Regular Education	35.3	77.0%	68.5%	71.4%
Special Education	4.5	9.8%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: IT HOLLEMAN EL

Campus Number: **237904102**

2019 Accountability Rating: **C**

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 79%	65% 79%	56% 88%	59% 68%	79% 90%	*	*	-	*	15% 50%	*	66% 80%	61% 74%	64% 73%	65% 68%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 41%	31% 38%	19% 35%	25% 28%	43% 48%	*	*	-	*	8% 42%	*	33% 33%	22% 57%	26% 29%	29% 29%
At Masters Grade Level	2019 2018	27% 25%	25% 21%	19% 18%	13% 6%	13% 13%	29% 29%	*	*	-	*	0% 25%	*	23% 13%	0% 35%	14% 14%	14% 12%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	83%	79%	75%	70%	95%	*	*	_	*	38%	*	78%	83%	76%	76%
At Meets Grade Level or Above	2018 2019	78% 49%	84% 53%	76% 46%	82% 50%	71% 33%	81% 64%	- *	*	-	*	42% 15%	*	74% 44%	83% 57%	71% 41%	69% 35%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	52% 28% 24%	41% 19% 19%	35% 19% 12%	37% 15% 16%	45% 26% 26%	- * -	- * -	- - -	* *	25% 8% 17%	* * *	39% 22% 17%	50% 9% 29%	33% 15% 15%	41% 16% 18%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 74%	71% 67%	89% *	65% 59%	70% 88%	*	*	-	100% *	67% 67%	*	71% 68%	71% 64%	70% 56%	61% 59%
At Meets Grade Level or Above	2019 2018	44% 46%	44% 46%	38% 49%	22%	36% 41%	42% 69%	*	*	-	80%	47% 50%	*	38% 48%	36% 52%	34% 36%	35% 43%
At Masters Grade Level	2019 2018	22% 24%	18% 21%	16% 16%	11% *	9% 16%	27% 15%	*	*	-	40% *	20% 0%	*	17% 16%	11% 16%	8% 11%	10% 12%
Grade 4 Mathematics At Approaches Grade Level or	2019	75%	85%	84%	89%	77%	91%				100%	73%	*	87%	71%	82%	80%
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	86% 57%	85% 52%	89% * 56%	77% 83% 42%	91% 92% 64%	*	*	-	100%	67% 47%	*	87% 89% 55%	71% 73% 43%	82% 83% 47%	80% 81% 41%
At Masters Grade Level	2018 2019	49% 28%	58% 33%	60% 28%	17%	55% 24%	65% 33%	*	*	-	* 80%	67% 33%	*	62% 29%	54% 25%	58% 24%	55% 24%
Grade 4 Writing	2018	27%	31%	28%	*	22%	35%	*	*	-	*	17%	*	32%	19%	22%	21%
At Approaches Grade Level or Above	2019	67%	62%	57%	53%	52%	64%	- *	-	-	100%	46%	*	59%	52%	53%	52%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	63% 27% 40%	65% 25% 41%	* 12% *	54% 20% 37%	88% 30% 46%	* - *	* - *	-	* 100% *	50% 38% 50%	* *	68% 27% 42%	54% 19% 38%	55% 20% 34%	58% 23% 40%
At Masters Grade Level	2018 2018	11% 11%	6% 10%	10% 12%	0%	13% 6%	9% 23%	- *	*	- - -	20%	38% 0%	*	12% 12% 12%	4% 12%	9% 3%	15% 6%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	88%	84%	71%	77%	100%	*	*	-	*	50%	*	86%	80%	75%	78%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	88% 50% 53%	87% 50% 52%	67% 29% 17%	85% 39% 54%	94% 71% 53%	- * -	*	-	- * -	43% 17% 43%	* * *	87% 51% 53%	85% 47% 45%	85% 37% 47%	84% 39% 58%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

															Non-		EL
												Special	Special	Continu-		_	(Current
		State	District	Campus	African American	Hispanic	White	American Indian	ı Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	27% 25%	26% 28%	14% 0%	20% 31%	39% 28%	*	* -	- - -	*	0% 0%	*	24% 26%	30% 35%	19% 26%	19% 36%
Grade 5 Mathematics [^]	2010	2070	2370	2070	070	3170	2070					070		2070	3370	2070	3070
At Approaches Grade Level or																	
Above	2019	90%	92%	84%	57%	79%	100%	*	*	-	*	83%	*	90%	70%	81%	74%
At Meets Grade Level or Above	2018 2019	91% 58%	93% 54%	92% 44%	67% 0%	93% 36%	94% 64%	*	*	-	*	57% 17%	*	92% 49%	90% 30%	92% 36%	96% 39%
ACTIVICED GLAGE LEVEL OF ABOVE	2018	58%	53%	59%	17%	61%	63%	-	-	-	-	43%	*	62%	45%	56%	67%
At Masters Grade Level	2019 2018	36% 30%	35% 21%	27% 29%	0% 17%	20% 29%	39% 31%	*	*	-	*	17% 43%	*	25% 29%	30% 30%	18% 21%	26% 33%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	85%	72%	43%	61%	96%	*	*	-	*	17%	*	78%	53%	64%	59%
At Meets Grade Level or Above	2018 2019	76% 49%	81% 61%	80% 44%	67% 0%	80% 32%	84% 79%	*	*	-	*	43% 17%	*	83% 48%	70% 33%	77% 28%	84% 28%
At Weets Glade Level of Above	2018	41%	45%	53%	17%	44%	75%	-	_	-	-	43%	*	52%	55%	47%	42%
At Masters Grade Level	2019	24%	32%	25%	0%	20%	39%	*	*	-	*	17%	*	28%	17%	15%	19%
	2018	17%	19%	19%	0%	17%	25%	-	-	-	-	0%	*	17%	25%	15%	22%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	81%	74%	70%	68%	86%	60%	100%	-	93%	49%	63%	76%	68%	70%	68%
At Marata Consider Laurel and Alexan	2018	77%	80%	79%	72%	74%	89%	*	100%	-	90%	51%	65%	80%	73%	74%	75%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 50%	41% 48%	27% 30%	33% 45%	56% 58%	20%	87% 100%	-	72% 75%	29% 43%	25% 43%	43% 48%	36% 49%	34% 42%	34% 47%
At Masters Grade Level	2019 2018	24% 22%	22% 21%	21% 21%	10% 8%	17% 19%	30% 27%	0%	60% 44%	-	38% 45%	18% 14%	6% 22%	22% 20%	16% 24%	15% 16%	18% 20%
All Grades ELA/Reading	2010	22 /0	2170	21/0	0 /0	1970	27 /0		44 /0		4570	14 /0	22 /0	2070	24 /0	1070	2070
At Approaches Grade Level or																	
Above	2019	75%	76%	73%	73%	67%	82%	*	100%	-	90%	44%	50%	74%	72%	69%	68%
At Maste Cuada Laval au Abava	2018	74%	75%	78%	77%	71%	91%	*	*	-	88%	52%	67%	79%	74%	72%	70%
At Meets Grade Level or Above	2019 2018	48% 46%	47% 45%	39% 46%	22% 31%	34% 41%	50% 56%	*	83%	-	60% 63%	26% 44%	17% 44%	40% 44%	36% 51%	32% 37%	34% 44%
At Masters Grade Level	2019	21%	18%	20%	12%	14%	31%	*	50%	-	30%	9%	0%	21%	15%	13%	14%
	2018	19%	17%	21%	4%	20%	25%	*	*	-	38%	12%	11%	18%	28%	17%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	82%	78%	76%	95%	*	100%		90%	62%	83%	85%	74%	79%	77%
Above	2019	82% 81%	85%	84%	73%	82%	95% 89%	*	*	-	100%	52%	78%	84%	74% 81%	79% 81%	77% 82%
At Meets Grade Level or Above	2019	52%	54%	48%	44%	37%	64%	*	83%	-	80%	29%	33%	49%	42%	41%	38%
	2018	50%	51%	52%	31%	51%	57%	*	*	-	100%	40%	44%	53%	50%	48%	54%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	25% 25%	15% 15%	20% 22%	32% 30%	*	67% *	-	60% 63%	21% 24%	17% 33%	25% 25%	22% 26%	19% 19%	22% 24%
All Grades Writing	2010	Z4·/0	2370	23 /0	1370	ZZ 7/0	3070		-	-	0370	24 70	33 70	2370	2070	1370	24 70
At Approaches Grade Level or																	
Above	2019	68%	66%	57%	53%	52%	64%	-	-	-	100%	46%	*	59%	52%	53%	52%
At Marta Cuada Laval an Al	2018	66%	66%	65% 35%	* 170/	54%	88%	*	*	-	*	50%	*	68%	54%	55%	58%
At Meets Grade Level or Above	2019 2018	38% 41%	32% 40%	25% 41%	12% *	20% 37%	30% 46%	*	*	-	100% *	38% 50%	*	27% 42%	19% 38%	20% 34%	23% 40%
At Masters Grade Level	2019	14%	10%	10%	0%	13%	9%	-	_	-	20%	38%	*	12%	4%	9%	15%
	2018	13%	10%	12%	*	6%	23%	*	*	-	*	0%	*	12%	12%	3%	6%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	87%	72%	43%	61%	96%	*	*	-	*	17%	*	78%	53%	64%	59%
	2018	80%	86%	80%	67%	80%	84%	-	-	-	-	43%	*	83%	70%	77%	84%
At Meets Grade Level or Above	2019	54%	63%	44%	0%	32%	79%	*	*	-	*	17%	*	48%	33%	28%	28%
	2018	51%	58%	53%	17%	44%	75%	-	-	-	-	43%	*	52%	55%	47%	42%
At Masters Grade Level	2019	25%	31%	25%	0%	20%	39%	*	*	-	*	17%	*	28%	17%	15%	19%
	2018	23%	26%	19%	0%	17%	25%	-	-	-	-	0%	*	17%	25%	15%	22%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	66 59	63 60	59 *	67 59	55 65	- *	- *	-	80 *	77 83	*	64 57	59 70	63 58	65 60
Grade 4 Mathematics	2019 2018	65 65	76 71	83 73	65 *	86 70	86 73	*	- *	-	90 *	87 83	*	83 74	83 70	85 73	84 66
Grade 5 ELA/Reading	2019 2018	81 80	82 80	83 83	83 67	84 85	75 82	*	*	-	* -	60 57	*	83 81	83 89	86 82	90 82
Grade 5 Mathematics	2019 2018	83 81	75 67	60 80	83 67	53 83	71 77	*	*	-	*	83 100	*	59 80	64 82	56 80	82 59 87
All Grades Both Subjects	2019 2018	69 69	70 69	72 74	67 72	73 74	72 75	*	100	-	78 75	79 81	63 70	72 73	72 77	73 74	75 73
All Grades ELA/Reading	2019 2018	68 69	68 67	72 71	65 67	76 72	64 75	*	*	-	83	73 69	*	73 69	71 79	73 71	78 71
All Grades Mathematics	2019 2018	70 70	72 70	72 76	70 78	69 76	80 75	*	*	-	72 *	86 92	* 80	72 77	74 75	72 77	71 76

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	47% 47%	51% 43%	67% *	44% 38%	71% 70%	*	-	-	*	33%	46% 43%	44% 29%
Mathematics	2018 2018	45% 47%	57% 54%	48% 50%	57% *	39% 58%	86% *	- - -	- - -	- - -	-	60%	50% 54%	39% 50%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on														
Students Requiring Accelerated Instruction	2019	78%	79%	75%	57%	67%	93%	*	*	-	*	20%	63%	57%
STAAR CumulativeMet Standard	2019	22%	21%	25%	43%	33%	7%	*	*	-	*	80%	37%	43%
	2019	86%	88%	84%	71%	77%	100%	*	*	-	*	40%	75%	74%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	Eirct STAA	D Adminis	tration											
5	2019	83%	83%	69%	29%	56%	100%	*	*	-	*	20%	61%	49%
Students Requiring Accelerated Instruction	2019	17%	17%	31%	71%	44%	0%	*	*	-	*	80%	39%	51%
STAAR Cumulative Met Standard	2019	90%	92%	84%	57%	79%	100%	*	*	-	*	80%	81%	70%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 733 Grade Span: PK - 05 (Current EL Students)

District Name: WALLER ISD
Campus Name: IT HOLLEMAN EL
Campus Number: 237904102

		State	District	Campus				BE-Dual		ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance		District	Campus	Luucauoi	ILANY EXI	Late LXII	1WO-Way	One-way	LJL	Content	<u>r uii-Out</u>	<u> </u>	Services	
At Approaches Grade Level or Above	2019 2018	78% 77%	81% 80%	74% 79%	54% 65%	54% 65%	-	-	-	80% 74%	-	80% 74%	70% 75%	65% 72%	65% 72%
At Meets Grade Level or Above	2019	50%	51%	41%	17%	17%	-	-	-	43%	-	43%	40%	28%	28%
At Masters Grade Level	2018 2019	48% 24%	50% 22%	48% 21%	33% 3%	33% 3%	-	-	-	45% 28%	-	45% 28%	33% 20%	43% 14%	42% 14%
All Grades ELA/Reading	2018	22%	21%	21%	13%	13%	-	-	-	16%	-	16%	8%	15%	15%
	2019	75%	76%	73%	56%	56%				79%		79%	*	65%	65%
At Approaches Grade Level or Above	2018	74%	75%	78%	65%	65%	-	-	-	68%	-	68%	*	67%	67%
At Meets Grade Level or Above	2019 2018	48% 46%	47% 45%	39% 46%	18% 27%	18% 27%	-	-	-	46% 42%	-	46% 42%	*	30% 39%	30% 39%
At Masters Grade Level	2019 2018	21% 19%	18% 17%	20% 21%	1% 8%	1% 8%	-	-	-	25% 17%	-	25% 17%	*	11% 15%	11% 15%
All Grades Mathematics	2010	1970	17 70	21/0	0 70	070	-	-	-	17 70	-	17 70		1370	1370
At Approaches Grade Level or Above	2019	82%	86%	82%	65%	65%	_	_	_	89%	_	89%	*	75%	75%
Al Approaches Grade Level of Above	2019	81%	85%	84%	65%	65%	-	-	-	86%	-	86%	*	80%	80%
At Meets Grade Level or Above	2019	52%	54%	48%	23%	23%	_	_	_	46%	_	46%	*	33%	33%
A CHICAGO CIAGO LEVEL OF A BOVE	2018	50%	51%	52%	38%	38%	_	_	_	55%	_	55%	*	50%	50%
At Masters Grade Level	2019	26%	25%	25%	7%	7%	-	-	-	30%	-	30%	*	17%	17%
All Consider Marking	2018	24%	23%	25%	18%	18%	-	-	-	22%	-	22%	*	21%	20%
All Grades Writing	2012	500/	222/		2=21	2=21								100/	
At Approaches Grade Level or Above	2019	68%	66%	57%	37%	37%	-	-	-	71%	-	71%	- *	48%	48%
At Marata Corada Lavral an Abarra	2018	66%	66%	65%	-	-	-	-	-	56%	-	56%	*	56%	56%
At Meets Grade Level or Above	2019	38%	32%	25%	3%	3%	-	-	-	50%	-	50%	*	18%	18%
At Mantaga Cynydd Lawyd	2018	41%	40%	41%	- 0%	-	-	-	-	38%	-	38%	*	38%	36%
At Masters Grade Level	2019 2018	14% 13%	10% 10%	10% 12%	-	0% -	-	-	-	43% 2%	-	43% 2%	*	14% 2%	14% 2%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	87% 86%	72% 80%	20%	20%	-	-	-	69% 80%	-	69% 80%	*	52% 80%	52% 81%
At Meets Grade Level or Above	2019	54%	63%	44%	7%	7%	_	_	_	24%	_	24%	*	18%	17%
ACTIVICED GIAGE LEVEL OF ABOVE	2018	51%	58%	53%	-	-	_	_	_	34%	_	34%	*	34%	35%
At Masters Grade Level	2019	25%	31%	25%	0%	0%	_	_	_	21%	_	21%	*	14%	13%
,	2018	23%	26%	19%	-	-	-	-	-	14%	-	14%	*	14%	14%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	72%	72%	72%	-	-	-	74%	-	74%	*	73%	73%
	2018	69%	69%	74%	-	-	-	-	-	72%	-	72%	50%	72%	71%
All Grades ELA/Reading	2019	68%	68%	72%	74%	74%	-	-	-	83%	-	83%	*	79%	79%
-	2018	69%	67%	71%	-	-	-	-	-	66%	-	66%	*	66%	67%
All Grades Mathematics	2019	70%	72%	72%	69%	69%	-	-	-	65%	-	65%	*	67%	67%
	2018	70%	70%	76%	-	-	-	-	-	77%	-	77%	*	77%	74%
Progress of Prior Year STAAR Non-Proficie										=00/		=00/		100/	
Reading	2019	41%	47%	51%	35%	35%	-	-	-	58%	-	58%	*	42%	44%
	2018	38%	47%	43%	-	-	-	-	-	26%	-	26%	*	26%	29%
Mathematics	2019	45%	57%	48%	25%	25%	-	-	-	86%	-	86%	*	41%	39%
	2018	47%	54%	50%	-	-	-	-	-	53%	-	53%	*	53%	50%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Succ	District	Cumpus	American	тизрате	Winte	malan	ASidii	isianaci	Ruces		Dista	(Currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 91%	99% 91%	100% 90%	100% 92%	100% 100%	100% 100%	-	100% 100%	98% 84%	100% 90%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	8% 1%	9% 0%	8% 2%	7% 1%	0% 0%	0% 0%	-	0% 0%	12% 3%	9% 1%	6% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	2% 1% 1%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 87%	100% 98%	100% 92%	*	100% 75%	-	100% 100%	100% 89%	100% 96%	100% 97%
Mobile Other Exclusions	4% 1%	5% 0%	4% 1%	13% 0%	2% 1%	7% 1%	*	25% 0%	- -	0% 0%	7% 4%	4% 0%	2% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.8%	96.5%	97.2%	96.3%	*	97.0%	_	96.7%	95.5%	96.8%	97.7%
2016-17	95.7%	95.9%	97.2%	96.6%	97.5%	96.8%	*	*	-	96.5%	96.4%	97.3%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	_	_	_	_	_	-	_	_	_	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 ` ` ` ` ` `	1.9%	0.9%	-	-	_	_	_	_	_	_	_	_	_
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)												
Graduated	90.0%	96.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.1%	_										
Dropped Out	5.7%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.3%	_										_
Graduates and TxCHSE	90.1%	96.5%	_										
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	97.9%											
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-		-		-	-
Continued HS	0.7% 1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
		1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD
Campus Name: I T HOLLEMAN EL
Campus Number: 237904102

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	Campus	American	HISPAILIC -	- vviiite	iliulali -	ASIAII	isiariuei -	- Races	<u></u>	DISAUV	(Current)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	90.570	-										
·	02.40/	00 50/											
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	96.7%	,	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	95.7%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 2017	00.770	33.7 70											
RHSP/DAP Graduates (Longitud	dinal Date)												
Class of 2018	68.5%	*	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	97.0%	_	_	_	_	_	_	_	_	_		_
Class 01 2017	00.570	97.070	-	-	-	-	-	-	-	-	-	-	_
FUED E Craduatas (Lansitudia)	al Data)												
FHSP-E Graduates (Longitudina		12 50/											
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	_	_	-	_	-	-	_
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	13.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	25.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	25.470											
FHSP-DLA Graduates (Annual F	Dato)												
2017-18		77.2%											
	81.5%	//.2% 21.40/	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
DI 100 /D 4 D /DI 100													
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

	Chala	District.	C	African	. Ulan anta	14 <i>0</i> 1-24 -	American	A !	Pacific	Two or More	Special	Econ	EL (Company)
College, Career, and Military Ready	State Graduator	District CStudent	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevenient										
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	41.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	19.6%	_	_	-	_	_	_	-	_	_	_	_
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject		duates)											
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual of 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce F 1.7%	Readiness (A 2.5%	Annual Graduat	es) -	_	_	_	_	_	-	_	_	_
2016-17	1.0%	3.1%	-	_	-	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursew			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	49.9%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

Grade Span: PK - 05 School Type: Elementary

Total Students: 733

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	ıates)											
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	l Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level	III Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates)					-					
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Craduatos												
2017-18	58.4%	68.6%											
2017-18	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.5%	09.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	8.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	6.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2017-18	0.9%	2.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-17	0.270	0.070											
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	15.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	16.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018	15.3%	9.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	6.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	.0.570	0.7,0											.,,
2018	7.3%	2.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	2.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	2.0 / 0											.,,
2018	10.8%	4.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	4.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	8.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	9.7%	-	-	-	-	-	_	-	_	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	34.8%	_	_	-	_	_	_	_	_	n/a	_	n/a
2017	49.1%	36.5%	-	_	-	_	_	_	_	_	n/a	_	n/a
English Language Arts	,												
2018	42.5%	26.9%	_	_	-	_	_	_	_	_	n/a	_	n/a
2017	41.3%	18.0%	-	_	-	_	-	_	_	_	n/a	_	n/a
Mathematics		•											/ 🕶
2018	52.8%	56.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
==:=	J=.070												

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

									Pacific	Two or More	Special	Econ	EL
				African			American						
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested	74.60/	04.20/									1-		1-
2017-18	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	27.00/	26.00/									1		1-
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1030	-	_	-	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	518	-	_	-	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	18.2	-	_	-	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	17.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	20.6	18.4	-	_	-	_	_	-	_	_	n/a	_	n/a
Science	•												
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	39.6%	-	_	-	-	_	_	_	-	_	_	_
2016-17	37.1%	30.6%	-	-	-	-	-	_	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	_	_	-	_	_	_	-	_	_	_
2016-17	16.8%	12.9%	-	_	-	-	_	_	_	-	_	_	_
Mathematics													
2017-18	20.7%	13.8%	-	_	_	-	_	_	_	_	_	_	_
2016-17	19.5%	14.6%	-	_	-	-	_	_	_	-	_	_	_
Science													
2017-18	21.2%	19.9%	-	_	_	-	_	_	_	-	_	_	_
2016-17	5.7%	2.9%	-	_	-	-	_	_	_	-	_	_	_
Social Studies													
2017-18	22.8%	22.5%	-	_	_	-	_	_	_	-	_	_	_
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2016-17	54.6%	39.3%		_	-	-	_	_	_	-	_	_	_
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	58.6%					_	_	_	_	_	_	_
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

Total Students: 733 Grade Span: PK - 05 School Type: Elementary

	Co			
Student Information	Count	mpus Percent	District	State
Total Students	733	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	54	7.4%	3.4%	4.4%
Kindergarten	86	11.7%	6.8%	6.9%
Grade 1	115	15.7%	6.7%	7.1%
Grade 2	105	14.3%	7.3%	7.2%
Grade 3	129	17.6%	7.7%	7.3%
Grade 4	129	17.6%	8.3%	7.6%
Grade 5	115	15.7%	8.2%	7.7%
Grade 6	0	0.0%	8.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	85	11.6%	10.5%	12.6%
Hispanic	401	54.7%	54.1%	52.6%
White	213	29.1%	31.8%	27.4%
American Indian	2	0.3%	0.4%	0.4%
Asian	10	1.4%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	22	3.0%	2.4%	2.4%
Economically Disadvantaged	472	64.4%	64.5%	60.6%
Non-Educationally Disadvantaged	261	35.6%	35.5%	39.4%
Section 504 Students	38	5.2%	7.6%	6.5%
English Learners (EL)	279	38.1%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	29	4.0%	2.9%	3.6%
At-Risk	452	61.7%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	30.2%	42.9%	42.4%
Students with Physical Disabilities	24	45.3%	20.5%	21.9%
Students with Autism	6	11.3%	15.8%	13.7%
Students with Behavioral Disabilities	7	13.2%	18.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	65	10.9%	10.9%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	13	2.2%		
Hispanic	33	5.5%		
White	16	2.7%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.4%	1.7%	0.0%	4.3%	6.2%	
Grade 1	0.0%	1.9%	3.1%	0.0%	1.9%	5.5%	
Grade 2	0.9%	1.2%	1.8%	0.0%	0.0%	2.3%	
Grade 3	0.0%	0.6%	1.1%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%	
Grade 5	1.1%	0.5%	0.5%	0.0%	0.0%	0.6%	
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%	
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%	
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	18.0	18.9
Grade 1	18.1	17.5	18.8
Grade 2	16.8	17.2	18.7
Grade 3	17.3	16.7	18.9
Grade 4	17.8	19.1	19.2
Grade 5	16.5	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	22.8	18.9
Mathematics	-	21.4	17.8
Science	-	23.7	18.9
Social Studies	-	23.9	19.3

--- Campus ---

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102 Total Students: 733 Grade Span: PK - 05 School Type: Elementary

Ct-ff l-ft'		niipus	District.	CI-I
Staff Information	Count/Average	Percent	District	State
Total Staff	74.1	100.0%	100.0%	100.0%
Professional Staff:	60.1	81.1%	60.0%	64.1%
Teachers	48.9	65.9%	45.9%	49.8%
Professional Support	8.6	11.6%	9.9%	10.19
Campus Administration (School Leadership)	2.7	3.6%	3.0%	3.0%
Educational Aides:	14.0	18.9%	11.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.
Part-time	0.0	n/a	2.0	572.
Counselors				
Full-time	1.0	n/a	17.0	12,433.
Part-time	1.0	n/a	1.0	1,097.
Total Minority Staff:	30.3	40.9%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.1%	11.4%	10.69
Hispanic	16.0	32.7%	20.3%	27.79
White	28.9	59.1%	66.1%	58.49
American Indian	0.0	0.0%	0.4%	0.39
Asian	1.0	2.0%	0.4%	1.79
Pacific Islander	0.0	0.0%	0.2%	0.29
Two or More Races	1.0	2.0%	1.1%	1.19
Males	4.0	8.2%	20.5%	23.8%
Females	44.9	91.8%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
- · ·		00.407	(

40.8

8.1

0.0

5.0

15.0

12.1

13.7

3.0

15.0

83.4%

16.6%

0.0%

10.2%

30.7%

24.8%

28.1%

6.1%

n/a

77.5%

21.7%

0.2%

8.8%

28.8%

18.1%

31.4%

12.9%

15.9

Bachelors

Doctorate

Teachers by Years of Experience:

Beginning Teachers 1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

Masters

73.6%

24.3%

0.7%

7.0%

28.9%

19.0%

29.3%

15.7%

15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.3
Average Years Experience of Principals with District	4.0	5.1	5.4
Average Years Experience of Assistant Principals	10.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	8.4	10.3	11.1
Average Years Experience of Teachers with District:	5.5	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,011	\$56,213	\$47,218
1-5 Years Experience	\$56,967	\$57,150	\$50,408
6-10 Years Experience	\$57,953	\$58,344	\$52,786
11-20 Years Experience	\$59,695	\$60,195	\$56,041
Over 20 Years Experience	\$65,888	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,429	\$59,656	\$54,122
Professional Support	\$66,098	\$68,081	\$64,069
Campus Administration (School Leadership)	\$85,280	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102 Total Students: 733 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	275	37.5%	28.7%	19.7%
Career & Technical Education	0	0.0%	24.5%	26.3%
Gifted & Talented Education	24	3.3%	5.6%	8.1%
Special Education	53	7.2%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	12.2%	4.4%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	2.2	4.5%	3.2%	2.7%
Gifted & Talented Education	0.1	0.2%	3.8%	2.0%
Regular Education	36.2	74.1%	68.5%	71.4%
Special Education	4.3	8.8%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: HT JONES EL

Campus Number: **237904104**

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above 2019	76%	76%	73%	72%	68%	92%		*		*	70%		72%	76%	67%	67%
2018 At Meets Grade Level or Above 2019	77% 45%	79% 42%	68% 39%	54% 20%	67% 40%	100% 69%	-	- *	*	80% *	* 50%	*	71% 39%	62% 38%	64% 33%	65% 31%
2018 At Masters Grade Level 2019	43% 27%	41% 25%	30% 23%	25% 8%	19% 23%	78% 46%	-	*	*	60% *	*	*	27% 25%	34% 17%	23% 19%	16% 19%
2018 Grade 3 Mathematics At Approaches Grade Level or	25%	21%	15%	8%	10%	56%	-	-	*	20%	*	*	10%	24%	11%	6%
Above 2019 2018	79% 78%	83% 84%	77% 77%	64% 58%	75% 82%	100% 89%	-	*	*	* 100%	80%	*	75% 81%	83% 71%	72% 75%	76% 79%
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019	49% 47% 25%	53% 52% 28%	46% 44% 27%	40% 42% 12%	40% 37% 25%	85% 78% 62%	- - -	* - *	*	* 80% *	50% * 10%	- * -	44% 46% 27%	52% 42% 28%	39% 38% 23%	36% 32% 19%
2018	23%	24%	24%	17%	24%	44%	-	-	*	20%	*	*	25%	23%	19%	21%
Grade 4 Reading At Approaches Grade Level or Above 2019	75%	77%	71%	64%	71%	100%	*		*	*	57%	*	70%	71%	68%	76%
2018 At Meets Grade Level or Above 2019	73% 44%	74% 44%	68% 36%	76% 32%	68% 38%	73% 63%	*	-	*	40% *	43% 29%	*	69% 40%	66% 31%	66% 34%	65% 34%
2018 At Masters Grade Level 2019	46% 22%	46% 18%	32% 13%	35% 16%	35% 8%	27% 38%	* * *	-	*	0% *	43% 29%	* * *	30% 12%	37% 14%	32% 11%	33% 5%
Grade 4 Mathematics At Approaches Grade Level or	24%	21%	15%	29%	13%	18%	T	-	*	0%	29%	*	14%	16%	14%	13%
Above 2019 2018	75% 78%	85% 86%	74% 76%	60% 72%	81% 75%	88% 91%	*	-	*	* 80%	43% 86%	*	82% 80%	63% 68%	72% 74%	78% 76%
At Meets Grade Level or Above 2019 2018	48% 49%	57% 58%	48% 48%	40% 50%	48% 49%	88% 55%	* *	-	* *	* 0% *	29% 43%	* *	64% 52%	26% 39%	43% 49%	51% 52%
At Masters Grade Level 2019 2018 Grade 4 Writing	28% 27%	33% 31%	28% 18%	16% 22%	29% 18%	75% 27%	*	-	*	0%	29% 43%	*	38% 17%	14% 21%	24% 18%	29% 17%
At Approaches Grade Level or Above 2019	67%	62%	51%	48%	50%	63%	*	-	*	*	43%	*	60%	37%	49%	49%
2018 At Meets Grade Level or Above 2019 2018	63% 35% 39%	63% 27% 40%	48% 21% 26%	47% 28% 24%	52% 13% 29%	40% 63% 20%	* *	-	* *	0% * 0%	43% 29% 43%	* *	48% 20% 26%	47% 23% 25%	46% 18% 24%	52% 10% 26%
At Masters Grade Level 2019 2018	11% 11%	6% 10%	6% 6%	12% 18%	2% 2% 4%	13% 0%	*	- -	*	0% * 0%	29% 29%	*	4% 3%	9% 11%	7% 6%	2% 2% 2%
Grade 5 Reading ^A At Approaches Grade Level or	060/	88%	89%	900/	020/	1000/	*		*	60%	1000/	*	020/	OEn/	87%	900/
Above 2019 2018 At Meets Grade Level or Above 2019 2018	86% 84% 54% 54%	88% 50% 53%	79% 44% 46%	80% 73% 50% 47%	93% 78% 46% 39%	100% 89% 44% 67%	* *	- -	- *	60% * 0% *	100% 57% 43% 0%	* *	92% 88% 38% 52%	85% 61% 52% 35%	73% 40% 34%	89% 80% 44% 36%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

															Non-		EL
								_			Two or		Special	Continu-	Continu-		(Current
		Stato	Dictrict	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& <u>Monitored)</u>
At Masters Grade Level	2019 2018	29% 26%	27% 25%	27% 21%	30% 7%	29% 15%	22% 50%	* * *	- - -	*	0% *	29% 0%	* *	25% 25%	30% 13%	25% 12%	29% 14%
Grade 5 Mathematics [^]	2010	2070	2370	2170	7 70	1370	3070					070		2370	1370	1270	1 1 7 0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	92% 93%	87% 87%	80% 88%	90% 86%	100% 94%	*	-	*	60% *	100% 71%	*	89% 94%	85% 74%	85% 84%	91% 89%
At Meets Grade Level or Above	2019 2018	58% 58%	54% 53%	39% 46%	35% 31%	42% 39%	56% 78%	*	-	*	0% *	43% 14%	*	38% 51%	41% 35%	36% 36%	44% 39%
At Masters Grade Level	2019 2018	36% 30%	35% 21%	25% 12%	20% 0%	29% 11%	33% 22%	*	-	*	0% *	43% 0%	*	21% 13%	30% 10%	22% 10%	27% 11%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	85% 81%	87% 71%	90% 67%	87% 68%	100% 83%	*	-	* -	60% *	100% 43%	*	85% 76%	89% 61%	85% 63%	84% 65%
At Meets Grade Level or Above	2019	49%	61%	63%	60%	67%	78%	*	-	*	20%	71%	*	59%	67%	61%	62%
At Masters Crade Level	2018 2019	41% 24%	45% 32%	38% 29%	33% 35%	30% 28%	61% 44%	*	-	*	* 0%	0% 57%	*	44% 31%	26% 26%	31% 24%	33% 29%
At Masters Grade Level	2019	17%	19%	14%	13%	9%	33%	*	-	-	*	0%	*	16%	10%	12%	11%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	040/	==0/	600/	700/	0.40/	500 /	*	E00/	760/	7.40/	600/	700/	750/	7.40/	770/
Above	2019 2018	78% 77%	81% 80%	77% 71%	69% 66%	78% 71%	94% 84%	50% 53%	-	50% 100%	76% 65%	74% 60%	60% 71%	78% 75%	75% 64%	74% 68%	77% 71%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 50%	43% 39%	37% 36%	43% 35%	69% 60%	8% 27%	*	33% 60%	14% 32%	44% 26%	27% 14%	43% 41%	43% 34%	39% 34%	40% 34%
At Masters Grade Level	2019 2018	24% 22%	22% 21%	23% 15%	18% 14%	23% 13%	43% 32%	0% 7%	*	33% 0%	7% 10%	31% 18%	13% 0%	23% 15%	22% 16%	20% 13%	21% 12%
All Grades ELA/Reading	2010	22 /0	2170	1370	1-7-70	1370	3270	7 70		070	1070	1070	070	1370	1070	1370	1270
At Approaches Grade Level or																	
Above	2019	75%	76%	78%	71%	79%	97%	*	*	*	73%	75%	60%	78%	78%	75%	78%
At Meets Grade Level or Above	2018 2019	74% 48%	75% 47%	71% 40%	66% 33%	71% 42%	87% 60%	60%	*	*	58% 9%	56% 42%	80% 40%	76% 39%	63% 42%	67% 36%	70% 37%
At Masters Crade Level	2018	46%	45%	36%	34%	32%	58%	20% *	*	*	33%	22%	0%	36%	36%	30%	30%
At Masters Grade Level	2019 2018	21% 19%	18% 17%	22% 17%	17% 14%	21% 13%	37% 42%	20%	_	*	9% 8%	29% 17%	20% 0%	21% 16%	22% 17%	19% 12%	19% 12%
All Grades Mathematics	2010	1370	17 70	17 70	1-7-70	1370	4270	2070			070	17 70	070	1070	17 70	12/0	1270
At Approaches Grade Level or																	
Above	2019	82%	86%	80%	67%	83%	97%	*	*	*	82%	75%	60%	81%	77%	77%	83%
At Moote Crade Level or Above	2018 2019	81% 52%	85% 54%	80% 44%	71%	80%	92% 77%	60% *	*	*	92% 18%	78% 42%	100%	85% 47%	71% 39%	78% 39%	81%
At Meets Grade Level or Above	2019	52% 50%	54% 51%	44% 46%	39% 41%	43% 43%	77% 71%	40%	_	*	42%	42% 33%	20% 40%	47% 50%	39% 39%	39% 42%	43% 42%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	27% 18%	16% 14%	28% 18%	57% 29%	* 0%	*	*	9% 17%	25% 22%	0% 0%	28% 18%	25% 18%	23% 16%	25% 16%
All Grades Writing	_0.0	, ,	_3 /0	. 5 / 6	, 0	. 3 / 0	_3,0	570			.,,,	/	570	. 570	. 3 / 0	. 3 / 0	. 3 / 0
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	66% 66%	51% 48%	48% 47%	50% 52%	63% 40%	*	-	*	* 0%	43% 43%	*	60% 48%	37% 47%	49% 46%	49% 52%
At Meets Grade Level or Above	2019	38%	32%	21%	28%	13%	63%	*	-	*	*	29%	*	20%	23%	18%	10%
At Masters Grade Level	2018 2019	41% 14%	40% 10%	26% 6%	24% 12%	29% 2%	20% 13%	*	-	*	0% *	43% 29%	*	26% 4%	25% 9%	24% 7%	26% 2%
A LIVIASICIS GIAUC LEVEI	2018	13%	10%	6%	18%	4%	0%	*	-	*	0%	29%	*	3%	11%	6%	2%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

		.	5		African		14d 11	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		State	District	Campus	American	<u> Hispanic</u>	White	Indian	<u>Asian</u>	<u>Islander</u>	Races	(Current)	<u>(Former)</u>	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	87%	87%	90%	87%	100%	*	-	*	60%	100%	*	85%	89%	85%	84%
	2018	80%	86%	71%	67%	68%	83%	*	-	-	*	43%	*	76%	61%	63%	65%
At Meets Grade Level or Above	2019	54%	63%	63%	60%	67%	78%	*	-	*	20%	71%	*	59%	67%	61%	62%
	2018	51%	58%	38%	33%	30%	61%	*	-	-	*	0%	*	44%	26%	31%	33%
At Masters Grade Level	2019	25%	31%	29%	35%	28%	44%	*	-	*	0%	57%	*	31%	26%	24%	29%
	2018	23%	26%	14%	13%	9%	33%	*	-	-	*	0%	*	16%	10%	12%	11%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	66 59	64 53	50 57	73 51	71 68	- *	-	*	* 70	50 40	*	68 51	57 58	62 54	81 45
Grade 4 Mathematics	2019 2018	65 65	76 71	69 59	57 57	71 57	100 68	- *	-	*	* 50	67 70	*	72 61	63 54	64 61	74 58
Grade 5 ELA/Reading	2019 2018	81 80	82 80	87 85	95 73	86 89	83 78	*	-	*	70 *	93 83	*	88 83	86 88	85 88	88 88
Grade 5 Mathematics	2019 2018	83 81	75 67	74 74	68 81	75 77	94 56	*	-	*	60 *	93 58	*	70 75	79 73	73 79	75 82
All Grades Both Subjects	2019 2018	69 69	70 69	74 67	66 68	77 67	88 67	92 70	-	*	54 67	78 64	65 69	75 67	73 67	72 68	80 67
All Grades ELA/Reading	2019 2018	68 69	68 67	77 68	71 66	81 68	78 74	* 50	-	*	50 75	75 64	60	79 66	74 72	75 68	85 65
All Grades Mathematics	2019 2018	70 70	72 70	72 66	62 69	73 66	97 60	* 90	-	*	57 58	81 64	70 *	71 68	72 63	69 69	75 69

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

		State	District	Campus	African S American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	47% 47% 57% 54%	56% 43% 40% 58%	29% 50% 27% 67%	61% 44% 50% 50%	* * *	* * *	- - - -	- - -	* * *	63% 50% 40% 88%	52% 44% 37% 58%	59% 48% 53% 60%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR CumulativeMet Standard	First STAA 2019 2019 2019	AR Adminis 78% 22% 86%	tration 79% 21% 88%	77% 23% 89%	72% 28% 78%	83% 17% 93%	78% 22% 100%	* *	- -	* *	20% 80% 60%	60% 40% 100%	74% 26% 87%	76% 24% 88%
Grade 5 Mathematics Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR CumulativeMet Standard	First STAA 2019 2019 2019	AR Adminis 83% 17% 90%	tration 83% 17% 92%	80% 20% 87%	72% 28% 78%	83% 17% 90%	89% 11% 100%	* *	- - -	* *	60% 40% 60%	80% 20% 100%	79% 21% 84%	84% 16% 90%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 640 Grade Span: EE - 05 (Current EL Students)

		State	District	Campu				s BE-Dual t Two-Way		ESL	ESL Content	ESL Bull Out		LEP with	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campu	SEuucauo	II Early Exi	Late Exit	. I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	
All Grades All Subjects	citorinance														
At Approaches Grade Level or Above	2019	78%	81%	77%	58%	58%	-	-	-	78%	-	78%	100%	75%	76%
	2018	77%	80%	71%	60%	60%	-	-	-	71%	-	71%	*	69%	69%
At Meets Grade Level or Above	2019	50%	51%	43%	16%	16%	-	-	-	39%	-	39%	58%	36%	37%
	2018	48%	50%	39%	14%	14%	-	-	-	33%	-	33%	*	31%	31%
At Masters Grade Level	2019	24%	22%	23%	13%	13%	-	-	-	18%	-	18%	25%	17%	18%
All Condens El A/Densilier	2018	22%	21%	15%	5%	5%	-	-	-	9%	-	9%	*	9%	9%
All Grades ELA/Reading	2010	750/	760/	700/	E00/	500 /				000/		000/	1000/	760/	770/
At Approaches Grade Level or Above	2019	75%	76%	78%	58%	58%	-	-	-	80%	-	80%	100% *	76%	77%
At Marata Corada Lavada on Abassa	2018	74%	75%	71%	50%	50%	-	-	-	71%	-	71%		68%	68%
At Meets Grade Level or Above	2019	48%	47%	40%	16%	16%	-	-	-	36%	-	36%	60% *	33%	34%
At Masters Grade Level	2018	46% 21%	45%	36%	6% 16%	6% 16%	-	-	-	31% 14%	-	31% 14%	40%	27% 14%	27% 15%
At Masters Grade Level	2019 2018	19%	18% 17%	22% 17%	0%	0%	-	-	-	11%	-	11%	40% *	9%	9%
All Grades Mathematics	2010	1970	1770	1770	070	0%	-	-	-	1170	-	1170		970	970
	2019	82%	86%	80%	58%	58%				OE0/		85%	100%	81%	82%
At Approaches Grade Level or Above	2019	82% 81%	85%	80%	50% 67%	50% 67%	-	-	-	85% 83%	-	65% 83%	100% *	80%	80%
At Meets Grade Level or Above	2016 2019	52%	65% 54%	44%	16%	16%	-	-	-	63% 44%	-	63% 44%	80%	39%	41%
At Meets Grade Level of Above	2019	52% 50%	54% 51%	46%	21%	21%	-	-	-	44%	-	44%	0U70 *	39%	39%
At Masters Grade Level	2019	26%	25%	27%	11%	11%	_	_	-	26%	-	26%	20%	24%	23%
At Masters Grade Level	2019	24%	23%	18%	8%	8%	_	_	_	13%	_	13%	*	12%	13%
All Grades Writing	2010	2-770	2370	10 70	070	070				1370		1370		1270	1370
At Approaches Grade Level or Above	2019	68%	66%	51%	_	_	_	_	_	45%	_	45%	*	45%	48%
At Approaches Grade Level of Above	2018	66%	66%	48%	_	_	_	_	_	48%	_	48%	_	48%	48%
At Meets Grade Level or Above	2019	38%	32%	21%	_	_	_	_	_	8%	_	8%	*	8%	8%
TRINICOLD CIAGO LEVEL OF TIDOVE	2018	41%	40%	26%	_	_	_	_	_	20%	_	20%	_	20%	20%
At Masters Grade Level	2019	14%	10%	6%	_	_	_	_	_	0%	_	0%	*	0%	0%
	2018	13%	10%	6%	-	_	-	-	-	0%	-	0%	_	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	87%	-	_	-	-	-	82%	-	82%	_	82%	82%
	2018	80%	86%	71%	-	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	54%	63%	63%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	51%	58%	38%	-	-	-	-	-	31%	-	31%	-	31%	31%
At Masters Grade Level	2019	25%	31%	29%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	23%	26%	14%	-	-	-	-	-	9%	-	9%	-	9%	9%
School Progress Domain - Academic Grow															
All Grades Both Subjects	2019	69%	70%	74%	-	-	-	-	-	80%	-	80%	*	80%	80%
	2018	69%	69%	67%	-	-	-	-	-	66%	-	66%	-	66%	66%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	84%	-	84%	*	84%	84%
	2018	69%	67%	68%	-	-	-	-	-	64%	-	64%	- *	64%	64%
All Grades Mathematics	2019	70%	72%	72%	-	-	-	-	-	76%	-	76%		76%	76%
	2018	70%	70%	66%	-	-	-	-	-	68%	-	68%	-	68%	68%
Draggage of Dries Vone STAAD Non Drofinis	ont Childonto	(Doroont	of Non Dre	ficient D	accina ST	A A D\									
Progress of Prior Year STAAR Non-Proficie		Percent 41%	ot Non-Pro 47%	56%	assing 517	AAK)			_	59%	_	59%	_	59%	59%
Reading	2019 2018	41% 38%	47% 47%	56% 43%	-	-	-	-	-	59% 48%	-	59% 48%	-	59% 48%	59% 48%
Mathematics	2019	36% 45%	47% 57%	43% 40%	-	-	-	-	_	46% 53%	<u>-</u> -	46% 53%	-	46% 53%	46% 53%
iviau ici fiaucs	2019	45% 47%	54%	58%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2010	→/ /0	J + /0	JU /0	_	-	-	-	-	00 /0	-	00 /0	-	00 /0	00 /0

District Name: WALLER ISD

Campus Name: H T JONES EL

Campus Number: 237904104

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	VVIIICE	malan	Asian	isianuei	Races	Lu	Disduv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 98%	100% 94%	100% 86%	100% 100%	*	100% 100%	100% 100%	100% 86%	100% 94%	100% 97%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	2% 0%	6% 0%	14% 0%	0% 0%	*	0% 0%	0% 0%	14% 0%	6% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	100% 92%	100% 95%	100% 85%	100% 100%	-	100% 100%	100% 91%	100% 88%	100% 92%	100% 96%
Mobile Other Exclusions	4% 1%	5% 0%	7% 0%	8% 0%	5% 0%	15% 0%	0% 0%	- -	0% 0%	9% 0%	12% 0%	8% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD

Campus Name: H T JONES EL

Campus Number: 237904104

Texas Academic
2018-19 Campus Attendance

				African			American		Pacific	Two or More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.8%	96.8%	97.1%	95.7%	*	*	*	96.1%	96.2%	96.9%	97.4%
2016-17	95.7%	95.9%	96.7%	96.5%	96.8%	94.6%	*	*	-	97.6%	95.9%	96.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.1%	•	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	0.00/											
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	96.8%	_	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	1.9%	_	_		_	_	_	_	_	_	_	_
	90.4%	97.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.3%	98.1%	_	_	_	_	_	_	_	_	_	_	
Class of 2017	3 1.3 70	30.170											
	00.70/	00 50/											
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2017													
Graduated	92.0%	97.7%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%		_	_	_	_		_	_			
	6.3%	2.3%	-	-	-	-	-	_	-	-	-	-	
Dropped Out		2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	_	_	-	_	_	_	-	_	_	_	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016 Graduated	92.1%	97.9%	_	_	_	_	_	_	_	_	_	_	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 640

t Rates Grade Span: EE - 05
School Type: Elementary

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	_	-	_	-	_	-	_	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%											
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.8%	99.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	96.7%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	_	-
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)	10.40/											
2017-18	4.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	aduates) 68.3%	-	_	_	_	_	_	_	_	_	_	_
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18) 50.0%	41.9%											
		41.970	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2017-18	46.0%	40.8%	_	_	_	_	_	_	_		_	_	_
Both Subjects	40.076	40.070	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject	20.70/	40.60/											
2017-18 2016-17	20.7% 19.9%	19.6% 23.2%	-	-	-	-	-	-	-	_	-	-	_
			_										
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra		0.00/											
2017-18 2016-17	1.4% 0.8%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
		0.076	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.0%	_	_	_	_	_	_	_		_	_	_
2017-10	1.070	0.070	-	_	_	_	_	_	_	_	_	_	_
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica		l Graduates)											
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce I 1.7%	Readiness (A 2.5%	Annual Gradua	tes)									
2017-16 2016-17	1.7%	2.5% 3.1%	-	-	-	-	-	-	-	-	-	-	-
			. D		-1 (00-10-10-1	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2017-18	ork Aligned 38.7%	with Industry 49.9%	/-Based Certifi	cations (Annu	aı Graduates)								
2017-18 2016-17	38.7% 17.3%	49.9% 37.4%	-	-	-	-	-	-	-	_	-	-	-
2010-17	17.570	J/ . T /0	-	_	_	_	-	_		_	_	_	_

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	uates)											
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	0.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates)					-				-	
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Craduatos												
2017-18	58.4%	68.6%											
2017-18	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.5%	09.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	8.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	6.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2017-18	0.9%	2.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-17	0.270	0.070											
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	15.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	16.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018	15.3%	9.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	6.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	.0.570	0.7,0											.,,
2018	7.3%	2.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	2.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	2.0 / 0											.,,
2018	10.8%	4.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	4.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	8.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	9.7%	-	-	-	-	-	_	-	_	n/a	_	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	34.8%	_	_	-	_	_	_	_	_	n/a	_	n/a
2017	49.1%	36.5%	-	_	-	_	_	_	_	_	n/a	_	n/a
English Language Arts	,												
2018	42.5%	26.9%	_	_	-	_	_	_	_	_	n/a	_	n/a
2017	41.3%	18.0%	-	_	-	_	_	_	_	_	n/a	_	n/a
Mathematics		•											/ 🕶
2018	52.8%	56.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
==:=	J=.070												

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.00/	01 20/									/		-/-
2017-18 2016-17	74.6% 73.5%	81.3% 83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	/3.5%	03.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	27.00/	20.00/									/		-/-
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1030	-	_	_	_	_	-	-	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	518	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.2	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	10.2									Π/a		TI/A
2017-18	20.3	17.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.3	17.4	-	-	-	-	_	-	-	-	II/a	-	II/a
2017-18	20.6	18.4									n/a	_	n/a
Science	∠0.0	10.4	-	-	-	-	-	-	-	-	II/d	-	II/d
2017-18	20.9	18.9									n/-		n/a
2017-10	20.9	10.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	39.6%	-	_	_	-	-	_	-	_	_	_	_
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	_	_	-	-	_	-	_	_	_	_
2016-17	16.8%	12.9%	-	-	-	_	-	_	-	-	_	_	_
Mathematics													
2017-18	20.7%	13.8%	-	_	_	-	-	_	-	_	_	_	_
2016-17	19.5%	14.6%	-	-	-	_	-	_	-	-	_	_	-
Science													
2017-18	21.2%	19.9%	-	_	_	-	-	_	-	_	_	_	_
2016-17	5.7%	2.9%	-	-	-	_	-	_	-	-	_	_	-
Social Studies													
2017-18	22.8%	22.5%	-	_	_	-	_	_	_	_	_	_	_
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX IHE)										
2016-17	54.6%	39.3%		_	_	-	-	_	-	_	_	_	_
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	58.6%	-	-	-	-	_	_	-	_	_	_	_
2015-16	55.7%	57.7%	-	_	_	_	_	_	-	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

Campus	
--------	--

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	640	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	11	1.7%	0.3%	0.3%
Pre-Kindergarten	41	6.4%	3.4%	4.4%
Kindergarten	94	14.7%	6.8%	6.9%
Grade 1	84	13.1%	6.7%	7.1%
Grade 2	97	15.2%	7.3%	7.2%
Grade 3	102	15.9%	7.7%	7.3%
Grade 4	95	14.8%	8.3%	7.6%
Grade 5	116	18.1%	8.2%	7.7%
Grade 6	0	0.0%	8.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	174	27.2%	10.5%	12.6%
Hispanic	363	56.7%	54.1%	52.6%
White	80	12.5%	31.8%	27.4%
American Indian	4	0.6%	0.4%	0.4%
Asian	1	0.2%	0.8%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	16	2.5%	2.4%	2.4%
Economically Disadvantaged	539	84.2%	64.5%	60.6%
Non-Educationally Disadvantaged	101	15.8%	35.5%	39.4%
Section 504 Students	29	4.5%	7.6%	6.5%
English Learners (EL)	262	40.9%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	15	2.3%	2.9%	3.6%
At-Risk	439	68.6%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability	4.5	20.20/	42.00/	40.407
Students with Intellectual Disabilities	16	30.2%	42.9%	42.4%
Students with Physical Disabilities	15	28.3%	20.5%	21.9%
Students with Autism	6	11.3%	15.8%	13.7%
Students with Behavioral Disabilities	11	20.8%	18.7%	20.6%
Students with Non-Categorical Early Childhood	5	9.4%	2.0%	1.4%
Mobility (2017-18):			40.007	
Total Mobile Students	85	15.5%	10.9%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

Cal			
Count	Percent	District	State
26	4.7%		
37	6.7%		
19	3.5%		
0	0.0%		
2	0.4%		
0	0.0%		
1	0.2%		
	26 37 19 0 2	26 4.7% 37 6.7% 19 3.5% 0 0.0% 2 0.4% 0 0.0%	Count Percent District 26 4.7% 37 6.7% 19 3.5% 0 0.0% 2 0.4% 0 0.0%

	Non-S	special Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.3%	1.4%	1.7%	0.0%	4.3%	6.2%		
Grade 1	2.4%	1.9%	3.1%	0.0%	1.9%	5.5%		
Grade 2	0.0%	1.2%	1.8%	0.0%	0.0%	2.3%		
Grade 3	1.1%	0.6%	1.1%	0.0%	0.0%	0.9%		
Grade 4	1.0%	0.4%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.5%	0.5%	0.0%	0.0%	0.6%		
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%		
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%		
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.0	18.9
Grade 1	16.4	17.5	18.8
Grade 2	17.7	17.2	18.7
Grade 3	15.9	16.7	18.9
Grade 4	17.5	19.1	19.2
Grade 5	18.4	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	22.8	18.9
Mathematics	-	21.4	17.8
Science	-	23.7	18.9
Social Studies	-	23.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	54.5	85.4%	60.0%	64.1%
Teachers	42.7	67.0%	45.9%	49.8%
Professional Support	9.1	14.2%	9.9%	10.1%
Campus Administration (School Leadership)	2.7	4.2%	3.0%	3.0%
Educational Aides:	9.3	14.6%	11.0%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	6.0	4,414.0
Part-time	1.0	n/a	2.0	572.0
Counselors				
Full-time	2.0	n/a	17.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	40.3	63.1%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	42.1%	11.4%	10.6%
Hispanic	12.5	29.3%	20.3%	27.7%
White	12.2	28.6%	66.1%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.5	19.9%	20.5%	23.8%
Females	34.2	80.1%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	28.4	66.6%	77.5%	73.6%
Masters	14.3	33.4%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.0%	8.8%	7.0%
1-5 Years Experience	13.8	32.3%	28.8%	28.9%
6-10 Years Experience	4.0	9.4%	18.1%	19.0%
11-20 Years Experience	18.8	44.0%	31.4%	29.3%
Over 20 Years Experience	3.2	7.4%	12.9%	15.7%
Number of Students per Teacher	15.0	n/a	15.9	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.1	6.3
Average Years Experience of Principals with District	17.0	5.1	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	10.7	10.3	11.1
Average Years Experience of Teachers with District:	6.0	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,426	\$56,213	\$47,218
1-5 Years Experience	\$56,640	\$57,150	\$50,408
6-10 Years Experience	\$57,702	\$58,344	\$52,786
11-20 Years Experience	\$59,839	\$60,195	\$56,041
Over 20 Years Experience	\$74,596	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,525	\$59,656	\$54,122
Professional Support	\$61,999	\$68,081	\$64,069
Campus Administration (School Leadership)	\$82,771	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

Texas Academic Performance Report

2018-19 Campus Staff Information

Total Students: 640 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	257	40.2%	28.7%	19.7%
Career & Technical Education	0	0.0%	24.5%	26.3%
Gifted & Talented Education	28	4.4%	5.6%	8.1%
Special Education	53	8.3%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	7.9%	4.4%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	2.3	5.3%	3.2%	2.7%
Gifted & Talented Education	0.3	0.7%	3.8%	2.0%
Regular Education	32.6	76.3%	68.5%	71.4%
Special Education	4.2	9.9%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: WALLER ISD

Campus Name: H T JONES EL Campus Number: 237904104

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: FIELDS STORE EL

Campus Number: **237904106**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 79%	80% 74%	*	78% 65%	84% 79%	-	*	-	*	50% *	*	82% 73%	75% 78%	75% 63%	84% 55%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 41%	49% 31%	*	47% 18%	51% 38%	-	*	-	*	25% *	*	53% 31%	35% 33%	42% 21%	44% 8%
At Masters Grade Level	2019 2018	27% 25%	25% 21%	29% 17%	*	31% 6%	29% 22%	-	*	-	*	0% *	*	33% 16%	15% 19%	21% 10%	28% 3%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	83%	84%	*	83%	84%	_	*	_	*	63%	*	85%	80%	83%	84%
At Meets Grade Level or Above	2018 2019	78% 49%	84% 53%	79% 51%	*	71% 50%	84% 51%	-	*	-	*	25%	*	78% 53%	81% 45%	72% 42%	66% 56%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	52% 28% 24%	44% 24% 15%	* * *	31% 19% 8%	52% 27% 20%	- - -	* * *	- - -	* *	* 13% *	* * *	41% 25% 14%	52% 20% 19%	31% 17% 7%	16% 20% 3%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 74%	78% 83%	*	63% 75%	90% 88%	-	*	-	*	21% 63%	*	80% 82%	73% 87%	63% 77%	59% 75%
At Meets Grade Level or Above	2019 2018	44% 46%	44% 46%	46% 55%	- *	31% 53%	57% 56%	-	*	-	*	14% 38%	*	53% 51%	33% 64%	33% 47%	24% 50%
At Masters Grade Level	2019 2018	22% 24%	18% 21%	17% 20%	*	12% 15%	21% 25%	-	*	-	*	0% 0%	*	19% 17%	13% 28%	13% 15%	9% 14%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018 2019	75% 78% 48%	85% 86% 57%	89% 95% 55%	*	85% 94% 41%	93% 96% 66%	-	* - *	-	*	43% 50% 14%	* * *	94% 96% 58%	80% 95% 51%	81% 92% 40%	85% 92% 30%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	49% 28%	58% 33%	77% 28%	*	64% 20%	84% 35%	-	-	-	*	38% 7%	*	78% 26%	74% 33%	70% 20%	67% 11%
Grade 4 Writing	2018	27%	31%	47%	*	32%	57%	-	-	-	*	25%	*	49%	41%	38%	25%
At Approaches Grade Level or Above	2019	67%	62%	62%	-	47%	74%	-	*	-	*	7%	*	67%	53%	49%	41%
At Meets Grade Level or Above	2018 2019	63% 35%	63% 27%	70% 27%	* - *	57% 14%	78% 38%	-	*	-	* *	25% 0%	* * *	68% 31%	74% 20%	62% 19%	58% 7%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	40% 6% 10%	43% 2% 4%	- *	28% 2% 2%	51% 3% 5%	- - -	- * -	- - -	*	25% 0% 0%	*	39% 2% 3%	51% 2% 5%	34% 3% 1%	31% 0% 0%
Grade 5 Reading [^] At Approaches Grade Level or	2019	86%	88%	92%	*	85%	97%				*	40%	*	91%	94%	88%	88%
Above At Meets Grade Level or Above	2018 2019	84% 54%	88% 50%	88% 58%	* *	83% 43%	94% 69%	-	- * - *	- -	* *	82% 10%	* *	88% 57%	90% 60%	83% 39%	88% 34%
	2018	54%	53%	56%	т	42%	68%	-	*	-	•	73%	•	55%	59%	44%	37%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

															Non-		EL
		.	5	_	African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	27% 25%	30% 24%	American * *	19% 15%	38% 32%	<u>Indian</u> -	Asian - *	<u>Islander</u> -	Races * *	0% 9%	(Former) * *	33% 23%	Enrolled 23% 28%	17% 16%	16% 15%
Grade 5 Mathematics [^] At Approaches Grade Level or	2010	20%	25%	2470		1570	3270	-		-		970		23%	2070	1076	1370
Above	2019 2018	90% 91%	92% 93%	99% 92%	*	98% 91%	100% 94%	-	- *	-	*	100% 91%	*	99% 90%	100% 97%	98% 88%	97% 95%
At Meets Grade Level or Above	2019 2018	58% 58%	54% 53%	80% 54%	*	66% 49%	88% 58%	-	*	-	*	30% 55%	*	82% 56%	74% 51%	68% 43%	66% 49%
At Masters Grade Level	2019 2018	36% 30%	35% 21%	59% 20%	*	40% 11%	70% 27%	-	*	-	*	10% 18%	*	63% 21%	49% 18%	47% 12%	38% 7%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	85% 81%	91% 82%	* * *	79% 74%	99% 87%	-	*	-	*	50% 82%	* * *	92% 84%	89% 79%	85% 73%	78% 80%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	49% 41% 24%	61% 45% 32%	67% 49% 42%	*	45% 32% 23%	81% 61% 55%	-	*	-	*	10% 45% 0%	*	69% 49% 44%	63% 46% 37%	52% 37% 30%	44% 29% 16%
At Masters Grade Level	2019	17%	19%	24%	*	9%	34%	-	*	-	*	18%	*	25%	21%	16%	2%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	81% 80%	85% 83%	56% 86%	76% 76%	91% 88%	-	100% 100%	-	100% 90%	43% 69%	70% 90%	87% 82%	80% 86%	77% 77%	74% 77%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 50%	54% 51%	44% 64%	40% 40%	64% 59%	-	80% 60%	-	73% 60%	15% 48%	48% 60%	57% 50%	47% 55%	41% 41%	35% 36%
At Masters Grade Level	2019 2018	24% 22%	22% 21%	29% 21%	11% 14%	20% 12%	36% 28%	-	20% 0%	-	27% 30%	3% 13%	22% 10%	31% 21%	24% 23%	21% 14%	15% 8%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	76%	84%	*	74%	91%	_	*	_	*	34%	75%	85%	81%	75%	74%
At Meets Grade Level or Above	2018 2019	74% 48%	75% 47%	82% 51%	80%	75% 39%	88% 60%	-	* *	-	* *	76% 16%	86% 50%	81% 54%	86% 43%	75% 38%	73% 32%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	45% 18% 17%	48% 25% 21%	60% * 20%	38% 19% 12%	55% 30% 26%	-	*	-	*	57% 0% 5%	57% 13% 29%	46% 28% 19%	54% 17% 26%	38% 16% 14%	31% 16% 10%
All Grades Mathematics At Approaches Grade Level or	2010			2170								370	2370	1370			1070
Above	2019 2018	82% 81%	86% 85%	91% 89%	* 80% *	89% 85%	93% 92%	-	*	-	* *	66% 73%	88% 86%	93% 88%	87% 92%	88% 84%	88% 84%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	52% 50% 26%	54% 51% 25%	63% 59% 38%	80% *	51% 48% 27%	71% 65% 47%	-	*	-	*	22% 50% 9%	63% 86% 25%	65% 58% 39%	58% 60% 36%	50% 48% 29%	48% 43% 21%
All Grades Writing	2019	24%	23%	28%	20%	17%	35%	-	*	-	*	23%	0%	28%	27%	19%	11%
At Approaches Grade Level or Above	2019	68%	66%	62%	-	47%	74%	-	*	-	*	7%	*	67%	53%	49%	41%
At Meets Grade Level or Above	2018 2019	66% 38%	66% 32%	70% 27%	*	57% 14%	78% 38%	-	*	-	*	25% 0%	*	68% 31%	74% 20%	62% 19%	58% 7%
At Masters Grade Level	2018 2019 2018	41% 14% 13%	40% 10% 10%	43% 2% 4%	* - *	28% 2% 2%	51% 3% 5%	- - -	*	- - -	* *	25% 0% 0%	* * *	39% 2% 3%	51% 2% 5%	34% 3% 1%	31% 0% 0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science					7				,			((
At Approaches Grade Level or																	
Above	2019	81%	87%	91%	*	79%	99%	-	-	-	*	50%	*	92%	89%	85%	78%
	2018	80%	86%	82%	*	74%	87%	-	*	-	*	82%	*	84%	79%	73%	80%
At Meets Grade Level or Above	2019	54%	63%	67%	*	45%	81%	-	-	-	*	10%	*	69%	63%	52%	44%
	2018	51%	58%	49%	*	32%	61%	-	*	-	*	45%	*	49%	46%	37%	29%
At Masters Grade Level	2019	25%	31%	42%	*	23%	55%	-	-	-	*	0%	*	44%	37%	30%	16%
	2018	23%	26%	24%	*	9%	34%	-	*	-	*	18%	*	25%	21%	16%	2%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	66	72	-	64	79	-	*	-	*	36	*	73	70	69	64
	2018	63	59	64	*	58	69	-	-	-	*	63	*	62	69	59	55
Grade 4 Mathematics	2019	65	76	86	-	86	85	-	*	-	*	77	*	87	84	81	82 79
	2018	65	71	86	*	85	86	-	-	-	*	63	*	84	89	85	79
Grade 5 ELA/Reading	2019	81	82	79	*	68	86	-	-	-	*	61	*	77	84	71	68
	2018	80	80	76	*	78	75	-	*	-	*	95	*	76	77	76	82
Grade 5 Mathematics	2019	83	75	83	*	72	90	-	-	-	*	94	*	83	85	77	69
	2018	81	67	47	*	49	44	-	*	-	*	68	*	46	49	45	41
All Grades Both Subjects	2019	69	70	80	*	73	85	_	*	_	83	66	82	80	80	75	71
,	2018	69	69	68	81	67	68	-	*	-	*	74	75	67	70	65	64
All Grades ELA/Reading	2019	68	68	76	*	66	83	-	*	-	*	48	79	75	76	70	65
J	2018	69	67	70	*	68	72	-	*	-	*	82	80	69	73	68	70
All Grades Mathematics	2019	70	72	85	*	80	88	-	*	-	*	85	86	85	84	79	77
	2018	70	70	66	*	67	65	-	*	-	*	66	70	65	68	63	58

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	47% 47%	57% 55%	- *	47% 53%	71% 57%	-	-	-	- -	15%	48% 51%	47% 59%
Mathematics	2019 2018	45% 47%	57% 54%	71% 69%	*	67% 73%	76% 69%	-	-	-	-	54% *	64% 63%	65% 64%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on														
Students Requiring Accelerated Instruction	2019 2019	78% 22%	79% 21%	87% 13%	-	79% 21%	92% 8%	-	-	-	*	22% 78%	83% 17%	74% 26%
STAAR Cumulative Met Standard	2019	86%	88%	93%	-	85%	97%	-	-	-	*	44%	89%	85%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA	R Administ	tration											
Students Requiring Accelerated Instruction	2019	83%	83%	94%	-	91%	95%	-	-	-	*	56%	89%	85%
STAAR Cumulative Met Standard	2019	17%	17%	6%	-	9%	5%	-	-	-	*	44%	11%	15%
317 VIX Carrialative Wet Standard	2019	90%	92%	99%	-	98%	100%	-	-	-	*	100%	98%	96%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 691 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance I		District	Campas	Laucator	TEATHY EXIC	Lute LXII	THO Hay	One way		Contone	T un out	50,7,005	Dei Vices	
At Approaches Grade Level or Above	2019 2018	78% 77%	81% 80%	85% 83%	77% 47%	77% 47%	-	-	-	70% 78%	-	70% 78%	*	71% 74%	71% 74%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 50%	54% 51%	31% 5%	31% 5%	-	-	-	28% 35%	-	28% 35%	*	29% 31%	28% 31%
At Masters Grade Level	2019 2018	24% 22%	22% 21%	29% 21%	8% 3%	8% 3%	-	-	-	12% 7%	-	12% 7%	*	11% 7%	11% 7%
All Grades ELA/Reading	20.0		2170	2170	370	370				, ,0		, ,,		, , ,	, ,,
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 75%	84% 82%	69% 37%	69% 37%	-	-	-	71% 78%	-	71% 78%	*	70% 70%	71% 70%
At Meets Grade Level or Above	2019 2018	48% 46%	47% 45%	51% 48%	15% 5%	15% 5%	-	-	-	25% 31%	-	25% 31%	*	24% 26%	24% 26%
At Masters Grade Level	2019	21%	18%	25%	8%	8%	-	-	-	11%	-	11%	*	10%	10%
All Crades Mathematics	2018	19%	17%	21%	5%	5%	-	-	-	9%	-	9%	-	9%	9%
All Grades Mathematics	2019	82%	86%	91%	85%	85%			_	87%	_	87%	*	86%	87%
At Approaches Grade Level or Above	2018	81%	85%	89%	58%	58%	-	-	-	88%	-	88%	- *	83%	83%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 51%	63% 59%	46% 5%	46% 5%	-	-	-	39% 47%	-	39% 47%	_	40% 39%	39% 39%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	38% 28%	8% 0%	8% 0%	-	-	-	19% 11%	-	19% 11%	*	17% 9%	17% 9%
All Grades Writing															
At Approaches Grade Level or Above	2019 2018	68% 66%	66% 66%	62% 70%	-	-	-	-	-	38% 55%	-	38% 55%	*	38% 55%	37% 55%
At Meets Grade Level or Above	2019 2018	38% 41%	32% 40%	27% 43%	-	-	-	-	-	7% 30%	-	7% 30%	*	7% 30%	7% 30%
At Masters Grade Level	2016 2019 2018	14% 13%	10% 10%	43% 2% 4%	-	-	-	-	-	0% 0%	-	0% 0%	*	0% 0%	0% 0%
All Grades Science	2016	13%	10%	470	-	-	-	-	-	0%	-	0%	-	0%	0%
At Approaches Grade Level or Above	2019	81%	87%	91%	-	-	-	-	-	74%	-	74%	-	74%	74%
At Meets Grade Level or Above	2018 2019	80% 54%	86% 63%	82% 67%	-	-	-	-	-	76% 41%	-	76% 41%	-	76% 41%	76% 41%
At Masters Grade Level	2018 2019	51% 25%	58% 31%	49% 42%	-	-	-	-	-	21% 15%	-	21% 15%	-	21% 15%	21% 15%
	2018	23%	26%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019 2018	69% 69%	70% 69%	80% 68%	-	- -	-	-	-	70% 63%	-	70% 63%	*	70% 63%	70% 63%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	-	64%	-	64%	*	64%	63%
All Grades Mathematics	2018 2019	69% 70%	67% 72%	70% 85%	-	-	-	-	-	68% 75%	-	68% 75%	*	68% 75%	68% 76%
	2018	70%	70%	66%	-	-	-	-	-	57%	-	57%	-	57%	57%
Progress of Prior Year STAAR Non-Proficient Reading	ent Students (2019	(Percent	of Non-Pro	oficient Pa	assing STA	AAR)	_	_	_	47%	_	47%	_	47%	47%
Reduing	2019	38%	47%	55%	-	-	-	-	-	59%	-	59%	-	59%	59%
Mathematics	2019 2018	45% 47%	57% 54%	71% 69%	-	-	-	-	-	65% 64%	-	65% 64%	-	65% 64%	65%
	2018	4/%	54%	69%	-	-	-	-	-	04%	-	04%	-	04%	64%

District Name: WALLER ISD

Campus Number: 237904106

Campus Name: FIELDS STORE EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

	.	5		African			American		Pacific	Two or More	Special	Econ	EL .
2019 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 97%	100% 93%	- -	100% 100%	- -	100% 100%	100% 91%	100% 94%	100% 100%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	0% 0%	3% 0%	7% 0%	-	0% 0%	-	0% 0%	9% 0%	6% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%		0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 96%	100% 94%	- -	100% 63%	- -	100% 100%	100% 93%	100% 94%	100% 96%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	0% 0%	4% 0%	6% 0%	-	38% 0%	-	0% 0%	7% 0%	6% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.3%	95.4%	97.1%	95.7%	_	*	_	98.3%	94.1%	96.4%	97.6%
2016-17	95.7%	95.9%	96.5%	96.4%	97.3%	96.0%	*	*	-	96.9%	93.5%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 .	1.9%	0.9%	-	-	_	_	_	_	_	_	_	_	_
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	96.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	1.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers Class of 2017	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	_	-	_	-
Received TxCHSE	0.4%	0.0%	_	_	_	_	-	_	_	_	_	_	-
Continued HS	4.0%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
	01.60/	07.00/											
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016	02.40/	07.00/											
Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	Campus	American	HISPAILIC -	- vviiite	iliulali -	ASIAII	isiariuei -	- Races	<u></u>	DISAUV	(Current)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	90.570	-										
·	02.40/	00 50/											
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	96.7%	,	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	95.7%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 2017	00.770	33.7 70											
RHSP/DAP Graduates (Longitud	dinal Date)												
Class of 2018	68.5%	*	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	97.0%	_	_	_	_	_	_	_	_	_		_
Class 01 2017	00.570	97.070	-	-	-	-	-	-	-	-	-	-	_
FUED E Craduatas (Lansitudia)	al Data)												
FHSP-E Graduates (Longitudina		12 50/											
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	_	_	-	_	-	-	_
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	13.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	25.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	25.470											
FHSP-DLA Graduates (Annual F	Pato)												
2017-18		77.2%											
	81.5%	//.2% 21.40/	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
DI 100 /D 4 D /DI 100													
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

	Chala	District	C	African	. Ulan anta	14 <i>0</i> 1-24 -	American	A !	Pacific	Two or More	Special	Econ	EL (Company)
College, Career, and Military Ready	State Graduator	District CStudent	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevenient										
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	41.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	19.6%	_	_	-	-	_	_	-	_	_	_	_
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject		duates)											
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual of 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce F 1.7%	Readiness (A 2.5%	Annual Graduat	es) -	_	_	_	_	_	-	_	_	_
2016-17	1.0%	3.1%	-	_	-	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursew			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	49.9%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	nent(Annual Gradu	uates)											
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	_	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates)					-					
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Craduatos												
2017-18	58.4%	68.6%											
2017-18	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.5%	09.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	8.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	6.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2017-18	0.9%	2.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-17	0.270	0.070											
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	15.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	16.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018	15.3%	9.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	6.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	.0.570	0.7,0											.,,
2018	7.3%	2.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	2.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	2.0 / 0											.,,
2018	10.8%	4.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	4.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	8.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	9.7%	-	-	-	-	-	_	-	_	n/a	_	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	34.8%	_	_	-	_	_	_	_	_	n/a	_	n/a
2017	49.1%	36.5%	-	_	-	_	_	_	_	_	n/a	_	n/a
English Language Arts	,												
2018	42.5%	26.9%	_	_	-	_	_	_	_	_	n/a	_	n/a
2017	41.3%	18.0%	-	_	-	_	_	_	_	_	n/a	_	n/a
Mathematics		•											/ 🕶
2018	52.8%	56.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
==:=	J=.070												

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	24.4%	-	_	-	-	-	-	-	-	n/a	_	n/a
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies													
2018	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	_	n/a
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	81.3%								_	n/a		n/a
2017-18	73.5%	83.2%	-	_	_	_	-	_	-	-	n/a	-	n/a
At/Above Criterion	75.570	05.270	_								Π/a		TI/A
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	Graduates) *** 1036	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18	521	518								_	n/a	_	n/a
Mathematics	J2 I	310	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	17.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	1,,,4									.,,		
2017-18 Science	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•								-		,
Any Subject	•	•											
2017-18	43.4%	39.6%	-	_	_	_	_	_	_	_	_	_	-
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2017-18	17.3%	14.9%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	12.9%	-	_	_	_	_	_	_	_	_	_	-
Mathematics													
2017-18	20.7%	13.8%	-	_	-	_	_	_	_	_	_	_	_
2016-17	19.5%	14.6%	-	_	_	_	_	_	_	_	_	_	-
Science													
2017-18	21.2%	19.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	2.9%	-	_	-	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	22.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	n (TX IHE)										
2016-17	54.6%	39.3%	-	_	-	_	_	_	_	_	_	_	_
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	58.6%	-			-	_	_	_	_	_	_	_
2015-16	55.7%	57.7%	-	-	-	_	-	_	_	-	_	_	_

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

 Campus	

	Cal	mbus		
Student Information	Count	Percent	District	State
Total Students	691	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	39	5.6%	3.4%	4.4%
Kindergarten	96	13.9%	6.8%	6.9%
Grade 1	89	12.9%	6.7%	7.1%
Grade 2	107	15.5%	7.3%	7.2%
Grade 3	96	13.9%	7.7%	7.3%
Grade 4	132	19.1%	8.3%	7.6%
Grade 5	132	19.1%	8.2%	7.7%
Grade 6	0	0.0%	8.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	9	1.3%	10.5%	12.6%
Hispanic	293	42.4%	54.1%	52.6%
White	375	54.3%	31.8%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	2	0.3%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	12	1.7%	2.4%	2.4%
Economically Disadvantaged	398	57.6%	64.5%	60.6%
Non-Educationally Disadvantaged	293	42.4%	35.5%	39.4%
Section 504 Students	62	9.0%	7.6%	6.5%
English Learners (EL)	188	27.2%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	16	2.3%	2.9%	3.6%
At-Risk	373	54.0%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	52			
Students with Intellectual Disabilities	16	30.8%	42.9%	42.4%
Students with Physical Disabilities	18	34.6%	20.5%	21.9%
Students with Autism	*	*	15.8%	13.7%
Students with Behavioral Disabilities	14	26.9%	18.7%	20.6%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	90	13.5%	10.9%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	29	4.3%		
White	59	8.8%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	special Education F	S	Special Education Rates-			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.6%	1.4%	1.7%	0.0%	4.3%	6.2%	
Grade 1	3.3%	1.9%	3.1%	8.3%	1.9%	5.5%	
Grade 2	2.2%	1.2%	1.8%	0.0%	0.0%	2.3%	
Grade 3	0.0%	0.6%	1.1%	0.0%	0.0%	0.9%	
Grade 4	0.8%	0.4%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.8%	0.5%	0.5%	0.0%	0.0%	0.6%	
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%	
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%	
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.0	18.9
Grade 1	17.2	17.5	18.8
Grade 2	16.4	17.2	18.7
Grade 3	15.3	16.7	18.9
Grade 4	21.0	19.1	19.2
Grade 5	21.1	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	22.8	18.9
Mathematics	-	21.4	17.8
Science	-	23.7	18.9
Social Studies	-	23.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	67.0	100.0%	100.0%	100.0%
Professional Staff:	54.5	81.4%	60.0%	64.1%
Teachers	43.6	65.1%	45.9%	49.8%
Professional Support	8.3	12.3%	9.9%	10.1%
Campus Administration (School Leadership)	2.7	4.0%	3.0%	3.0%
Educational Aides:	12.5	18.6%	11.0%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	17.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	19.2	28.6%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	11.4%	10.6%
Hispanic	9.5	21.8%	20.3%	27.7%
White	33.1	75.9%	66.1%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.5	3.4%	20.5%	23.8%
Females	42.1	96.6%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	36.6	83.9%	77.5%	73.6%
Masters	7.0	16.1%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.9%	8.8%	7.0%
1-5 Years Experience	13.0	29.8%	28.8%	28.9%
6-10 Years Experience	12.0	27.5%	18.1%	19.0%
11-20 Years Experience	11.5	26.4%	31.4%	29.3%
Over 20 Years Experience	4.1	9.4%	12.9%	15.7%
Number of Students per Teacher	15.8	n/a	15.9	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.3
Average Years Experience of Principals with District	6.0	5.1	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	9.4	10.3	11.1
Average Years Experience of Teachers with District:	7.1	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,317	\$56,213	\$47,218
1-5 Years Experience	\$56,208	\$57,150	\$50,408
6-10 Years Experience	\$57,744	\$58,344	\$52,786
11-20 Years Experience	\$59,738	\$60,195	\$56,041
Over 20 Years Experience	\$66,094	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,500	\$59,656	\$54,122
Professional Support	\$65,839	\$68,081	\$64,069
Campus Administration (School Leadership)	\$80,664	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106 Total Students: 691 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	186	26.9%	28.7%	19.7%
Career & Technical Education	0	0.0%	24.5%	26.3%
Gifted & Talented Education	20	2.9%	5.6%	8.1%
Special Education	52	7.5%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	5.1%	4.4%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	2.3	5.2%	3.2%	2.7%
Gifted & Talented Education	0.1	0.3%	3.8%	2.0%
Regular Education	35.0	80.3%	68.5%	71.4%
Special Education	3.9	9.0%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: **EVELYN TURLINGTON EL**

Campus Number: **237904107**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

District Name: WALLER ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 79%	90% 90%	* 100%	89% 89%	91% 91%	*	*	-	*	46% 89%	*	91% 91%	89% 88%	94% 90%	97% 86%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 41%	56% 50%	43%	49% 46%	65% 56%	*	*	-	*	31% 67%	*	57% 53%	53% 41%	53% 45%	58% 41%
At Masters Grade Level	2019 2018	27% 25%	25% 21%	33% 20%	* 29%	25% 12%	42% 30%	*	*	-	*	8% 11%	*	31% 23%	38% 15%	30% 19%	29% 12%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	83%	91%	*	91%	91%	*	*	_	*	54%	*	91%	91%	94%	97%
At Meets Grade Level or Above	2018 2019	78% 49%	84% 53%	95% 69%	100%	93% 67%	95% 67%	*	*	-	*	100% 31%	*	93% 71%	97% 64%	95% 72%	92% 80%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	52% 28% 24%	69% 40% 34%	71% * 29%	69% 36% 29%	70% 40% 40%	- * -	* *	- - -	* *	80% 15% 20%	* *	71% 44% 41%	65% 33% 18%	67% 42% 29%	65% 44% 25%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 74%	86% 75%	90% 60%	86% 74%	87% 79%	-	*	-	*	78% 80%	*	91% 78%	80% 68%	85% 67%	81% 69%
At Meets Grade Level or Above	2019 2018	44% 46%	44% 46%	53% 48%	20% 30%	55% 43%	56% 58%	-	*	-	*	44% 60%	*	54% 55%	51% 37%	48% 34%	45% 38%
At Masters Grade Level	2019 2018	22% 24%	18% 21%	20% 27%	10% 20%	15% 19%	29% 39%	-	*	-	*	17% 40%	*	23% 31%	16% 22%	14% 16%	8% 16%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	85%	89%	70%	92%	87%		*		*	67%	*	93%	82%	91%	92%
At Meets Grade Level or Above	2018 2019	78% 48%	86% 57%	84% 63%	90% 50%	81% 64%	84% 67%	-	- *	- - -	*	90% 56%	*	89% 72%	76% 51%	81% 60%	80% 60%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	58% 33% 31%	60% 34% 39%	60% 30% 20%	61% 32% 33%	58% 40% 47%	-	*	-	* *	60% 50% 50%	* *	68% 45% 43%	49% 20% 32%	54% 27% 30%	58% 26% 29%
Grade 4 Writing At Approaches Grade Level or							,.	-	-	-				,.	32/1		
Above At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	62% 63% 27%	68% 68% 31%	60% 70% 20%	65% 64% 26%	73% 73% 40%	-	* - *	-	* *	67% 67% 50%	* *	74% 74% 38%	59% 59% 22%	65% 58% 22%	60% 58% 17%
	2018	39%	40% 6%	45% 6%	40%	45% 3%	49% 11%	-	-	-	*	67%	*	49%	39% 2%	37%	42%
At Masters Grade Level	2019 2018	11% 11%	10%	17%	10% 10%	13%	24%	-	-	-	*	11% 67%	*	9% 18%	2% 15%	3% 12%	0% 13%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	88%	91%	90%	87%	96%	-	_	_	100%	56%	*	93%	88%	85%	84%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	88% 50% 53%	92% 54% 55%	* 20% *	91% 51% 49%	96% 64% 62%	- - -	- - -	- - -	* 80% *	89% 44% 78%	* * *	93% 61% 56%	91% 45% 53%	92% 38% 49%	92% 43% 42%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

District Name: WALLER ISD

										T	C	C!-1	C 1'	Non-		EL
	State	District (Campus	African American	Llicnanic	White	American Indian	Acian	Pacific	Two or More	Special Ed	Special Ed	Continu- ously Enrolled	Continu- ously	Econ	(Current &
At Masters Grade Level 201 201		27% 25%	28% 27%	10% *	Hispanic 22% 19%	40% 38%	- - -	Asian - -	Islander - -	40% *	0% 44%	(Former) * *	28% 25%	Enrolled 29% 30%	11% 22%	Monitored) 24% 12%
Grade 5 Mathematics [^]	2070	2070	_,,,		.570	3370					,0		2070	3373		.=,0
At Approaches Grade Level or																
Above 201 201		92% 93%	98% 99%	100% *	97% 100%	98% 98%	-	-	-	100% *	100% 100%	*	99% 99%	96% 100%	96% 99%	94% 100%
At Meets Grade Level or Above 201	9 58%	54%	64%	60%	68%	60%	_	_	-	60%	56%	*	72%	53%	59%	59%
201		53%	60%	*	49%	73%	-	-	-	*	71%	*	62%	55%	57%	47%
At Masters Grade Level 201 201		35% 21%	40% 32%	20% *	40% 29%	42% 37%	-	-	-	60% *	11% 43%	*	47% 33%	29% 29%	30% 31%	41% 26%
Grade 5 Science	0 3070	2170	32 /0		2370	37 70					4370		3370	2570	3170	2070
At Approaches Grade Level or																
Above 201		85%	93%	90%	92%	93%	-	-	-	100%	67%	*	93%	92%	88%	88%
201 At Meets Grade Level or Above 201		81% 61%	89% 79%	* 70%	84% 76%	96% 82%	-	-	-	* 100%	64% 56%	*	89% 84%	88% 71%	88% 69%	84% 69%
201		45%	50%	*	41%	63%	-	-	-	*	45%	*	47%	58%	44%	33%
At Masters Grade Level 201		32%	42%	20%	37%	51%	-	-	-	80%	11%	*	47%	35%	30%	33%
201	8 17%	19%	24%	*	17%	33%	-	-	-	*	36%	*	22%	28%	18%	8%
All Grades All Subjects																
At Approaches Grade Level or																
Above 201	9 78%	81%	88%	85%	88%	89%	*	75%	-	100%	66%	89%	91%	84%	87%	87%
201		80%	87%	81%	85%	90%	-	*	-	88%	84%	73%	89%	83%	85%	84%
At Meets Grade Level or Above 201 201		51% 50%	59% 55%	44% 51%	57% 50%	63% 62%	*	63% *	-	78% 71%	46% 65%	50% 20%	64% 57%	51% 50%	53% 49%	55% 45%
At Masters Grade Level 201 201	9 24%	22% 21%	31% 27%	21% 17%	26% 21%	37% 36%	*	50%	-	52% 59%	18% 39%	11% 0%	35% 29%	25% 24%	23% 22%	26% 17%
All Grades ELA/Reading	0 2270	2170	2/70	1 / 70	2170	30%	-		-	39%	3970	070	2970	2470	2270	17 70
At Approaches Grade Level or																
Above 201		76%	89%	91%	88%	91%	*	*	-	100%	63%	86%	92%	86%	88%	88%
201		75%	86%	75%	85%	90%	-	*	-	83%	86%	67%	88%	82%	84%	83%
At Meets Grade Level or Above 201 201		47% 45%	54% 51%	26% 40%	51% 46%	62% 59%	*	*	-	80% 83%	40% 68%	43% 0%	57% 55%	50% 44%	47% 44%	49% 41%
At Masters Grade Level 201		18%	27%	17%	21%	37%	*	*	-	40%	10%	14%	28%	27%	19%	21%
201		17%	25%	20%	17%	36%	-	*	-	50%	32%	0%	26%	23%	19%	13%
All Grades Mathematics																
At Approaches Grade Level or	0 000/	000/	020/	070/	020/	020/		*		1000/	700/	000/	0.40/	000/	020/	050/
Above 201 201		86% 85%	92% 93%	87% 95%	93% 92%	92% 93%	_	*	-	100% 100%	70% 96%	86% 83%	94% 94%	90% 91%	93% 92%	95% 92%
At Meets Grade Level or Above 201		54%	66%	61%	66%	65%	*	*	-	70%	48%	43%	72%	56%	64%	68%
201	8 50%	51%	63%	65%	59%	68%	-	*	-	83%	70%	33%	67%	56%	60%	56%
At Masters Grade Level 201		25%	38%	30%	36%	41%	*	*	-	60%	30%	14%	45%	27%	33%	38%
201 All Grades Writing	8 24%	23%	34%	20%	30%	41%	-	•	-	83%	37%	0%	39%	26%	30%	26%
At Approaches Grade Level or																
Above 201	9 68%	66%	68%	60%	65%	73%	-	*	-	*	67%	*	74%	59%	65%	60%
201		66%	68%	70%	64%	73%	-	-	-	*	67%	*	74%	59%	58%	58%
At Meets Grade Level or Above 201 201		32%	31% 45%	20% 40%	26% 45%	40%	-	*	-	*	50% 67%	*	38% 49%	22% 39%	22% 37%	17%
At Masters Grade Level 201		40% 10%	45% 6%	40% 10%	45% 3%	49% 11%	-	*	-	*	11%	*	49% 9%	39% 2%	3/% 3%	42% 0%
201		10%	17%	10%	13%	24%	-	-	-	*	67%	*	18%	15%	12%	13%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WALLER ISD

Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science														•	•		
At Approaches Grade Level or																	
Above	2019	81%	87%	93%	90%	92%	93%	-	-	-	100%	67%	*	93%	92%	88%	88%
	2018	80%	86%	89%	*	84%	96%	-	-	-	*	64%	*	89%	88%	88%	84%
At Meets Grade Level or Above	2019	54%	63%	79%	70%	76%	82%	-	-	-	100%	56%	*	84%	71%	69%	69%
	2018	51%	58%	50%	*	41%	63%	-	-	-	*	45%	*	47%	58%	44%	33%
At Masters Grade Level	2019	25%	31%	42%	20%	37%	51%	-	-	-	80%	11%	*	47%	35%	30%	33%
	2018	23%	26%	24%	*	17%	33%	-	-	-	*	36%	*	22%	28%	18%	8%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: EVELYN TURLINGTON EL Campus Number: 237904107

District Name: WALLER ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	66 59	68 60	60 50	68 53	68 73	-	*	-	*	75 72	*	61 57	78 65	65 57	64 53
Grade 4 Mathematics	2019 2018	65 65	76 71	67 77	65 78	67 74	70 81	-	*	-	*	72 89	*	70 77	61 79	64 75	66 81
Grade 5 ELA/Reading	2019 2018	81 80	82 80	83 81	100 *	81 83	82 81	-	-	-	80 *	33 89	*	78 80	91 84	82 81	89 81
Grade 5 Mathematics	2019 2018	83 81	75 67	83 73	75 *	84 77	81 69	-	-	-	100 *	61 86	*	84 72	82 77	82 78	90 76
All Grades Both Subjects	2019 2018	69 69	70 69	75 73	75 58	75 73	76 76	-	*	-	75 75	65 84	88 50	73 72	78 76	72 74	77 74
All Grades ELA/Reading	2019 2018	68 69	68 67	76 72	80 46	74 70	75 78	-	*	-	79 60	61 81	*	70 70	84 74	72 71	76 69
All Grades Mathematics	2019 2018	70 70	72 70	75 75	70 71	75 76	76 74	- -	*	-	71 90	69 88	*	77 74	71 78	72 77	77 78

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: EVELYN TURLINGTON EL Campus Number: 237904107

District Name: WALLER ISD

								_			Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts			,										
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	47% 47%	65% 58%	78% *	63% 61%	63% 63%	-	*	-	* -	33%	64% 60%	57% 62%
Mathematics	2019 2018	45% 47%	57% 54%	69% 61%	*	69% 56%	80% 64%	-	-	-	-	40% *	62% 63%	64% 54%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	First STAA	R Adminis	tration											
	2019	78%	79%	81%	90%	72%	89%	-	-	-	*	*	71%	51%
Students Requiring Accelerated Instruction	2019	22%	21%	19%	10%	28%	11%	_	_	_	*	*	29%	49%
STAAR Cumulative Met Standard	2019	86%	88%	92%	90%	88%	95%	-	-	-	*	*	86%	78%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STAA	.R Adminis	tration											
	2019	83%	83%	92%	90%	90%	93%	-	-	-	*	*	86%	81%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	17%	8%	10%	10%	7%	-	-	-	*	*	14%	19%
317AIX Cumulauve Wet Standard	2019	90%	92%	97%	100%	97%	98%	-	-	-	*	*	96%	92%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 826 Grade Span: EE - 05 (Current EL Students)

Cam	npus Name: EVELYN TURLINGTON EL	2
Cam	npus Number: 237904107	Bilii

District Name: WALLER ISD

						BE-Trans					ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe	rformance I	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	81%	88%	100%	100%	-	-	-	81%	-	81%	100%	85%	85%
	2018	77%	80%	87%	89%	89%	-	-	-	80%	-	80%	17%	81%	80%
At Meets Grade Level or Above	2019	50%	51%	59%	69%	69%	-	-	-	44%	-	44%	86%	49%	49%
	2018	48%	50%	55%	48%	48%	-	-	-	35%	-	35%	0%	37%	37%
At Masters Grade Level	2019	24%	22%	31%	40%	40%	-	-	-	16%	-	16%	29%	20%	21%
	2018	22%	21%	27%	14%	14%	-	-	-	9%	-	9%	0%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	89%	100%	100%	-	-	-	81%	-	81%	*	86%	86%
• • • • • • • • • • • • • • • • • • • •	2018	74%	75%	86%	84%	84%	-	-	-	80%	-	80%	*	81%	80%
At Meets Grade Level or Above	2019	48%	47%	54%	47%	47%	-	-	-	40%	-	40%	*	42%	42%
	2018	46%	45%	51%	32%	32%	_	-	-	32%	_	32%	*	32%	32%
At Masters Grade Level	2019	21%	18%	27%	18%	18%	_	-	-	15%	_	15%	*	16%	15%
	2018	19%	17%	25%	10%	10%	_	_	_	6%	_	6%	*	7%	7%
All Grades Mathematics														. , .	. , .
At Approaches Grade Level or Above	2019	82%	86%	92%	100%	100%	_	_	_	91%	_	91%	*	94%	94%
Alt Approaches Grade Level of Above	2018	81%	85%	93%	94%	94%	_	_	_	90%	_	90%	*	91%	90%
At Meets Grade Level or Above	2019	52%	54%	66%	91%	91%	_	_	_	56%	_	56%	*	65%	65%
At Meets Grade Level of Above	2019	50%	51%	63%	63%	63%	-	-	-	46%	-	46%	*	50%	49%
At Masters Grade Level	2019	26%	25%	38%	62%	62%	-	-	-	22%	-	22%	*	32%	49% 32%
At Masters Grade Level		26% 24%	23% 23%		19%	19%	-	-	-	22% 18%	-	22% 18%	*		32% 18%
All Crades Writing	2018	24%	23%	34%	19%	19%	-	-	-	10%	-	10%	•	18%	10%
All Grades Writing	2010	600/	660/	600 /						E 60/		E60/		E.CO./	E60/
At Approaches Grade Level or Above	2019	68%	66%	68%	-	-	-	-	-	56%	-	56%	- *	56%	56%
	2018	66%	66%	68%	-	-	-	-	-	51%	-	51%	*	51%	49%
At Meets Grade Level or Above	2019	38%	32%	31%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	41%	40%	45%	-	-	-	-	-	34%	-	34%	*	34%	32%
At Masters Grade Level	2019	14%	10%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	10%	17%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	93%	-	-	-	-	-	83%	-	83%	*	83%	84%
	2018	80%	86%	89%	-	-	-	-	-	80%	-	80%	-	80%	80%
At Meets Grade Level or Above	2019	54%	63%	79%	-	-	-	-	-	58%	-	58%	*	58%	59%
	2018	51%	58%	50%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	25%	31%	42%	-	-	-	-	-	22%	-	22%	*	22%	24%
	2018	23%	26%	24%	-	-	_	-	-	0%	_	0%	-	0%	0%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	70%	75%	_	_	_	-	_	75%	_	75%	*	75%	75%
7 III	2018	69%	69%	73%	_	_	_	_	_	73%	_	73%	*	73%	72%
All Grades ELA/Reading	2019	68%	68%	76%	_	_	_	_	_	76%	_	76%	*	76%	76%
7 th Grades EE7 Vitedanig	2018	69%	67%	72%	_	_	_	_	_	72%	_	72%	*	72%	70%
All Grades Mathematics	2019	70%	72%	75%	_	_	_	_	_	74%	_	74%	*	74%	74%
All Grades Mathematics	2019	70%	70%	75%	_	_	_	_	_	74%	_	74%	*	74%	75%
	2010	7070	7070	/3/0	-	-	-	-	-	7470	-	7470		7470	7370
Progress of Prior Year STAAR Non-Proficien	t Studonte	Dorcont -	of Non Dec	ficiont D	occina STA	AD)									
	2019	41%	47%	65%	assing STA	var)				56%		56%	*	56%	57%
Reading	2019	41% 38%	47% 47%	58%	-	-	-	-	-	56% 64%	-	56% 64%	*	56% 64%	57% 62%
Mathamatica					-	-	-	-	-		-		T		
Mathematics	2019	45%	57%	69%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	47%	54%	61%	-	-	-	-	-	58%	-	58%	*	58%	54%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WALLER ISD
Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			-										
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 94%	100% 95%	*	100% 100%	-	100% 100%	100% 96%	100% 94%	100% 96%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	0% 0%	6% 0%	5% 0%	*	0% 0%	-	0% 0%	4% 0%	6% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	93%	83%	94%	95%	-	*	-	94%	96%	94%	93%
Mobile Other Exclusions	4% 1%	5% 0%	6% 0%	17% 0%	5% 1%	5% 0%	-	*	-	6% 0%	4% 0%	6% 0%	6% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EVELYN TURLINGTON EL **2018-19 Campus Attendance, Graduatio** Campus Number: 237904107

Total Students: 826 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.3%	96.4%	96.6%	95.7%	*	*	_	97.1%	94.2%	96.3%	96.9%
2016-17	95.7%	95.9%	96.5%	97.2%	97.0%	95.7%	*	-	*	97.3%	94.5%	96.6%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	96.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	1.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.1%	_										_
Graduates, TxCHSE,			-	_	_	_	_	_	_	_	_	_	
and Continuers Class of 2017	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_										
Continued HS	4.0%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	97.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.0%	-	_	_	-	_	_	_	-	_	_	-
Continued HS	1.1%	0.0%	-	_	_	-	_	_	_	-	_	_	-
Dropped Out	6.3%	2.3%	-	_	_	-	_	_	_	-	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	97.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2016 Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 826 Grade Span: EE - 05 School Type: Elementary

Campus Name: EVELYN TURLINGTON EL Campus Number: 237904107

District Name: WALLER ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	_	_	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	_	_	-	_	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	_	_	-	_	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.5%	-	-	_	_	-	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	98.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	30.370											
Graduated	91.8%	99.1%	_	_	_	_	_	_			_	_	_
Received TxCHSE	1.0%	0.3%	_		_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_		_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	92.070	99.470	-	-	-	-	-	-	-	-	-	-	_
	93.3%	00.40/											
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
434 5 1 16 1 11 5 1			45%										
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	91.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	85.1%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	*	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	96.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	07.270	30.070											
FHSP-E Graduates (Annual Ra	to)												
2017-18	4.9%	13.4%	_	_	_	_	_	_			_	_	_
2016-17	7.2%	25.4%	_		_	_	_	_	_	_	_	_	_
2010-17	7.2/0	25.470	-										
FUED DI A Creductes (Americal	Data)												
FHSP-DLA Graduates (Annual 2017-18		77.20/											
	81.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
DUCDID A DIEUCD EIEUCE E.													
RHSP/DAP/FHSP-E/FHSP-DLA		Annuai Rate)											
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

District Name: WALLER ISD

Grade Span: EE - 05 School Type: Elementary

	Campus	Campus	District	State
Graduates (2017-18 Annual Graduates)	Count	Percent	Count	Count
Total Graduates		_	475	347,893
By Ethnicity:	_	_	4/3	347,093
African American	_	_	47	43,502
Hispanic	_	_	245	173,272
White	_	_	170	107,052
American Indian	_	_	2	1,226
Asian	_	_	3	15,589
Pacific Islander	_	_	Ö	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	_	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	_	_	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EVELYN TURLINGTON EL Campus Number: 237904107

District Name: WALLER ISD

Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	Graduates	(Student A	Achievement)	***	mopanie	· · · · · · · · · · · · · · · · · · ·	maan	7101011	iolaridei	races		D.13444	(Current)
College, Career, or Military Ready	Annual Gra	duates)	·										
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	41.9%											
2017-10	30.076	41.970	=	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts													
2017-18	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	12.40/	20.40/											
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	iates)												
Any Subject	idics)												
2017-18	20.7%	19.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject	22.404												
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	uates)												
2017-18	1.4%	0.0%	-	_	-	-	_	_	-	-	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual (0.00/											
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	42.5%	-	-	-	-	-	_	-	-	_	_	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	24.2% 23.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Vorkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	2.5%	-	/	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo			-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7% 17.3%	49.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.5%	37.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EVELYN TURLINGTON EL Campus Number: 237904107

District Name: WALLER ISD

Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	nnual Gradu	ates)											
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit				7				7.0					(00::0::0)
Reading		·											
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	68.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	69.4%	-	_	-	-	_	_	-	-	-	_	_
Completed and Received Credit	for College F	Prep Courses	(Annual Gra	duates)									
English Language Arts													
2017-18	2.0%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	6.50/											
2017-18	3.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	2.3%											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	_
2010-17	0.2 /0	0.070	_	_	_	_	_	_	_	_	_	_	_
AP/IB Results (Participation) (Gr All Subjects	rades 11-12)												
2018	25.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4.60/									,		,
2018	10.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	8.2%									2/2		2/2
2018 2017	14.5% 15.0%	8.2% 9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	13.0%	9.770	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	iterion) (Grad	des 11-12)											
2018	50.7%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: EVELYN TURLINGTON EL Campus Number: 237904107

District Name: WALLER ISD

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	78.3%	Campus	-	nispanic -	vviiite -	iiiuiaii -	ASIAII	isiailuei -	Races	n/a	DISAUV	n/a
Science	31.370	70.570									11/4		TI/A
2018	38.0%	24.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	31.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	33.370	01.070											
2018	44.6%	23.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	04.20/									1-		1-
2017-18 2016-17	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
At/Above Criterion	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	27.00/	26.00/									2/2		2/2
2017-16	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1030	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	518	-	-	_	_	_	_	_	_	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.2	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	10.2									11/4		Π/α
2017-18	20.3	17.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	17.4									11/4		.πα
2017-18	20.6	18.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	10.4									.,,		
2017-18	20.9	18.9	_	_	_	_	_	_	_	_	n/a	_	n/a
* · · · *	==.0												

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: EVELYN TURLINGTON EL Campus Number: 237904107

District Name: WALLER ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	irades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	_	-	_	-	_	_	_	_	_	_
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	n (TX IHE)										
2016-17	54.6%	39.3%		_	-	_	-	_	_	_	_	_	_
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	58.6%	-	-	-	-	-	_	_	-	_	-	_
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

District Name: WALLER ISD

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	826	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	14	1.7%	0.3%	0.3%
Pre-Kindergarten	59	7.1%	3.4%	4.4%
Kindergarten	122	14.8%	6.8%	6.9%
Grade 1	113	13.7%	6.7%	7.1%
Grade 2	128	15.5%	7.3%	7.2%
Grade 3	138	16.7%	7.7%	7.3%
Grade 4	128	15.5%	8.3%	7.6%
Grade 5	124	15.0%	8.2%	7.7%
Grade 6	0	0.0%	8.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	46	5.6%	10.5%	12.6%
Hispanic	498	60.3%	54.1%	52.6%
White	257	31.1%	31.8%	27.4%
American Indian	5	0.6%	0.4%	0.4%
Asian	4	0.5%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	16	1.9%	2.4%	2.4%
Economically Disadvantaged	539	65.3%	64.5%	60.6%
Non-Educationally Disadvantaged	287	34.7%	35.5%	39.4%
Section 504 Students	37	4.5%	7.6%	6.5%
English Learners (EL)	332	40.2%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	18	2.2%	2.9%	3.6%
At-Risk	510	61.7%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	75			
Students with Intellectual Disabilities	26	34.7%	42.9%	42.4%
Students with Physical Disabilities	24	32.0%	20.5%	21.9%
Students with Autism	14	18.7%	15.8%	13.7%
Students with Behavioral Disabilities	6	8.0%	18.7%	20.6%
Students with Non-Categorical Early Childhood	5	6.7%	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	72	10.9%	10.9%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: EVELYN TURLINGTON EL

Grade Span: EE - 05 School Type: Elementary

Total Students: 826

Campus Number: 237904107

District Name: WALLER ISD

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	9	1.4%		
Hispanic	31	4.7%		
White	27	4.1%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

	Non-S	Special Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.4%	1.7%	8.3%	4.3%	6.2%
Grade 1	1.9%	1.9%	3.1%	0.0%	1.9%	5.5%
Grade 2	2.4%	1.2%	1.8%	0.0%	0.0%	2.3%
Grade 3	1.9%	0.6%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.8%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.0	18.9
Grade 1	17.7	17.5	18.8
Grade 2	19.8	17.2	18.7
Grade 3	18.4	16.7	18.9
Grade 4	19.4	19.1	19.2
Grade 5	19.0	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	22.8	18.9
Mathematics	-	21.4	17.8
Science	-	23.7	18.9
Social Studies	-	23.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WALLER ISD

Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.1	100.0%	100.0%	100.0%
Professional Staff:	59.7	80.5%	60.0%	64.1%
Teachers	49.9	67.3%	45.9%	49.8%
Professional Support	7.2	9.7%	9.9%	10.1%
Campus Administration (School Leadership)	2.7	3.6%	3.0%	3.0%
Educational Aides:	14.4	19.5%	11.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	0.0	n/a	17.0	12,433.0
Part-time	2.0	n/a	1.0	1,097.0
Total Minority Staff:	25.2	33.9%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.0%	11.4%	10.6%
Hispanic	14.0	28.1%	20.3%	27.7%
White	33.9	67.9%	66.1%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	20.5%	23.8%
Females	49.9	100.0%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	43.3	86.7%	77.5%	73.6%
Masters	6.6	13.3%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	8.8%	7.0%
1-5 Years Experience	17.9	35.8%	28.8%	28.9%
6-10 Years Experience	13.0	26.0%	18.1%	19.0%
11-20 Years Experience	13.0	26.1%	31.4%	29.3%
Over 20 Years Experience	4.0	8.0%	12.9%	15.7%
Number of Students per Teacher	16.6	n/a	15.9	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

District Name: WALLER ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.3
Average Years Experience of Principals with District	1.0	5.1	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.5	10.3	11.1
Average Years Experience of Teachers with District:	5.6	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,500	\$56,213	\$47,218
1-5 Years Experience	\$56,424	\$57,150	\$50,408
6-10 Years Experience	\$56,862	\$58,344	\$52,786
11-20 Years Experience	\$59,290	\$60,195	\$56,041
Over 20 Years Experience	\$65,351	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,924	\$59,656	\$54,122
Professional Support	\$67,394	\$68,081	\$64,069
Campus Administration (School Leadership)	\$76,556	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	1.2	6.4	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

District Name: WALLER ISD

Total Students: 826 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Charlest Frankling at he December				
Student Enrollment by Program:				
Bilingual/ESL Education	329	39.8%	28.7%	19.7%
Career & Technical Education	0	0.0%	24.5%	26.3%
Gifted & Talented Education	53	6.4%	5.6%	8.1%
Special Education	75	9.1%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	9.1%	4.4%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	3.4	6.8%	3.2%	2.7%
Gifted & Talented Education	0.2	0.3%	3.8%	2.0%
Regular Education	35.6	71.3%	68.5%	71.4%
Special Education	6.2	12.4%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.